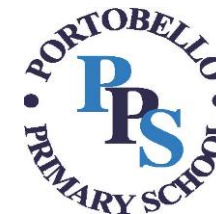




Creating Confidence, Empowering Excellence, Igniting Independence

Portobello Primary School
Class Teacher - Person Specification
2019

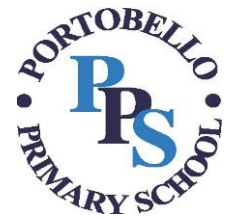


	Essential	Desirable
Qualifications / Professional Development	<p>The successful applicant must have:</p> <ul style="list-style-type: none"> • Qualified teacher status • Fully supported in reference (2 references) • Well structured supporting letter 	<p>It is desirable that the successful applicant has evidence of:</p> <ul style="list-style-type: none"> ▪ Evidence of continuous professional development
Experience	<p>The successful applicant must have:</p> <ul style="list-style-type: none"> • Proven track record as a highly effective classroom teacher • Experience of managing and organising an effective learning environment • A commitment to raising achievement of all children • Evidence of effective working partnerships with staff, children and parents 	
Knowledge and Understanding	<p>The successful applicant must be able to:</p> <ul style="list-style-type: none"> • Demonstrate high quality standards in teaching and learning • Effective monitoring, assessment, recording and reporting of children's progress • Demonstrate an understanding of the theory and practice of providing effectively for the individual needs of all children • Maintain high standards of discipline using positive behaviour strategies • Use both the indoor and outdoor environment creatively to facilitate first class learning opportunities • Demonstrate a good understanding of the National Curriculum 	
Skills and Abilities	<p>The successful applicant must be able to:</p> <ul style="list-style-type: none"> • Provide opportunities for children to attain their full potential, through high expectations in work and social development • Create a happy, challenging and effective learning environment • Commitment to professional development • A strong team member • The ability to develop positive relationships with children, parents, colleagues and other adults • Excellent use of IT skills to enhance the learning experience of the pupils they work with • Communicate effectively orally and in writing to a range of audiences 	<p>It is desirable that the successful applicant has:</p> <ul style="list-style-type: none"> ▪ Ability to plan, prioritise and evaluate the development of an area of the curriculum as part of the school improvement cycle



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Self-management	<p>The successful applicant must be able to:</p> <ul style="list-style-type: none">• Prioritise and manage his/her own time effectively• Work under pressure and to deadlines• Achieve challenging professional goals• Take responsibility for his/her own professional development	
Attributes	<p>The successful applicant must display:</p> <ul style="list-style-type: none">• A passion for learning and enabling children to develop as enthusiastic, independent learners• A concern for the pastoral and spiritual welfare of students• Ability to reflect upon experiences to improve their practice.• Self-confidence, resilience, perseverance and stamina	<p>It is desirable that the successful applicant has:</p> <ul style="list-style-type: none">• The ability to bring personal interest and enthusiasms to the school community• A willingness to take part in extracurricular activities