

SCHOOL ORGANISATION PLAN

2003 – 2008

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CONTENTS	PAGE
1. INTRODUCTION	1
2. PART A – DEMOGRAPHIC INFORMATION	
• General Context	2
• School Organisation	3
• Nursery Provision	6
• Special Educational Needs Provision	7
• Post-16 Provision	8
• Pupils Out of School	8
3. PART B – POLICIES AND PRINCIPLES	
• Beyond 2000	9
• Gateshead Education Partnership	10
• School Performance	11
• School Improvement Programme	14
• Strategy and Goals (EYDCP)	16
• Accessibility Strategy	21
• Equal Opportunities	23
• Special Educational Needs	23
• Looked-After Children	24
• Community Cohesion	24
• Parental Preferences – Local Volatility	24
• Admissions Forum	25
• Home to School Transport	25
4. PART C – SUMMARY AND CONCLUSIONS	26
5. APPENDICES	
No. 1 - Actual Pupils on Roll / Occupancy Rates	29
No. 2 - School Roll Projections – 2003/2004 to 2007/2008	34
No. 3 - Roman Catholic / Church of England Schools	44
No. 4 - Small Schools (Primary)	45
No. 5 - Small Schools (Secondary)	46
No. 6 - Secondary Schools with Small Sixth Forms	47
No. 7 - Primary Schools with more than 25% Surplus Capacity	48
No. 8 - Schools Over-Populated by 10% or More	49
No. 9 - Primary Schools with fewer than 30 Surplus Places	50
No. 10 - Secondary Schools with less than 10% Surplus Capacity	51
No. 11 - Nursery Provision as at January 2003	52
No. 12 - Special Educational Provision – Numbers on Roll (Jan 2003)	53
No. 13 - Summary of Special School and PRU Provision	54
No. 14 - Provision for Non-Gateshead SEN Pupils	55
No. 15 - Provision Outside Gateshead for SEN Pupils	56
No. 16 - School Organisation Committee – Membership	57
No. 17 - Ethnic Categories of School Pupils	58

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INTRODUCTION

- (a) This School Organisation Plan (The Plan) has been prepared in accordance with the School Standards and Framework Act 1998 as amended by the Education (School Organisation Plans) Regulations 2003.

The Plan covers the academic years from September 2003 to August 2008. The next update of the Plan will be in 2006.

The Plan explains how Gateshead Local Education Authority (LEA) will meet its statutory responsibility to provide sufficient educational provision throughout the borough enabling higher standards of attainment. It shows how there is a requirement for reducing school places generally across the borough whilst at the same time indicating the current levels of provision needed. Although the Plan lays out a broad framework for the LEA to work within, it can never be entirely prescriptive and proposals may be required for which at present there have not been a need identified.

Any proposals relating to amalgamations, new schools, closures or capacity reductions will be identified on the basis of the Plan and considered by the School Organisation Committee.

Other LEA Plans have been considered in drawing up this document, i.e. Asset Management, Early Years Development and Childcare Plan, Accessibility Strategy, Education Development Plan.

- (b) Copies of this plan have been forwarded to:
- (i) the Head Teacher/Chair of Governors of each maintained school in the borough;
 - (ii) neighbouring Local Education Authorities;
 - (iii) Learning and Skills Council;
 - (iv) Roman Catholic and Church of England Diocese;
 - (v) Gateshead Central and local Public Libraries.

This plan is considered by the School Organisation Committee.

PART A

DEMOGRAPHIC INFORMATION

GENERAL CONTEXT

The Borough of Gateshead comprises the mainly urban areas of Central Gateshead, Felling, Dunston and Blaydon together with the more rural areas of Birtley, Chopwell, Ryton, Whickham and parts of the Derwent Valley. The northern boundary of the borough stretches 20 kilometres along the River Tyne. The borough has a total population of around 191,000.

The District Level Index of Deprivation 2000 shows 9 of Gateshead's 22 wards as being in the most deprived 10% of wards in England.

The same indices ranks Gateshead as the 32nd most deprived district in England for the extent of deprivation in the borough.

There are 75 maintained primary schools, including 5 Infant and 5 Junior schools, one Nursery school, 10 Comprehensive schools (8 of which are 11-18, 2 are 11-16), 6 Special schools and 2 Pupil Referral Units. Five Secondary schools have specialist college status. Lifelong Learning Centres are established at Kingsmeadow and Thomas Hepburn Comprehensive Schools together with City Learning Centres at St Thomas More and Heworth Grange Secondary Schools.

Mainstream Schools (January 2003)

Number of Schools	Community	Voluntary Controlled	Voluntary Aided (RC)	Voluntary Aided (CE)
Nursery	1	-	-	-
Infant	4	-	1	-
Junior	4	-	1	-
Primary	47	1	16	1
Secondary 11-16	2	-	-	-
Secondary 11-18	6	-	2	-
Totals	64	1	20	1

Provision for post-16 students is made at the eight 11-18 comprehensive schools, Dryden SLD School and Gateshead College who has established firm links with secondary schools for post-16 provision and also across the 14-18 age group. It also supports the operations delivered at both Lifelong Learning Centres.

Education for students with Special Educational Needs (SEN) is provided both in mainstream and special schools as appropriate and as required (see Appendix 13). A wide range of mainstream support bases provide opportunities for pupils with SEN to be included in a mainstream school whilst still being able to access the specialist support they need.

This Plan, together with the Asset Management Plan, provides a framework against which proposals concerning the sufficiency and suitability of school provision will be considered over the coming years. The newly introduced net capacity assessments form the basis upon which surplus places are measured over the next five years. In particular, in order to secure improved standards, any proposed change in a school's capacity will be assessed in relation to that school's ability to deliver its contribution to the LEA's overall targets set out in the Education Development Plan.

The School's Asset Management Plan identifies the condition of each school building and its suitability for delivering an effective and efficient basis for education. This data will influence any review of school provision that is required to address the conclusions and objectives listed within this Plan. The Early Years Development and Childcare Plan sets out to deliver appropriate provision for three and four year old children in a variety of settings and its aims and targets are to be taken in context when examining school provision for the future.

SCHOOL ORGANISATION

An annual pupil census is undertaken each January and, together with live birth data, is used to predict probable school populations over the next five years. Cohort survival methods with three year weightings form the basis of future projections. Multiple-allocation methods have been applied in the secondary sector.

The census taken in January 2003 is contained in Appendix 1 (Primary and Secondary) and Appendix 12 (Special) and provides the following information:

			(January 2002)
Primary School Pupils	-	15,558	(15,810)
Secondary School Pupils	-	11,875	(11,904)
Special School Pupils	-	392	(363)
Pupil Referral Units	-	84	(74)
Nursery Children	-	1,771	(1,902 pt)

Pupils in Mainstream Schools (January 2003)

Age Range in Mainstream School	Community	Voluntary Controlled	Voluntary Aided (RC)	Voluntary Aided (CE)
Infant 4-7	674	-	74	-
Junior 7-11	972	-	107	-
Primary 4-11	10,573	206	2,799	153
Secondary 11-16	1,848	-	-	-
Secondary 11-18	7,669	-	2,358	-
Totals	21,736	206	5,338	153

Comparison Information 1984 – 2003

Total Numbers	Schools		Pupils	
	1984	2003	1984	2003
Nursery	29	47	1,580 pt	1,714 pt
Infant	25	5	3,152	748
Junior	25	5	4,715	1,079
Primary	46	65	8,550	13,731
Secondary	17	10	15,820	11,875

Five Year Pupil Projections

Projected pupil numbers for the next five year period are shown in Appendix 2. The total number in the primary sector, excluding nursery, falls from 15,558 in January 2003 to 13,704 in January 2008, a fall of 1,854 (11.9%). Admissions to reception classes are predicted to fall from 2,135 in January 2003 to 1,829 in January 2008, a fall of 306 (14.3%).

Pupil numbers in the secondary sector (11-16) are predicted to fall from 10,472 in January 2003 to 10,030 in January 2008, a reduction of 442 (4.2%). Post 16 provision in 11-18 secondary schools is included in forecast figures shown in Appendix 2 at current levels.

These projections continue the trends identified within the *2002 School Organisation Plan*.

Pupil Numbers and School Capacities

The numbers on roll and net capacity of each primary and secondary school are given in Appendix 1. This includes the percentage occupancy factor. Appendix 2 details school roll projections through to 2007-2008 and identifies the levels of surplus places at individual school level together with a summary of the overall pupil numbers and surplus places on both a secondary and feeder basis. The figures for both Roman Catholic Secondary and Primary schools are included.

