



**Job Profile: Teaching Assistant (Level 3) + SEND**

**Purpose:**

To work under the guidance of teaching/senior staff and within an agreed system of supervision, to implement agreed work programmes with individuals/groups, in or out of the classroom. This could include those requiring detailed and specialist knowledge in particular areas and will involve assisting the teacher in the whole planning cycle and the management/preparation of resources. Staff may also supervise whole classes occasionally during the short-term absence of teachers. The primary focus will be to maintain good order and to keep pupils on task. Cover Supervisors will need to respond to questions and generally assist pupils to undertake set activities.

**Key roles of this post:**

**1. Providing support for pupils with Special Education Needs and Disabilities by:**

- Establishing productive working relationships with pupils, acting as a role model and setting high expectations
- Assisting with the development and implementing of Education, Behaviour and Support Plans
- Promoting the inclusion and acceptance of all pupils within the classroom
- Supporting pupils consistently whilst recognising and responding to their individual needs
- Encouraging pupils to interact and work co-operatively with others and engage all pupils in activities
- Promoting independence and employ strategies to recognise and reward achievement of self-reliance
- Develop 1:1 mentoring arrangement with pupils and provide support to distressed pupils
- Attend to pupils' personal needs and provide advice to assist in their social, health and hygiene development
- Be responsible for keeping and updating records as agreed with other staff, contributing to reviews of systems/records as requested
- Providing feedback to pupils in relation to progress and achievement
- Using specialist (curricular/learning) skills/training experience to support pupils
- Participate in comprehensive assessment of pupils to determine those in need of particular help
- To work alongside and liaise with the SENDCo as required

**2. Providing support for teachers by:**

- Working with the teacher to establish an appropriate learning environment
- Working with the teacher in lesson planning, evaluating and adjusting lessons/work plans as appropriate
- Being responsible for keeping and updating records as agreed with the teacher, contributing to reviews of systems/records as requested
- Undertaking marking of pupils' work and accurately record achievement/progress
- Promoting positive values, attitudes and good pupil behaviour, dealing promptly with conflict and incidents in line with established policy and encourage pupils to take responsibility for their own behaviour
- Liaising sensitively and effectively with parents/carers as agreed with the teacher within your role/responsibility and participate in feedback sessions/meetings with parents with, or as directed
- Administering and assess routine tests
- Providing general clerical/admin. support e.g. photocopying, produce worksheets for agreed activities etc.

### **3. Providing support for the Curriculum by:**

- Implementing agreed learning activities/teaching programmes, adjusting activities according to pupil responses/needs
- Implementing local and national learning strategies e.g. literacy, numeracy, early years and make effective use of opportunities provided by other learning activities to support the development of relevant skills
- Supporting the use of ICT in learning activities and develop pupils' competence and independence in its use
- Helping pupils to access learning activities through specialist support
- Determining the need for, prepare and maintain general and specialist equipment and resources

### **4. Providing support for the school by:**

- Being aware of and complying with policies and procedures relating to child protection, behaviour, anti-bullying, anti-racism, health, safety and security, confidentiality and data protection, reporting all concerns to an appropriate person
- Being aware of and support difference and ensure all pupils have equal access to opportunities to learn and develop
- Contributing to the overall ethos/work/aims of the school
- Establishing constructive relationships and communicate with other agencies/professionals, in liaison with the teacher, to support achievement and progress of pupils
- Attending and participate in regular meetings
- Participating in training and other learning activities as required
- Recognising own strengths and areas of expertise and use these to advise and support others
- Providing appropriate guidance and supervision and assist in the training and development of staff as appropriate
- Undertaking planned supervision of pupils' out of school hours learning activities
- Supervising pupils on visits, trips and out of school activities as required
- Such other responsibilities allocated which are appropriate to the grade of the post