

St. Joseph's Infant School

Class Teacher Person Specification

	ESSENTIAL	DESIRABLE
1. SKILLS, KNOWLEDGE, APTITUDES AND EXPERIENCE	<ul style="list-style-type: none"> ➤ Outstanding teaching and learning record ➤ Experience of teaching in KS1 with an emphasis on phonics ➤ Good working knowledge of Child Development ➤ Positive behaviour management. ➤ Assessment for Learning ➤ Good ICT skills and the ability to use the school website for sharing information and as a platform for celebrating children's work. ➤ The ability to work as part of a team in partnership with colleagues (teaching and non teaching) ➤ Willingness to share good practice. ➤ Good communication skills ➤ Have an empathy with parents. 	<ul style="list-style-type: none"> ➤ Proven record of teaching phonics and experience of Year 1 Phonic Screening Check ➤ Experience in EYFS ➤ Expertise in a subject/curriculum area ➤ Recent experience of teaching pupils with SEN and experience with IEPs.
2. QUALIFICATIONS & TRAINING	<ul style="list-style-type: none"> ➤ Degree ➤ Qualified Teacher Status ➤ Evidence of regular participation in continuing professional development 	<ul style="list-style-type: none"> ➤ Other qualifications or training which will benefit the school ➤ Catholic Teachers Certificate or a willingness to undertake training and qualification.
3. SPECIAL REQUIREMENTS	<ul style="list-style-type: none"> ➤ To be able to provide a learning environment (both indoors and outdoors) with continuous provision which is active and interactive, engaging, stimulating, motivating and thought provoking to facilitate choice, decision making and thinking skills and as such enable children to access learning opportunities according to their individual learning styles (VAK). ➤ Full support for and awareness of the ethos of a Catholic school ➤ Willingness to participate in school events/clubs/concerts etc. 	<ul style="list-style-type: none"> ➤ Have an understanding of a "Negotiated Curriculum" and a "Creative Curriculum" which is intrinsically motivating and allows the children to think creatively and critically; to solve problems; to have ownership over their learning, while generating confidence in taking risks in learning. ➤ Practising, active Catholic