Projected Primary school surplus places for 2007/2008 are summarised as follows:

Community Secondary School	Total Primary Feeder Net Capacities	Total Projected Feeder Pupil Numbers	Surplus Place Numbers	% Surplus Places
Heworth Grange	1,526	1,099	427	26.5
Hookergate	2,286	1,579	707	30.9
Joseph Swan	2,210	1,698	512	23.2
Kingsmeadow	2,391	1,703	688	28.8
Lord Lawson *	1,077	769	308	28.6
Ryton	1,226	949	277	22.6
Thomas Hepburn	2,789	1,901	888	31.8
Whickham	1,334	1,211	123	9.2
Sub Total (i)	14,839	10,909	3,930	26.5

Roman Catholic Secondary School	Total Primary Feeder Net Capacities	Total Projected Feeder Pupil Numbers	Surplus Place Numbers	% Surplus Places
St Thomas More	1,343	1,206	137	10.2
St Edmund Campion	2,017	1,589	428	21.2
Sub Total (ii)	3,360	2,795	565	16.8
Final Total (i) and (ii)	18,199	13,704	4,495	24.7

Projected Secondary school surplus places in 2007/2008 summarise as follows:

Community Secondary School	Net Capacity	Projected Pupil Numbers	Surplus Place Numbers	% Surplus Places
Heworth Grange	1,342	1,311	31	2.3
Hookergate	1,055	700	355	33.6
Joseph Swan	1,302	1,211	91	7.0
Kingsmeadow	972	761	211	21.7
Lord Lawson	1,500	1,379	121	8.1
Ryton	1,290	1,186	104	8.1
Thomas Hepburn	1,200	967	233	19.4
Whickham	1,684	1,510	174	10.3
Sub Total (i)	10,345	9,025	1,320	12.8

Roman Catholic Secondary School	Net Capacity	Projected Pupil Numbers	Surplus Place Numbers	% Surplus Places
St Thomas More	1,205	1,474	N/A	N/A
St Edmund Campion	1,074	934	140	13.0
Sub Total (ii)	2,279	2,408	N/A	N/A
Final Total (i) and (ii)	12,624	11,433	1,191	9.4

At January 2003 there were 16 Primary Schools with more than 25% surplus place capacity. These are shown at Appendix 7. By January 2008 this number is expected to increase to 32 schools with a further 4 within 1% of this marker. To bring surplus places down to the 10% level will result in the removal of 2,972 places. However, taking into account major housing redevelopments at Birtley Northside, Tyne View and Stella areas should reduce this figure. The speed of building development is expected to be over a longer period of time and will not therefore impact on surplus places significantly in the short term.

The level of surplus places in the secondary sector is not significant, but by 2008, 565 places need removal. There are also some areas of concern at individual schools.

The introduction of the new Department for Education and Skills Net Capacity assessments has had an effect on calculating surplus places. For comparison purposes the following illustrates differences over the primary and secondary sectors between 2002 and 2003:

SECTOR	Overall Capacities (Jan 2002)	Overall Capacities (Jan 2003)	Increase in Places	Increase in %
Primary	17,600	18,199	599	3.4
Secondary	11,869	12,624	755	6.4

Further analysis of schools currently falling under the following categories is shown at Appendices 3 to 10 inclusive.

- (i) Roman Catholic Schools
- (ii) Church of England Schools
- (iii) 'Small' Schools
- (iv) Secondary Schools with small sixth forms
- (v) Primary Schools with more than 25% surplus capacity
- (vi) Schools over-populated by 10% or more
- (vii) Primary Schools with fewer than 30 surplus places
- (viii) Secondary Schools with less than 10% surplus capacity

NURSERY PROVISION

There are nursery units at 47 primary and infant schools together with one nursery school. The total number of places available is 2,752 and of these 1,714 were occupied in January 2003. All enhancement of nursery provision is reviewed in consultation with the Early Years Development and Childcare Partnership. 85% of three year olds resident in Gateshead have been receiving free early years education. This provision, together with free early education places for four year old children is offered by the private, voluntary and independent sectors together with the LEA.

Early Excellence Centres are now established at Fell Dyke and Parkhead Primary Schools. Provision in LEA nurseries has been reviewed to ensure that the resources funding the units is being used to maximum effect. As a result, a small number of nursery units either open for five instead of ten sessions per week, or reduced the number of available part-time places from 80 to 60. Further details are given in Appendix 11.

Nursery Units (January 2003)

Number of Units in Mainstream Schools	Community	Voluntary Aided (RC)	Voluntary Aided (CE)	Total
Nursery	1	-	-	1
Infant	3	-	-	3
Primary	36	6	1	43
Totals	40	6	1	47

Nursery Places (January 2003)

Number of Places in Mainstream Schools	Community	Voluntary Aided (RC)	Voluntary Aided (CE)	Total
Nursery	80	-	-	80
Infant	200	-	-	200
Primary	2,112	300	60	2,472
Totals	2,392	300	60	2,752

SPECIAL EDUCATIONAL NEEDS PROVISION

The Psychological Service and Special Educational Needs Support Service carry out assessment and intervention work with children at Stage 3 of the Code of Practice, including collaboration in the development of individual education plans and attendance at reviews.

In addition to the six special schools, the LEA has established a number of mainstream support bases over recent years which cater for a wide range of special educational needs. There are places in mainstream support bases for 60 primary and 40 secondary pupils with moderate learning difficulties (MLD), 24 places for primary pupils with speech and language difficulties, 12 places for primary children with specific learning difficulties (Sp LD), 16 places for primary pupils with emotional behavioural difficulties (EBD), 8 places for primary pupils assessed to be on the autistic spectrum, and places for 24 primary pupils who will benefit from a temporary placement in a nurture group environment. A complete list is given in Appendix 13.

During 2002/2003, a total of 131 pupils with specific education needs have been educated outside of the borough, 15 in residential placements. Provision is also made for a small number of children from other LEA's to be educated in a Gateshead special school. Currently there are 6 pupils accommodated at Hill Top, The Cedars and Gibside Schools – full details are given in Appendix 14. The only regional arrangement is one with Newcastle LEA for six children with hearing impairments. All other placements are arranged on an individual basis.

Following a review of arrangements for pupils with emotional and behavioural difficulties, separate primary provision was established with effect from September 2001 at Eslington School (formerly at Leafield House, Birtley) and secondary provision only continued at the Furrowfield site. With effect from the summer term 2003, following major capital remodelling of the former Derwent Infant school buildings, Eslington School moved permanently from Birtley to their new location. Furrowfield School has now had its residential accommodation replaced by capital investment. Further improvements are ongoing and should be completed by the end of the 2003/2004 financial year.

The Bleach Green PRU has moved and re-opened as the Millway Assessment Centre in the Autumn 2002 term. Later in 2003/2004, it is planned to re-open the former Bleach Green PRU premises as an additional EBD Assessment Centre for up to 15 pupils in Key Stages 2/3. A fifth autism base is to be built at Gibside School to be opened late in the 2003/2004 financial year.

POST-16 PROVISION

Provision for post-16 students is delivered by the LEA and Gateshead College both separately and as collaborative partners.

Eight of the ten secondary schools have sixth forms which offer A and AS level courses together with an increasing range of GNVQ vocational courses. The LEA continues to work in partnership with Gateshead College, Thomas Hepburn and Kingsmeadow to further develop the Lifelong Learning Centres on both sites and is indicative of the overall commitment by Gateshead Council to provide and develop Lifelong Learning for all residents of Gateshead, irrespective of age.

PUPILS OUT OF SCHOOL

The Council provides home tuition for long stay patients at the Queen Elizabeth Hospital (five days or more) and for children absent from school for more than four weeks on medical grounds. Home tuition is also provided for those pupils permanently excluded from school. The Pupil Referral Unit / Assessment Centre arrangements cater for around 40 FTE pupils who are out of school for reasons such as exclusion, non-attendance. Some of these pupils may be dual registered to facilitate reintegration back into their mainstream school.

PART B

Policies and Principles

“**Towards 2010**” sets out the Council’s vision for the future. It sets out what the Council wants to achieve through working in partnership with local people and groups to ensure a better future for all. The Council vision is that it wants all local people to be able to realise their full potential and enjoy the best quality of life in a healthy, safe and sustainable environment. A policy priority of the Council is to enable local people to learn and develop throughout their lives have the life skills to realise their full potential as individuals and active citizens.

The availability of good quality education and training opportunities for all adults and children is vital to achieving the Councils’ overall objectives of raising levels of achievement for all ages. Through its education service, the Council seeks to provide access to the highest possible standard of education and learning opportunities in a caring and supportive environment for everyone, recognising that learning is a continuous process that goes on throughout life.

With regard to school and pre-school provision Gateshead Council believes that:

- early years education in nursery classes provides the foundation for the learning experience;
- education for children under 11 is best provided in the public sector in all-through primary schools;
- secondary education is best provided in the public sector in 11-16 or 11-18 non-selective schools.

and the Council wishes to deliver the highest quality of education for all young people by providing a range of pupil support services to enhance its education services and assist those with special educational needs.

The Council aims to:

- ensure access to nursery education for all children of nursery age in the Borough, giving priority to areas of social disadvantage;
- secure sufficient primary and secondary school places to educate the young people of Gateshead, taking into account changing patterns of population and parental preference;
- secure, for young people who require special school provision, a number of special school places to meet their needs, consistent with the efficient use of resources and taking into account parental preference;
- seek to offer a continuum of provision which will enable young people with special educational needs to be included as appropriate in mainstream schools and to have equality of opportunity and access to the curricular experience to which they are entitled;

- improve and adapt facilities in schools through an ongoing programme of renewal, upgrading and adaptation works, where appropriate, taking account of changing curriculum needs. As part of this process, it has been necessary to examine alternative sources of funding such as PFI. The Council was awarded £60m of PFI credits in April 2003.

Gateshead Education Partnership

This Partnership between schools and the LEA is based upon a common cause of raising achievement in Gateshead. The principles and mutual understanding within the Partnership recognise that schools have greater self-management through maximum delegation and that the LEA has a new role which is one of leadership, challenge, monitoring and support.

Gateshead Council will:

- act collaboratively with schools to secure continuous improvement of education in Gateshead;
- demonstrate its prime educational role of facilitating and supporting schools in their work of raising standards;
- recognise and accept that schools will exercise choice in seeking value for money, quality services;
- provide and/or secure high quality responsive services:
- seek to understand the needs of schools through timely and thorough consultation and to act to meet those needs;
- act openly and honestly, giving full information to schools so that they can act as full partners;
- be accountable for centrally held resources recognising that they are held in trust for the benefit of all schools and pupils.

