



## **Job Title**

### **Experienced Child and Family Social Work Practitioner**

**Grade J plus 5% recruitment and retention allowance**

**£34,110 - £37,216**

**Group: Learning & Children**

**Service: Children & Families**

**Location: Civic Centre**

**Line Manager: Practice Supervisor**

**Car User Status: Casual**

#### **Job Purpose**

To discharge the authority's responsibilities under the Children Act 1989 and 2004 and other relevant legislation with respect to children in need, particularly, those in need of protection and those looked after by the authority.

#### **The key roles of this post will include:**

1. To manage a caseload of CiN children, with a particular focus on teenagers who are teenagers who are vulnerable to abuse in a range of social contexts (contextual safeguarding). This requires extensive and skilled assessment and interventions.
2. To take a systemic approach and focus on effecting sustained change that reduces the need for recourse to the looked after and/or Child Protection system, focusing on the whole family dynamics as well as individual need supporting this.
3. To manage and promote the child's best interests through evidence based outcome planning. Engaging children and young people work who are deemed at risk of not meeting their potential through: disengaging with education; misusing alcohol and substances; involvement with crime and or anti-social behaviour; or have health issues that are impacting upon their lifestyle and choices.
4. To work within a framework that is firmly underpinned by the principle of strengths based relational Social Work and address behaviours linked to, or because of, adult and childhood trauma and compromised child/parental relationships and capacity.



5. To work with multi-agency partners in the pursuit of excellent outcomes for children in Need.
6. To undertake direct work with children young people and their families.
7. To keep accurate and up-to-date records
8. To work within procedure and policy
9. Such other responsibilities allocated which are appropriate to the grade of the post.

## **Essential Knowledge, Experience, Skills & Qualifications**

### **Knowledge of:**

- Child care legislation and statutory guidance
- Child development across the age group and inhibitors to growth and development
- Social issues that adolescent face today in terms of NEET, substance misuse.
- Theories and interventions used to engage children and young people
- Child Protection and multi-agency responsibilities
- Assessment models and Social Work interventions.
- Effective parenting intervention
- Adult mental health, substance misuse, domestic abuse, physical ill health and disability, Systemic practice
- Statutory and organisational contexts, corporate parenting responsibilities and Government policy contexts and drivers
- Performance agenda relevant to Social Work

### **Qualifications:**

- Recognised Social Work Qualification and PQ training
- HCPC registration
- Enhanced DBS clearance
- Current driving licence and access to a car, or means to mobility support

### **Experience of:**

- Practising Social Work in a statutory setting and within statutory frameworks
- Working intensively with families and children who are at risk of harm
- Working within and applying legislative frameworks and statutory guidance



- Responding to issues of separation and loss for children and young people
- Undertaking complex assessments of need and risk
- Formulating plans and interventions targeted at affecting change
- Undertaking complex interventions with children and families of a child protection nature
- Implementing your sound knowledge of adolescent development to engage and achieve positive outcomes.
- Being creative to achieving positive outcomes for children, young people and parents/carers - with a 'can do' approach
- Responding to crisis situations for children, young people and families, using appropriate problem solving and negotiation skills.

#### **Ability to:**

- Recognise factors which do or will inhibit the child's wellbeing and safety
- Build effective relationships with children and families
- Explain complex matters in simple language
- Develop plans of invention with children and families and evaluate their effectiveness
- Communicate clearly and sensitively with children of different ages and their parents/carers
- Prioritising and organising workload, adhering to service timescales and providing a timely, responsive service to families.
- To keep appropriate records that demonstrate the child's journey and support analysis of the child's lived experience,
- Apply relevant Social Work legislation, research and policy.
- Write and present coherent and well-argued reports and assessments to a variety of multi- agency forums and Court
- Effectively Chair and manage multi agency and single agency meetings
- Ability to analyse and synthesise information with reference to practice wisdom and current research
- Exercise professional judgement with appropriate authority

#### **Personal qualities**

- Empathic, respectful and emotionally intelligent
- Resilient and able to work autonomously under pressure
- Highly reflective and able to learn from experience
- Decisive whilst recognising professional lines of governance and accountability
- Able to recognise personal experiences that influence professional perceptions
- Demonstrates leadership qualities

#### **Miscellaneous:**

- IT literate



## Competencies

<b>Customer Focus</b>	Puts the customer first and provides excellent service to both internal and external customers
<b>Communication</b>	Uses appropriate methods to express information in a clear and concise way to make sure people understand
<b>Team Working</b>	Works with others to achieve results and develop good working relationships
<b>Making things happen</b>	Takes responsibility for personal organisation and achieving results
<b>Flexibility</b>	Adapts to change and works effectively in a variety of situations
<b>Learning and Development</b>	Actively improves by developing and applying new skills and knowledge and learns from past experiences
<b>Developing Teams and Individuals</b>	Promotes and supports team and individual learning and development and uses delegation to create a sense of ownership of high level organisational issues, and encouraging individuals to stretch beyond their current capabilities
<b>Managing Performance</b>	Effectively manages the performance of teams and individuals to ensure results are achieved
<b>Personal Impact</b>	Is self-aware, learns continuously and adapts behaviour in response to feedback. Makes things happen, operates with resilience, flexibility and integrity
<b>Making things happen</b>	Empowers people to initiate change. Supports innovative ideas and new ways of working