Schools will:

- act collaboratively with the LEA, to secure continuous improvement of education in Gateshead;
- recognise and accept the challenge and support role of the LEA with intervention being in inverse proportion to success;
- demonstrate a full willingness to share and receive good practice;
- participate in partnership approaches to raising achievement and other partnerships in their local community;
- be actively involved in the development of the partnership through honest and open dialogue and articulation of the concerns, needs and wishes;

- demand the highest standards of service and use the procedure for redressing any lapse in service by the LEA;
- recognise and accept that the LEA has a wide range of statutory responsibilities that have to be exercised.

School Performance

A summary of OfSTED inspection findings show that substantially higher proportions of primary and secondary schools in Gateshead were judged to be good or very good than in statistical neighbour authorities or nationally.

Judgements in relation to the quality of teaching established through lesson observations by OfSTED through Section 10 inspections show the average score in Gateshead primary and secondary schools to be higher than the national statistical neighbour authority scores, that is between good and satisfactory.

By 2007/08, 86% and 87% of pupils in schools maintained by the LEA will achieve Level 4 or above in KS2 Mathematics and English respectively.

Within five years, attainment at the end of Key Stage 3 are predicted to improve significantly. 76% of pupils will achieve Level 5 or above in English, Maths, Science and ICT in 2004. Milestone targets of 71% will be achieved in 2003 in English and Maths, 70% in Science and 74% in ICT.

By 2007, attainment at the end of Key Stage 4 should have improved still further. In particular, the proportion of pupils who leave school with no similar qualification will have fallen significantly to the level achieved by similar authorities. Milestone targets of 53% 5+A*-C, 90% 5+A*-G including English and Maths and 46 average points score will have been achieved by 2003. By 2007/08, 56% of 15 year old pupils in schools maintained by the LEA will achieve 5 or more GCSEs at grades A* to C or equivalent. By 2006/07, 94.9% of 15 year old pupils in schools maintained by the LEA will achieve 1 or more GCSEs at grades A* to G.

KS2 Targets for 2003 and 2004: Percentage of all Y6 pupils on roll to achieve				
Year	KS2 English Test (Level 4 or above)	KS2 Maths Test (Level 4 or above)	KS2 English Test (Level 5 or above)	KS2 Maths Test (Level 5 or above)
2003	85	84	35	35
2004	86	86	36	36

KS3 Targets for 2003 and 2004: Percentage of all Y9 pupils on roll to achieve				
Year	KS3 English Test (Level 5 or above)	KS3 Maths Test (Level 5 or above)	KS3 Science Test (Level 5 or above)	ICT (Level 5 or above)
2003	71	71	70	74
2004	76	76	76	76

KS4 Targets for 2003 and 2004: Targets for all pupils on roll aged 15 at the start of 2002-2003				
Year	% to achieve 5 or more A*-C grades	% to achieve 5 or more A*-G grades including English & Maths (or equivalent)	Average points score per pupil	% to achieve 1 A*-G grade
2003	53	90	41.0	93
2004	54	92	41.3	95

KS4 Targets for Children Leaving Care: Targets for year 2002 and 2003		
Year	% to achieve 5 or more A*-C grades	% to achieve 1 or more A*-G (or equivalent)
2003	15	60

LEA Attendance Targets for Primary Schools	
Year	% of half days missed at maintained primary schools including middle schools deemed as primary
2003-2004	5.2%
2003-2004	5.1%

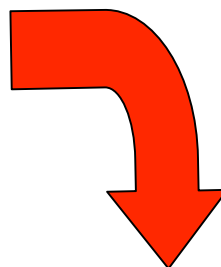
LEA Attendance Targets for Secondary Schools	
Year	% of half days missed at maintained secondary schools including middle schools deemed as secondary
2003	8%
2004	7.5%

LEA Attendance Targets for Special Schools	
Year	% of half days missed at maintained special schools
2002	9.5%
2003	9%

Within the target setting process the LEA and schools take the following steps:

LEA

- Analyse pupil data over time.
- Compare, using autumn package, PANDAs, LEA statistical profile and DfES data.
- Compare pupil progress within LEA against national progress using QCA analysis.
- Produce LEA prediction models based on prior attainment.
- LEA and DfES discuss indicative EDP targets.
- Indicative targets including element of challenge. Shared with schools and Link Inspectors.

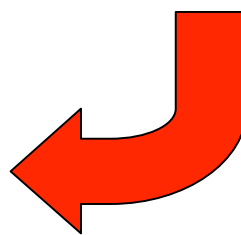


Schools

- Analyse pupil data over time.
- Make comparisons using autumn package and PANDA.
- Compare pupil progress with LEA and national.
- Analyse school base data.
- Compare school predictions and targets with LEAs.
- Taking school based issues into account, set school and pupil targets.

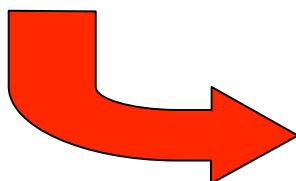
LEA and Schools

- Discuss analysis with Link Inspector.
- Discuss and agree targets within annual progress review.
- Discuss and agree targets with Governing Body.
- Where the school does not agree sufficiently challenging targets the school is identified as a Category 4 school.



Schools of Concern

- Schools which set unchallenging targets are included as Category 4 in LEAs "Schools of Concern" Procedures. Ref: Priority E.



School Improvement Programme

The school improvement programme represents the strategic vision underpinning the Education Development Plan. It derives from the local audit of Gateshead and the national priorities, and is set within the context of educational partnership. Following consultation the Council has identified 2 local priorities alongside the 5 national priorities. These priorities are as follows:

Priority A – Raising attainment in Early Years towards the early learning goals, and in primary education especially in numeracy and literacy

- improve the quality of teaching and learning across a broad and rich curriculum including literacy and numeracy at foundation stage and Key Stages 1 and 2;
- improve the quality of leadership and management, including governance, at foundation stage and primary;
- raise standards through high quality integrated early years provision;
- close the attainment gap for specific groups of pupils, including boys and identified pupils with special needs.

Priority B – Raising attainment in Key Stage 3

- improve the quality of teaching and learning at Key Stage 3, by supporting schools to implement the Key Stage 3 strategy;
- improve the quality of leadership and management at Key Stage 3;
- close the attainment gap and remove barriers to learning for specific groups of pupils including boy and identified pupils with special needs. Improve transition and transfer from Key Stage 2 to Key Stage 3.

Priority C – Raising attainment 14-19

- improve the quality of teaching and learning 14-19;
- improve the quality of leadership and management, including governance, 14-19;
- support schools to implement excellence in cities and excellence challenge;
- close the attainment gap and remove barriers to learning for underachieving and vulnerable children.

Priority D – Raising achievement and narrowing the attainment gap through social inclusion

- develop more social inclusive education practice;
- support and improve behaviour and attendance in school;

- remove barriers to learning and close the attainment gap for vulnerable groups including minority ethnic and looked after children;
- support young people at risk from drugs, alcohol or tobacco misuse.

Priority E – Schools of Concern

- combine challenge with support and intervene decisively where necessary;
- provide early intervention and focused support to schools of concern.

Priority F – To develop and implement a strategy to assist Gateshead schools to improve the recruitment and retention of teachers, managers and Head Teachers in order to achieve the highest standards

- establish an effective recruitment and retention strategy;
- establish an effective data collection and interrogation system.

Priority G – Raising standards through education with character

- raise standards across phase through educational with character;
- establish a base line for ongoing evaluation of the priority aims.

Diversity of Provision

All primary and secondary schools in the borough are mixed boys and girls and comprehensive in character. There is a significant proportion of voluntary aided schools.

The Council is committed to working in partnership with Diocesan Education Authorities in order to ensure that the range of provision that is maintained is appropriate for the varying needs of the different communities within Gateshead.

Similarly, the Council will work with the local Learning and Skills Council to ensure that appropriate 14-19 provision is maintained to meet the needs of students.

STRATEGY FOR EARLY EDUCATION PROVISION FOR 3 AND 4 YEAR OLDS

The Strategic Goals of the Early Years Development and Childcare Partnership

EYDCP has set itself a number of goals in order to deliver its ambitious programme. They are as follows:

1. To put in place universal nursery education for 3 year olds by September 2004.
 - Gateshead has achieved 85% of provision for three year olds;
 - to ensure that all new parents are aware of the choice of provision available, the Partnership has seminars to inform parents, is running an advert in the local papers about the grant and recently amended its application form;
 - since there is universal provision, criteria excluding children is no longer appropriate and the new form reflects that fact;
 - the authority is also discussing the most appropriate ways of addressing the lack of denominational provision and the issue of surplus places in the maintained sector.

2. To create new childcare places by March 2004.

Since 1999 GEYDCP has submitted seven bids to NOF and created 4,397 NOF places and attracted £1,962,413 to develop these places. The Partnership has recognised that there are still gaps in provision in terms of geography and ages. There is very little childcare in the Outer West of the Borough, no specific provision for over eight's, a dearth of childminders in the disadvantaged areas, a lack of flexible provision for those who work unsociable hours and a lack of wrap-around care, especially in schools.

To address these issues, the Partnership has:

- targeted schools, inviting them to submit bids and offering extra support in developing childcare. The response to date has been very positive;
- established a multi agency steering group to develop childcare for over eight's. An intense consultation and marketing exercise will take place in November so that a borough-wide bid can be submitted for round 15 of NOF;
- developed three childminder networks, one of which is approved, to link with group childcare and provide more flexible care;
- carried out an intense recruitment campaign targeting childminders, especially in disadvantaged areas;

- provided more briefing sessions to encourage more people to become childminders. The numbers attending have been considerable but the turnover rate has increased to the extent that the numbers of childminders re-registering is greater than those registering;
- held a recruitment fayre to encourage more people to enter the childcare profession;
- undertaken an intensive publicity campaign to encourage existing and potential providers and others to meet the gaps. To date the response we have received is for 1,033 new NOF places;
- developing 8 neighbourhood nurseries, providing 446 new places;
- developing 316 childcare places across the four Sure Start projects;
- participating in Pathfinder Project for Extended Schools.

3. To have set up by 2004 new childcare places with childminders.

- the Partnership is developing networks and it hoped this might ensure the sustainability of childminder provision in those areas;
- the Partnership is linking childminders and networks to existing provision and also the new initiatives such as NNI and Sure Start. It is hoped that by encouraging childminders to diversify their provision will become more sustainable and to encourage childminders to remain as carers;
- care for very young children and those with additional needs may often be better provided on an individual basis rather than through group care. The Partnership is also encouraging childminders to consider this type of care;
- the Partnership is also working in partnership with other agencies to encourage the take up of the Working Tax Credit. This would also ensure childminder provision was more sustainable.
- Through the NNI programmes, 446 new registered places will be created by 2004 through 8 new neighbourhood nurseries;
- one childminder network has been created in a disadvantaged area and two more will be established by 2004;
- since April 2001, 29 childminders have been recruited in disadvantaged areas providing 105 new places;
- three Sure Start programmes have been approved and one is awaiting approval. These programmes will create an additional 316 new registered places. It is anticipated that 52 of these places will be registered by March 2003;
- the Partnership has submitted seven consortia bids to create 4,684 new places of which 2,576 will be in disadvantaged areas;

- the Job Centre Plus involvement in the Partnership has been minimal despite repeated overtures from the Early Years staff. It is hoped that recent initiatives by the Partnership and the Sure Start programmes will address this issue;
- informal conversations with the Centre and with parents indicate that there is still a low take up by lone parents although we are unable to access any statistical information to support this anecdotal evidence. The reasons seem to be a lack of confidence that they will be able to afford childcare and the negative response to information about the childcare tax credit;
- many parents, especially those working unsociable hours, still use informal care;
- there also seems to be a reluctance to pay for childcare and acknowledge its value and see it as a legitimate everyday cost;
- it is anticipated that through the work of the Sure Start and NNI programmes the Partnership will meet its targets;
- the GEYDCP aims to work more closely with the Job Centre Plus and encourage effective representation on the Executive Group;
- through Sure Start programmes the staff from the Job Centre will work with parents to encourage them to take up training and/or enter employment. The provision of more accessible and affordable childcare available in the local communities should ensure greater take up of provision;
- two of the Sure Start programmes have directly employed economic development officers and business support staff to ensure parents can access training and employment and therefore the take up of registered childcare provision;
- some of the parents using the Sure Start services are in need of support and often respite care. The childcare in the NNI and Sure Start Centres will provide this support. The Partnership works very closely with Community Based Services to ensure there is a continuity of support and also sponsored places within the settings;
- the development of childcare on school premises will encourage parents to use childcare, as it will be more accessible and convenient;
- the provision of all year round and weekend provision on a greater scale will also support lone parents, many of whom work in low paid jobs and unsociable hours.

4. To develop new Neighbourhood Nurseries.

The GEYDCP NNI involves the development of 8 new nurseries:

- **Bensham Grove:** This will be a 126 place nursery. It will involve the building of a new centre encompassing the existing only maintained nursery school in the borough. The whole initiative will be managed by the Head Teacher and ensure a continuity and integration of education and care. It will include a new training room funded by the ERDF and supported by training delivered by Gateshead College. It will collaborate with the adjoining community centre around access and similar issues. It will also provide family support on an outreach basis funded by the Community Based Services Family Support Team. The nursery will be open in the first quarter of 2004.
- **Deckham:** Originally this was to be based within a primary school. The governors of the school considered that it would more sustainable if it was placed within the Sure Start Centre. The new Sure Start Centre will complement the new Community Centre which provides some childcare, family support and training as well as sports and arts activities. The school will work with the Sure Start Centre and develop a continuous programme of education and care for children 0-5 years. The school is implementing a successful sports and arts bid, and is involved in the Extended Schools Pathfinder Project. It is anticipated that all these initiatives will be mutually complementary. It is hoped that the PCT will become full partners in the new developments.
- **Blaydon / Winlaton Sure Start:** This programme will open its centre in January 2003 and it is envisaged that the childcare including the NNI places will open in March 2003.
- **Felling Sure Start:** The new centre will be open by 2004 and will include provision for 26 NNI places within a 52 place nursery.
- **Leam Lane Sure Start:** Currently childcare is being delivered from the temporary accommodation recently opened. The new Sure Start Centre will be integrated within a multi agency building providing a range of council and community services. The new centre will be open by March 2004 and will provide 36 NNI places.
- **Highfield:** This is a rural area, which currently has no childcare provision. It is planned to develop a 30 place NNI within the current primary school nursery unit and thus develop fully integrated education and care. It is anticipated that the governing body of the school will manage the project. It is anticipated that this will be open by Spring 2004.
- **Chopwell:** This is a rural area which currently has now childcare provision. It is planned to develop a 30 place NNI within the current primary school nursery unit and thus develop fully integrated education and care. It is anticipated that the governing body of the school will manage the project. It is anticipated that this will be open by Spring 2004. It will complement the new community facilities also being built within school premises.

- **Tic Toc:** This is the only private NNI within Gateshead. The nursery will be a community nursery based within one of the most disadvantaged areas of the borough. It will offer 100 new places within a 130 place nursery. It is anticipated that this will be open by December 2003.

The Partnership's BSO and Economic Development Service, Early Years staff and the Authority's advisory service are providing intensive support to develop the projects. This support will continue beyond the opening of the projects to ensure viability.

5. To develop Neighbourhood Out of School Projects.

- the GEYDCP will achieve its targets for creating 712 new out of school childcare projects. None of its projects received three year funding and to date only two projects have received continuation funding although it is anticipated that others may apply;
- to date the Partnership has submitted seven consortia bids for 4,684 and, as can be seen in Strategic Goal 2, aims to submit three more consortia bids in 2003 for which it is already preparing and working with existing and new providers, especially schools;
- the Early Years staff and Sure Start programmes are working with other partners such as the Children's Fund to support the development of provision for older children.

6. To develop Neighbourhood Childminding.

- development of childminder networks in areas of disadvantage;
- linking childminders to new initiatives such as Sure Start and NNI;
- providing intensive business support for childminders;
- increasing the number of briefing sessions;
- delivering ICP and DCP and ECP;
- providing free training to childminders;
- producing recruitment video for childminders which is shown regularly in appropriate venues, e.g. parent and toddler groups, job centres, clinics, recruitment events.

Accessibility Strategy

Policy Context

The production of an Accessibility Strategy is a statutory duty placed upon the LEA by the SEN and Disability Act 2001. The development of more accessible schools is consistent with the Council's service principle Social Inclusion and Diversity set out in 'Towards 2010' which aims to ensure that all local people have an equal chance to succeed in life and are not disadvantaged by disability.

The Strategy is also consistent with the Council's Equal Opportunities Policy which confirms the Council's commitment to tackling disadvantage, ensuring equality of access to lifelong learning opportunities.

Consultation

The Strategy was produced in consultation with a working party comprising representatives from the Council (Learning and Culture, Development and Enterprise, Community Based Services), Head Teachers and governors, Gateshead Access Panel, Disability Gateshead and the RC Diocese. It was approved in draft form by Cabinet on 11 February 2003, and was circulated to all schools for their comments. It was also discussed by the Children, Young People and Lifelong Learning Advisory Group on 7 March 2003.

Policy Statements

The LEA's Accessibility Strategy is based on several existing policy statements which reflect the Council's commitment to inclusion and meeting the needs of disabled pupils.

Council's 'Towards 2010' and Equal Opportunities Policy

The Council's vision for Gateshead set out in its 'Towards 2010' document is for all local people to realise their full potential and enjoy the best quality of life in a healthy, safe and sustainable environment. The development of more accessible schools is consistent with the Council's service principle Social Inclusion and Diversity which aims to ensure that all local people have an equal chance to succeed in life and are not disadvantaged by disability.

The strategy is also consistent with the Council's Equal Opportunities Policy which confirms its commitment to tackling disadvantage, ensure equality of access to services.

Inclusive Education Policy

The ultimate goal of Gateshead Council's Inclusive Education Policy is to make it possible for every child and young person to:

- have full access to a broad and balanced curriculum;
- be included in the lifelong learning process;
- be valued and respected as an equal member of their learning community;
- reach their full potential.

The Council's policy incorporates the social model of disability, which recognises that disability is not caused by the individuals' particular impairment, but by the physical, environmental and attitudinal barriers which exist in the education system and in society as a whole. The Council is committed to actively promoting measures to break down these barriers to learning and to the inclusion of children with additional needs.

Special Educational Needs Policy

A key principle of the Council's SEN Policy is that the special educational needs of pupils should normally be met in mainstream schools or settings unless it is necessary for special educational provision to be made for them. This would be the case if:

- mainstream provision is incompatible with the wishes of the parents;
- the school or LEA cannot take reasonable steps to adapt its provision to secure a place in a mainstream setting without either prejudicing the efficient education of other children or incurring unreasonable public expenditure.

Admissions Policy

The Council's policy for admission to mainstream schools makes a commitment that, wherever possible, disabled children will be educated in their local school. Where necessary and possible, reasonable adjustments will be made to enable children to attend. Where this is not possible, the LEA will discuss with parents an alternative mainstream school that could provide suitable facilities.

Strategic Aims

The Council's broad aims for the Accessibility Strategy for Schools are as follows:

- to work towards all schools becoming fully accessible to disabled pupils;
- to identify three key secondary schools, each with a feeder primary school, in different areas of the borough to become "additionally resourced schools" for disabled pupils;
- to continue to enable improved access in schools generally across the borough for disabled pupils;
- to support the inclusion of identified disabled pupils in mainstream schools by improving physical access and providing specialist equipment;
- to work in partnership with parents, schools and the voluntary sector to ensure that the needs of disabled children are met in as inclusive a way as possible;
- to develop protocols and procedures with health, social services and others to support the inclusion of disabled children in mainstream settings;
- to develop training and support for schools to ensure that they are able to offer disabled pupils access to the full curriculum.

Equal Opportunities

The LEA is committed to ensuring equality of opportunity for school pupils and meeting all the requirements of the sex, race and disability discrimination legislation. All primary and secondary mainstream schools cater for boys and girls. All schools have policies on equal opportunities. The LEA and its schools meet the requirements of the Race Relations (Amendment) Act 2000. The LEA's admissions policy makes a commitment that, wherever possible, disabled children will be educated in their local school. Where necessary and possible, reasonable adjustments are made to enable disabled children to attend.

Special Educational Needs

The LEA's approach to meeting different types of special educational needs is set out in the Special Educational Needs Policy. This states that pupils with special educational needs will normally have their needs met in mainstream schools unless it is necessary for special educational provision to be made for them. This would be the case if:

- mainstream provision is incompatible with the wishes of parents;
- the school or LEA cannot take reasonable steps to adapt its provision to secure a place in a mainstream setting without either prejudicing the efficient education of other children or incurring unreasonable public expenditure.

In order to meet the requirements of the Special Needs and Disability Act 2001, the LEA has in April 2003 published an Accessibility Strategy. This describes how the LEA will progressively develop its school provision with the aim that in time all schools will be fully accessible to disabled pupils. Every school has also prepared an Accessibility Plan which describes how it intends to meet the requirements of the SENDA.

Special Educational Needs Provision

The LEA is currently developing its Strategy for SEN Inclusion which, among other things, will set out those areas of provision where further development is needed. There are currently no proposals for major reviews of provision, but there is currently a review of SEN Funding. This will introduce significant changes to the way in which children with special educational needs are resourced, which in turn will have an impact on the budgets of special schools, mainstream support bases and mainstream schools with statemented pupils. This has the potential to prompt a review of specialist provision in the LEA, including how and where it is offered.

The LEA is currently reviewing and developing provision based on known demand for children with autistic spectrum disorders and for children with behavioural, emotional and social difficulties. The LEA is part of a successful joint bid for Children's Trust Pilot status, which in its first year will focus on co-ordinated approaches to meeting the needs of children with disabilities.

Looked After Children

The number of school-age children looked after by the Council is relatively small and this group has not presented particular difficulties in terms of providing school places. A significant proportion are educated in specialist provision which meets their special educational needs. The LEA's new admissions criteria will ensure that looked after children are given a very high priority in cases where a school is over-subscribed. The "Raising Achievement of Looked-After Children Service" plays a key role in ensuring that children who need to transfer school are supported and enabled to access a new school place with the minimum of disruption.

Ethnic Categories of School Pupils

Appendix 17 shows the number and percentage of ethnic minority pupils in all primary, secondary and special schools in the borough as of January 2003.

Community Cohesion

All mainstream primary and secondary schools are mixed boys and girls and comprehensive in character. The LEA recognises the specific needs of the Jewish community in Gateshead and provides some support to the independent Jewish schools in the borough.

Following the implementation of the Race Relations (Amendment) Act 2000, all schools in the borough have produced a Race Equality Policy, and are engaged in monitoring the impact of their policies. Such policies actively promote equality of opportunity and good relations between persons of different racial groups. Schools are active in addressing racial discrimination and harassment. The LEA collects information and monitors racist incidents in its schools.

Parental Preferences – Local Volatility

Over recent years around 92% of secondary school places have been allocated based upon first preferences. Traditionally, an average of 50% of Year 6 pupils (approximately 55) in three Gateshead aided primary schools in the east of the borough enter St Joseph's RC Comprehensive School within South Tyneside LEA. 90% of Year 6 of one other voluntary aided junior school in the east of the borough transfers to St Robert of Newminster in Sunderland LEA. This impacts detrimentally on the admission of pupils to three secondary schools in the borough (St Edmund Campion RC, Heworth Grange Comprehensive and Thomas Hepburn Comprehensive).

Gateshead Borough contains one City Technology College which admits around 160 pupils each year from within the borough, impacting on the volatility of pupil admissions across all Gateshead schools reducing intake numbers in the majority of secondary schools.

Lord Lawson Secondary School in the southern part of the borough admits around 10% of pupils from primary schools in Sunderland LEA.

Admissions Forum

Gateshead LEA has established an Admissions Forum in accordance with the requirements of the Education Act 2002. It considers existing admission arrangements of Gateshead LEA and considers the implications of any proposals amending these arrangements. It also can examine arrangements linked to the management of children with emotional and behavioural problems. The LEA will take note of any advice put forward by the Admission Forum regarding admission arrangements.

The Strategic Liaison Group overseeing such issues such as demographic changes of school capacity alterations need to consider this advice in the context of matters they are considering.

Home to School Transport

The LEA provides transport from home to school in circumstances of specific need. It will provide free travel for any pupil at a primary school through the NEXUS Concessionary Travel Scheme and to any pupil in years 7 – 11 at a secondary school who resides more than three miles from the nearest appropriate school. The distance is measured by the nearest available route which need not be a bus route.

By arrangement with NEXUS, the Passenger Transport Executive, pupils aged 14 years and over may travel to and from school at the appropriate child fare until 31 July of the academic year in which they become 16 years of age. Pupils aged 16 – 18 years may apply to NEXUS for a student identity card which allows the purchase of a weekly or four weekly travel permit at a 50% discount.

Pupils and students aged up to 18 years (inclusive) who attend special schools or mainstream support bases will receive transport daily from home to school, free of charge, provided that this need is specified on the child's statement. Students aged 16 to 18 years (inclusive) who by virtue of their special needs are placed at residential Schools/Colleges, receive free termly travel, with an escort where this is deemed appropriate.

PART C

SUMMARY AND CONCLUSIONS

The reviewed pupil projections identified within the Plan for the period 2003-2008 confirm the trend of reducing pupil numbers in primary schools as identified in previous years Plans.

Using the new DfES methodology for calculating net capacity, the reviewed information suggests that by 2008, surplus places within the primary sector will increase to 4,495 places (24.7%), with secondary increasing to 1,191 surplus places (9.4%). These figures assume no intervention in reducing surplus places.

In these projections, assumptions are made that parental preferences broadly follow historical patterns, sixth forms are generally at existing levels and Gateshead's future pupil population is in line with known live birth data and early years numbers of children beginning nursery and reception classes.

Examined on a secondary school catchment area basis, the updated position for primary schools in each catchment area may be summarised as follows:

Heworth Grange and Catchment Schools

Based on live birth data and current numbers on roll, and assuming a maximum (10%) level of surplus places, 305 primary places will need to be removed by 2007/2008. No reduction in places at Heworth Grange School is required. 5 out of 6 primary schools will be either marginally within or over the 25% surplus places threshold.

Hookergate and Catchment Schools

Based on live birth data and current numbers on rolls, and assuming a maximum (10%) level of surplus places, 532 primary places and 277 secondary places will need to be removed by 2007/2008. 5 out of 8 primary schools will be well over the 25% surplus places threshold.

Joseph Swan and Catchment Schools

Based on live birth data and current numbers on roll, and assuming a maximum (10%) level of surplus places, 323 primary places will need to be removed by 2007/2008. No reduction in places at Joseph Swan School is required. 5 out of 7 primary schools will be either marginally within or over the 25% surplus places threshold.

Kingsmeadow and Catchment Schools

Based on live birth data and current numbers on roll, and assuming a maximum (10%) level of surplus places, 499 primary places and 126 secondary places will need to be removed by 2007/2008. 6 out of 9 primary schools will be marginally within or over the 25% surplus places threshold.

Lord Lawson and Catchment Schools

Based on live birth data and current numbers on roll, and assuming a maximum (10%) level of surplus places, 223 primary places could need to be removed by 2007/2008 although it is expected that this number could be significantly reduced in light of the additional pupil population numbers to be generated by the Northside development in Birtley. No surplus places will need to be removed from the comprehensive school. 2 of the 5 primary schools will be either marginally within or over the 25% surplus places threshold.

Ryton and Catchment Schools

Based on the live birth data and current numbers on roll, and assuming a maximum (10%) level of surplus places, 172 primary places will need to be removed by 2007/2008. No reduction in places at Ryton Comprehensive School is required. 3 out of 6 primary schools will be either marginally within or over the 25% surplus places threshold.

Thomas Hepburn and Catchment Schools

Based on the live birth data and current numbers on roll, and assuming a maximum (10%) level of surplus places, 677 primary places and 126 secondary places will need to be removed by 2007/2008. 9 out of 10 primary schools will be either marginally within or over the 25% surplus places threshold.

Whickham and Catchment Schools

Based on the live birth data and current numbers on roll, and assuming a maximum (10%) level of surplus places, no primary or secondary places will need to be removed. However, there is one primary school that will have significant surplus places for a small school and there is a clear need to examine its future accommodation requirements.

St Edmund Campion and Catchment Schools

Based on the live birth data and current numbers on roll, and assuming a maximum (10%) level of surplus places, 251 primary places and 36 secondary places will need to be removed by 2007/2008. 4 out of 10 primary schools will be either marginally within or over the 25% surplus places threshold. This does not reflect the impact on pupil numbers that the proposed building of a new school may have.

Assuming that the Council needs to maintain no more than a 10% threshold in surplus places as advocated by the Audit Commission, there will need to be some level of intervention by the removal of **2,972** primary school surplus places over the next 5 year period with **565** surplus places being removed from the secondary sector.

The principal options for change in the present pattern of provision and for the removal of surplus places are:

- The removal of temporary classrooms where feasible.
- The use of classroom accommodation for other purposes.
- Consideration of school amalgamations or school closures.

The total number of primary school surplus places removed from nothing more than a removal of temporary accommodation or a re-designation of classroom areas for other purposes amounts to around 450 places. The Schools PFI project which has now been secured will also enable a large number of surplus places to be removed with the building of new schools. Current estimates suggest that 530 primary surplus places and 100 secondary school places could be removed from these developments alone.

Should additional funding streams be secured to initiate further school amalgamation, new build or significant re-modernisation (for example, Building Schools for the Future); the potential for further removal of surplus places will be greatly increased.

In light of the reviewed information for the period 2003-2008, further review work in the arrangements for primary school provision will continue. Should the review work conclude a need to consider the option of school amalgamation or closure, the following factors will need to be taken into account:

- School location
- Other local community provision (including other schools)
- Pupil travelling distances
- Impact on local services
- School performance (OfSTED)
- Pupil projections
- Increased outcomes from relocation
- Financial analysis
- Staffing implications
- Asset Management Plan
- Parental preferences
- Future housing developments
- Corporate strategic planning

ACTUAL NUMBER OF PRIMARY SCHOOLS

PUPILS ON ROLL AND OCCUPANCY RATES AS AT JANUARY 2003

School Name	Yr R	Yr 1	Yr 2	Yr 3	Yr 4	Yr 5	Yr 6	Total	Net Capacity	% Occupancy
Barley Mow Primary	22	27	30	36	32	33	39	219	300	73.0 *
Bede Community Primary	17	15	14	22	13	19	29	129	210	61.4 *
Bill Quay Primary	25	25	26	19	25	27	22	169	172	98.3
Birtley East Community Primary	25	34	30	30	33	41	36	229	275	83.3
Blaydon West Primary	40	36	37	44	32	28	33	250	350	71.4 *
Brandling Primary	24	21	19	26	24	28	17	159	210	75.7
Brighton Avenue Primary	37	31	36	31	36	27	46	244	360	67.8 *
Caedmon Community Primary	27	29	28	27	23	29	23	186	210	88.6
Carr Hill Community Primary	37	39	26	42	36	34	43	257	315	81.6
Chopwell Primary	46	34	40	41	42	41	37	281	379	74.1 *
Clover Hill Community Primary	27	30	29	29	29	31	30	205	177	115.8
Colegate Community Primary	50	52	51	58	57	47	60	375	420	89.3
Corpus Christi Catholic Primary	27	22	23	26	23	24	24	169	203	83.2
Crookhill Community Primary	23	22	27	28	25	32	41	198	230	86.1
Dunston Hill Community Primary	48	60	48	63	57	52	62	390	414	94.2
Dunston Riverside Comm. Primary	23	29	25	16	20	35	16	164	208	78.9
Emmaville Primary	22	22	20	28	27	29	30	178	210	84.8

School Name	Yr R	Yr 1	Yr 2	Yr 3	Yr 4	Yr 5	Yr 6	Total	Net Capacity	% Occupancy
Falla Park Community Primary	31	35	26	32	28	27	31	210	299	70.2 *
Fell Dyke Community Primary	24	26	31	23	28	23	34	189	255	74.1 *
Fellside Community Primary	30	30	30	30	30	28	29	207	210	98.6
Front Street Community Primary	58	61	60	60	60	60	59	418	420	99.5
Glynwood Community Primary	43	37	41	46	49	45	51	312	351	88.9
Greenside Primary	29	28	24	25	30	25	22	183	210	87.1
Harlow Green Community Infant	69	53	69	0	0	0	0	191	264	72.4 *
Harlow Green Junior	0	0	0	81	69	72	85	307	324	94.8
High Spen Primary	19	20	20	17	17	22	17	132	150	88.0
Highfield Community Primary	10	15	8	12	14	9	20	88	173	50.9 *
Kells Lane Primary	58	51	53	60	57	56	60	395	406	97.3
Kelvin Grove Community Primary	44	51	60	59	57	56	56	383	420	91.2
Kepier Chare Community Primary	25	28	21	22	29	29	29	183	170	107.7
Kibblesworth Primary	14	13	12	9	9	15	15	87	120	72.5 *
Larkspur Community Primary	23	23	30	26	28	22	24	176	210	83.8
Lindisfarne Community Primary	12	26	23	34	25	25	31	176	245	71.8 *
Lingey House Primary	36	36	43	40	37	37	40	269	294	91.5
Lobley Hill Primary	38	56	53	41	48	44	49	329	379	86.8
Marley Hill Community Primary	12	18	15	13	16	21	30	125	149	83.9
Oakfield Infant	54	59	47	0	0	0	0	160	205	78.1
Oakfield Junior	0	0	0	62	53	50	66	231	240	96.3

School Name	Yr R	Yr 1	Yr 2	Yr 3	Yr 4	Yr 5	Yr 6	Total	Net Capacity	% Occupancy
Parkhead Community Primary	57	40	42	37	31	38	35	280	326	85.9
Portobello Primary	29	28	27	30	29	30	29	202	189	106.9
Ravensworth Terrace Primary	28	30	30	29	29	27	29	202	193	104.7
Roman Road Primary	28	46	37	42	28	35	44	260	300	86.7
Rowlands Gill Infant	60	56	53	0	0	0	0	169	180	93.9
Rowlands Gill Junior	0	0	0	51	55	59	50	215	288	74.7
Ryton Community Infant	53	48	53	0	0	0	0	154	170	90.6
Ryton Community Junior	0	0	0	57	50	55	57	219	236	92.8
Sacred Heart RC VA Primary	19	6	12	13	13	15	8	86	103	83.5
South Street Community Primary	40	37	43	39	47	42	37	285	310	91.9
St Agnes' Catholic Primary	31	21	17	15	13	25	13	135	138	97.8
St Aidan's C of E Primary	16	20	19	30	24	22	22	153	208	73.6
St Alban's Catholic Primary	26	29	30	28	28	25	29	195	203	96.1
St Anne's Catholic Primary	22	29	25	31	27	29	28	191	210	91.0
St Augustine's RC VA Primary	46	46	34	44	40	37	35	282	371	76.0
St John the Baptist RC Primary	14	28	21	18	28	30	29	168	210	80.0
St Joseph's Catholic Infant - Birtley	20	30	24	0	0	0	0	74	90	82.2
St Joseph's Catholic Junior - Birtley	0	0	0	28	24	28	27	107	118	90.7
St Joseph's Catholic Prim - Blaydon	30	29	38	33	29	36	39	234	262	89.3
St Joseph's RC VA Prim – G/head	28	18	15	29	29	26	21	166	203	81.8

School Name	Yr R	Yr 1	Yr 2	Yr 3	Yr 4	Yr 5	Yr 6	Total	Net Capacity	% Occupancy
St Joseph's RC VA Prim - Highfield	15	13	18	17	11	13	19	106	105	101.0
St Mary & St Thomas Aquinas	30	27	27	30	23	30	23	190	210	90.5
St Mary's Roman Catholic Primary	29	21	22	30	31	33	31	197	210	93.8
St Oswald's RC VA Primary	34	37	41	41	39	41	46	279	288	96.9
St Peter's RC VA Primary	30	26	30	30	30	29	31	206	204	101.0
St Philip Neri RC Primary	21	14	17	15	24	13	11	115	112	102.7
St Wilfrid's RC VA Primary	13	13	11	11	12	13	7	80	120	66.7 *
Swalwell Primary	23	26	27	23	19	23	34	175	199	87.9
The Drive Community Primary	19	22	14	17	16	21	21	130	165	78.8
Tyne View Community Primary	22	18	18	17	15	16	8	114	210	54.3 *
Wardley Community Primary	36	50	45	55	48	47	46	327	390	83.9
Washingwell Community Primary	22	30	22	15	16	30	30	165	168	98.2
Whickham Parochial C of E Primary	30	30	29	30	30	30	27	206	210	98.1
White Mere Community Primary	20	30	29	28	29	24	35	195	205	95.1
Windmill Hills Community Primary	15	7	14	12	9	15	9	81	203	39.9 *
Windy Nook Primary	39	43	44	45	43	43	42	299	315	94.9
Winlaton West Lane Comm Primary	41	39	58	60	61	45	59	363	440	82.5
Totals	2,135	2,181	2,161	2,288	2,198	2,248	2,347	15,558	18,199	85.5

ACTUAL NUMBER OF SECONDARY SCHOOLS

PUPILS ON ROLL AND OCCUPANCY RATES AS AT JANUARY 2003

School Name	Yr 7	Yr 8	Yr 9	Yr 10	Yr 11	Yr 12	Yr 13	Yr 14	Total	Net Capacity	% Occupancy
Heworth Grange Comp.	240	243	240	236	228	69	55	0	1,311	1,342	97.7
Hookergate	170	137	142	155	125	51	19	2	801	1,055	75.9
Joseph Swan	229	228	229	221	204	59	41	1	1,212	1,302	93.1
Kingsmeadow Comp.	181	172	203	174	133	0	0	0	863	972	88.8
Lord Lawson of Beamish	255	252	252	244	233	98	99	0	1,433	1,500	95.5
Ryton Comprehensive	217	217	213	215	210	114	86	1	1,273	1,290	98.7
St Edmund Campion RC	165	159	154	178	161	75	32	5	929	1,074	86.5
St Thomas More Catholic	237	234	230	225	213	161	129	0	1,429	1,205	118.6
Thomas Hepburn Comm.	213	191	205	186	190	0	0	0	985	1,200	82.1
Whickham	269	268	266	267	263	186	120	0	1,639	1,684	97.3
Totals	2,176	2,101	2,134	2,101	1,960	813	581	9	11,875	12,624	94.1

SCHOOL ROLL PROJECTIONS – 2003/2004 TO 2007/2008

School Roll Projections (Surplus places shown if applicable)						Forecast Figures and Surplus Places (Shown as %)									
	Age Range	Net Capacity	NOR (Jan 03)	Surplus Places N.	%	2003/04	%	2004/05	%	2005/06	%	2006/07	%	2007/08	%
Heworth Grange Comprehensive	11-18	1,342	1,311	31	2.3	1,325	1.3	1,324	1.3	1,309	2.5	1,313	2.2	1,311	2.2

Bill Quay	4-11	172	169	3	1.7	169	1.7	162	5.8	158	8.1	160	7.0	155	9.2
Lingey House Primary	4-11	294	269	25	8.5	261	11.2	252	14.3	244	17.0	235	20.1	223	24.2
Roman Road Primary	4-11	300	260	40	13.3	244	18.7	243	19.0	240	20.0	222	26.0	212	29.3
The Drive Primary	4-11	165	130	35	21.2	124	24.8	118	28.5	117	29.1	114	30.9	114	30.7
Wardley primary	4-11	390	327	63	16.1	321	17.7	306	21.5	301	22.8	270	30.8	256	34.0
White Mere Primary	4-11	205	195	10	4.9	183	10.7	181	11.7	168	18.0	153	25.4	139	32.4
		1,526	1,350	176	11.5	1,302	14.7	1,262	17.3	1,228	19.5	1,154	24.4	1,099	28.0

School Roll Projections (Surplus places shown if applicable)						Forecast Figures and Surplus Places (Shown as %)									
	Age Range	Net Capacity	NOR (Jan 03)	Surplus Places N.	%	2003/04	%	2004/05	%	2005/06	%	2006/07	%	2007/08	%
Hookergate School	11-18	1,055	801	254	24.1	786	25.5	755	28.4	748	29.1	738	30.1	700	33
Blaydon West Primary*	4-11	350	250	100	28.6	245	30.0	*_	*_	*_	*_	*_	*_	*_	*_
Chopwell Primary	4-11	379	281	98	25.9	272	28.2	254	33.0	240	36.7	218	42.5	200	47
High Spen Primary	4-11	150	132	18	12.0	138	8.0	138	8.0	144	4.0	148	1.3	150	0.
Highfield Primary	4-11	173	88	85	49.1	87	49.7	90	48.0	91	47.4	86	50.3	89	48
Rowlands Gill Infants	4-7	180	169	11	6.1	176	2.0	174	3.3	166	7.8	140	22.2	129	28
Rowlands Gill Juniors	7-11	288	215	73	25.3	218	24.3	215	25.3	220	23.6	229	20.5	230	20
Parkhead Primary	4-11	326	280	46	14.1	285	12.6	294	9.8	317	2.8	318	2.5	321	1.
Winlaton West Lane Primary	4-11	440	363	77	17.5	337	23.4	330	25.0	300	31.8	273	38.0	248	43
		2,286				1,758	23.1								
		**1,936	1,778	508	22.2			1,495	22.8	1,478	23.7	1,412	27.1	1,367	29

* Transfers to Ryton Comprehensive Catchment with effect from September 2004.

** Net capacity reduction by 350 with effect from September 2004 (Blaydon West transfer)

School Roll Projections (Surplus places shown if applicable)						Forecast Figures and Surplus Places (Shown as %)									
	Age Range	Net Capacity	NOR (Jan 03)	Surplus Places N.	%	2003/04	%	2004/05	%	2005/06	%	2006/07	%	2007/08	%
Joseph Swan School	11-18	1,302	1,212	90	6.9	1,241	4.7	1,234	5.2	1,224	6.0	1,233	5.3	1,211	7.0

Glynwood Primary	4-11	351	312	39	11.1	308	12.3	292	16.8	264	14.8	247	29.6	232	33.0
Harlow Green Infants	4-7	264	191	73	27.6	177	33.0	185	30.0	153	42.0	140	47.0	122	53.0
Harlow Green Juniors	7-11	324	307	17	5.2	291	10.2	272	16.1	272	16.1	246	24.1	238	26.0
Kelvin Grove Primary	4-11	420	383	37	8.8	375	10.7	367	12.6	355	15.5	341	18.8	327	22.0
Kells Lane Primary	4-11	406	395	11	2.7	395	2.7	397	2.2	402	1.0	398	2.0	403	0.0
Oakfield Infants	4-7	205	160	45	21.9	173	15.6	163	20.5	158	22.9	142	30.7	154	24.0
Oakfield Juniors	7-11	240	231	9	3.7	212	11.7	221	7.9	221	7.9	229	4.6	222	7.0
		2,210	1,979	231	10.5	1,931	12.6	1,897	14.2	1,825	17.4	1,743	21.1	1,698	23.0

School Roll Projections (Surplus places shown if applicable)						Forecast Figures and Surplus Places (Shown as %)									
	Age Range	Net Capacity	NOR (Jan 03)	Surplus Places N.	%	2003/04	%	2004/05	%	2005/06	%	2006/07	%	2007/08	
Kingsmeadow Community Comprehensive School	11-16	972	863	109	11.2	893	8.1	870	10.5	811	16.6	788	18.9	761	2

Brighton Avenue Primary	4-11	360	244	116	32.2	225	37.5	222	38.3	213	40.8	205	43.1	194	4
Caedmon Primary	4-11	210	186	24	11.4	193	8.1	195	7.1	193	8.1	188	10.5	182	1
Dunston Hill Primary	4-11	414	390	24	5.8	388	6.3	374	9.7	366	11.6	339	18.1	332	1
Dunston Riverside Primary	4-11	208	164	44	21.1	174	16.3	153	26.4	155	25.5	157	24.5	151	2
Lobley Hill Primary	4-11	379	329	50	13.2	321	15.3	319	15.8	310	18.2	315	16.9	305	1
St Aidan's C of E Primary	4-11	208	153	55	26.4	151	27.4	149	28.4	144	30.8	133	36.1	132	3
Swalwell Primary*	4-11	199	175	24	12.1	159	20.1	*-	*-	*-	*-	*-	*-	*-	
Tyne View Primary	4-11	210	114	96	45.7	126	40.0	130	38.1	135	35.7	134	36.2	133	3
Windmill Hills Primary	4-11	203	81	122	60.1	90	55.7	87	57.1	90	55.7	120	40.9	134	3
		2,391	1,836	555	23.2	1,827	23.6								
		**2,192						1,629	25.7	1,606	26.7	1,591	27.4	1,563	2

Planned number of new homes

Primary Schools

Site

Projected Pupils:

(700) Dunston Staiths
(in phases)

Dunston Riverside
Tyne View

Staiths South Bank

(Not yet calculable – subject to develop
confirming housing types).

* Transfers to Whickham School Catchment with effect from September 2004

** Net capacity reduction by 199 with effect from September 2004 (Swalwell Primary transfer)

School Roll Projections (Surplus places shown if applicable)						Forecast Figures and Surplus Places (Shown as %)									
Lord Lawson of Beamish Community School	Age Range 11-18	Net Capacity 1,500	NOR (Jan 03) 1,433	Surplus Places N. 67	% 4.5	2003/04 1,458	% 2.8	2004/05 1,463	% 2.5	2005/06 1,437	% 4.2	2006/07 1,414	% 5.7	2007/08 1,379	% 8.1

Barley Mow Primary	4-11	300	219	81	27.0	196	34.7	177	41.0	155	48.3	133	5.7	116	61
Birtley East Primary	4-11	275	229	46	16.7	224	18.5	203	26.2	197	28.4	194	29.5	190	30.5
Kibblesworth Primary	4-11	120	87	33	27.5	84	30.0	84	30.0	91	24.2	103	14.2	109	9.1
Portobello Primary	4-11	189	202	(13)	N/A	202	N/A	206	N/A	194	N/A	193	N/A	192	N/A
Ravensworth Terrace Primary	4-11	193	202	(9)	N/A	199	N/A	194	N/A	183	5.2	173	10.4	162	16.6
		1,077	939	138	12.8	905	16.0	864	19.8	820	23.9	796	26.1	769	28.1

Planned number of new homes	Primary Schools	Site	Projected Pupils 2001-2015:
(800) Northside (in phases)	Northside (new)	Northside	224 (Primary)

Note: The above figures assume that the current rate of building continues and that pupils from these new homes attend Birtley (Northside) School (or adjacent).

School Roll Projections (Surplus places shown if applicable)						Forecast Figures and Surplus Places (Shown as %)									
	Age Range	Net Capacity	NOR (Jan 03)	Surplus Places N.	%	2003/04	%	2004/05	%	2005/06	%	2006/07	%	2007/08	%
Ryton Comprehensive	11-18	1,290	1,273	17	1.3	1,276	1.1	1,267	1.8	1,250	3.1	1,227	4.9	1,186	8.5

Blaydon West Primary *	4-11	350	-	-	-	-	-	247	29.4	244	30.3	223	36.3	212	39.1
Crookhill Primary	4-11	230	198	32	13.9	175	23.9	158	31.3	149	35.2	136	40.9	125	45.2
Emmaville Primary	4-11	210	178	32	15.2	178	15.2	175	16.7	171	18.6	161	23.3	162	22.0
Greenside Primary	4-11	210	183	27	12.9	183	12.9	188	10.5	189	10.0	188	10.5	191	9.0
Kepier Chare Primary	4-11	170	183	(13)	N/A	173	N/A	158	7.1	144	15.3	138	18.8	133	21.2
Ryton Infants	4-7	170	154	16	9.4	159	6.5	148	12.9	138	18.8	133	21.8	142	16.2
Ryton Juniors	7-11	236	219	17	7.2	215	8.9	208	11.9	210	11.0	211	10.6	196	16.4
		1,226	1,115	111	9.1	1,083	11.7								
		**1,576						1,282	18.6	1,245	21.0	1190	24.5	1161	26.4

* Transfer from Hookergate Comprehensive Catchment with effect from September 2004

** Net capacity increase by 350 with effect from September 2004 (Blaydon West transfer)

School Roll Projections (Surplus places shown if applicable)						Forecast Figures and Surplus Places (Shown as %)									
Thomas Hepburn Community School	Age Range 11-16	Net Capacity 1,200	NOR (Jan 03) 985	Surplus Places N. 215	% 17.9	2003/04 1,003	% 16.4	2004/05 999	% 16.7	2005/06 987	% 17.7	2006/07 1,000	% 16.7	2007/08 967	% 19

Bede Community Primary	4-11	210	129	81	38.6	112	46.7	104	50.5	104	50.5	98	53.3	99	52
Brandling Primary	4-11	210	159	51	24.3	150	28.6	133	36.7	122	41.9	109	48.1	102	51
Carr Hill Primary	4-11	315	257	58	18.4	246	21.9	243	22.9	239	24.1	223	29.2	226	28
Colegate Primary	4-11	420	375	45	10.7	358	14.8	352	16.2	330	21.4	302	28.1	285	32
Falla Park Primary	4-11	299	210	89	29.8	207	30.8	200	33.1	205	31.4	209	30.1	215	28
Fell Dyke Primary	4-11	255	189	66	25.9	183	28.2	190	25.5	181	29.0	183	28.2	176	31
Larkspur Primary	4-11	210	176	34	16.2	174	17.1	178	15.2	172	18.1	167	20.5	158	24
Lindisfarne Primary	4-11	245	176	69	28.2	154	37.1	142	42.0	129	47.3	106	56.7	95	61
South Street Primary	4-11	310	285	25	8.1	287	7.4	276	11.0	263	15.2	256	17.4	245	21
Windy Nook Primary	4-11	315	299	16	5.1	302	4.1	295	6.3	292	7.3	299	5.1	300	4.
		2,789	2,255	534	19.1	2,173	22.1	2,113	24.2	2,037	27.0	1,952	30.0	1,901	31

School Roll Projections (Surplus places shown if applicable)						Forecast Figures and Surplus Places (Shown as %)									
Whickham School	Age Range	Net Capacity	NOR (Jan 03)	Surplus Places N.	%	2003/04	%	2004/05	%	2005/06	%	2006/07	%	2007/08	%
	11-18	1,684	1,639	45	2.7	1,642	2.5	1,624	3.6	1,587	5.8	1,543	8.4	1,510	10.0

Clover Hill Primary	4-11	177	205	(28)	N/A	204	N/A	214	N/A	228	N/A	221	N/A	225	N/A
Fellside Primary	4-11	210	207	3	1.4	208	1.0	213	N/A	203	3.3	201	4.3	198	5.1
Front Street Primary	4-11	420	418	2	0.5	419	0.2	407	3.1	393	6.4	383	8.8	372	11.0
Marley Hill Primary	4-11	149	125	24	16.1	101	32.2	89	40.3	80	46.3	76	49.0	69	53.0
Swalwell Primary*	4-11	199	-	-	-	-	-	154	22.6	152	23.6	148	25.6	140	29.1
Washingwell primary	4-11	168	165	3	1.8	157	6.5	146	13.1	142	15.5	144	14.3	138	17.0
Whickham Parochial Primary	4-11	210	206	4	1.9	209	0.5	209	0.5	208	1.0	208	1.0	209	0.5
		1,334	1,326	8	0.6	1,298	2.7								
		**1,533						1,432	6.6	1,406	8.3	1,381	9.9	1,351	11.0

* Transfer from Kingsmeadow Comprehensive Catchment with effect from September 2004

** Net capacity increase by 199 with effect from September 2004 (Swalwell Primary transfer)

School Roll Projections (Surplus places shown if applicable)						Forecast Figures and Surplus Places (Shown as %)									
	Age Range	Net Capacity	NOR (Jan 03)	Surplus Places N.	%	2003/04	%	2004/05	%	2005/06	%	2006/07	%	2007/08	%
St Thomas More RC Comprehensive	11-18	1,205	1,429	N/A	N/A	1,450	N/A	1,478	N/A	1,472	N/A	1,478	N/A	1,474	N/A

Corpus Christi RC Primary	4-11	203	169	34	16.8	170	16.3	172	15.3	180	11.3	179	11.8	183	9.7
Sacred Heart RC Primary	4-11	103	86	17	16.5	87	15.5	84	18.4	82	20.4	80	22.3	78	24.2
St Agnes RC Primary	4-11	138	135	3	2.2	143	N/A	136	1.4	143	N/A	148	N/A	151	N/A
Blaydon St Joseph's Primary	4-11	262	234	28	10.7	225	14.1	219	16.4	217	17.2	213	18.7	203	22.1
St Philip Neri RC Primary	4-11	112	115	(3)	N/A	120	N/A	120	N/A	110	1.8	108	3.6	105	6.2
Highfield St Joseph's RC Primary	4-11	105	106	(1)	N/A	104	1.0	107	N/A	110	N/A	109	N/A	106	N/A
St Mary & St Thomas Aquinas RC	4-11	210	190	20	9.5	197	6.2	194	7.6	199	5.2	197	6.2	198	5.1
St Mary's RC Primary	4-11	210	197	13	6.2	196	6.7	193	8.1	184	12.4	179	14.8	182	13.2
		1,343	1,232	111	8.3	1,242	7.5	1,225	8.8	1,225	8.8	1,213	9.7	1,206	10.1

School Roll Projections (Surplus places shown if applicable)						Forecast Figures and Surplus Places (Shown as %)									
	Age Range	Net Capacity	NOR (Jan 03)	Surplus Places N.	%	2003/04	%	2004/05	%	2005/06	%	2006/07	%	2007/08	%
St Edmund Campion RC Comprehensive	11-18	1,074	929	145	13.5	940	12.5	929	13.5	941	12.4	950	11.5	934	13

St Alban's Primary	4-11	203	195	8	3.9	189	6.9	187	7.9	183	9.8	179	11.8	173	14
St Anne's Primary	4-11	210	191	19	9.1	190	9.5	188	10.5	180	14.3	170	19.0	167	20
St Augustine's Primary	4-11	371	282	89	24.0	295	20.5	302	18.6	304	18.1	302	18.6	308	17
St John's Primary	4-11	210	168	42	20.0	153	27.1	138	34.3	125	40.5	123	41.4	119	43
Birtley St Joseph's Infants	4-7	90	74	16	17.8	79	12.2	78	13.3	85	5.6	83	7.8	80	11
Birtley St Joseph's Juniors	7-11	118	107	11	9.3	102	13.6	94	20.3	99	16.1	98	16.9	102	13
Gateshead St Joseph's Primary	4-11	203	166	37	18.2	161	20.7	152	25.1	138	32.0	125	38.4	127	37
St Oswald's Primary	4-11	288	279	9	3.1	269	6.6	265	8.0	257	10.8	252	12.5	246	14
St Peter's Primary	4-11	204	206	(2)	N/A	205	N/A	205	N/A	205	N/A	204	-	203	0.
St Wilfrid's Primary	4-11	120	80	40	33.3	79	34.2	72	40.0	68	43.3	66	45.0	64	46
		2,017	1,748	269	13.3	1,722	85.4	1,681	83.3	1,644	81.5	1,602	79.4	1,589	78

ROMAN CATHOLIC SCHOOLS
SCHOOL ROLL AS AT JANUARY 2003

Name of School	Net Capacity	School Roll
Corpus Christi Catholic Primary	203	169
Sacred Heart Roman Catholic Primary	103	86
St Agnes Catholic Primary	138	135
St Alban's Catholic Primary	203	195
St Anne's Catholic Primary	210	191
St Augustine's Roman Catholic Primary	371	282
St John the Baptist Roman Catholic Primary	210	168
St Joseph's Catholic Infants – Birtley	90	74
St Joseph's Catholic Juniors – Birtley	118	107
St Joseph's Catholic Primary – Blaydon	262	234
St Joseph's Roman Catholic Primary – Gateshead	203	166
St Joseph's Roman Catholic Primary – Highfield	105	106
St Mary & St Thomas Aquinas Catholic Primary	210	190
St Mary's Roman Catholic Primary	210	197
St Oswald's Roman Catholic Primary	288	279
St Peter's Roman Catholic Primary	204	206
St Philip Neri Roman Catholic Primary	112	115
St Wilfrid's Roman Catholic Primary	120	80
St Edmund Campion Roman Catholic Secondary	1,074	929
St Thomas More Catholic Secondary	1,205	1,429

CHURCH OF ENGLAND AIDED (CE) AND CONTROLLED (C) SCHOOLS

SCHOOL ROLL AS AT JANUARY 2003

Name of School	Net Capacity	School Roll
St Aidan's Primary (CE)	208	153
Whickham Parochial C of E Primary (C)	210	206

SMALL SCHOOLS

(As per Audit Commission Definition)
 (Those with fewer than 90 Pupils on Roll)

Name of School	Net Capacity (as at Jan 2003)	No. of Pupils on Roll (as at Jan 2003)	% of Surplus Places
* Highfield Community Primary	173	88	49.1
* Kibblesworth Primary	120	87	27.5
Sacred Heart RC Primary	103	86	16.5
St Joseph's Infant – Birtley	90	74	17.8
* St Wilfrid's RC Primary	120	80	33.3
* Windmill Hills Primary	203	81	60.1

* Also have more than 25% surplus capacity (see separate list).

SMALL SECONDARY SCHOOLS
(Those with fewer than 600 Pupils on Roll)

NIL

APPENDIX 6**SECONDARY SCHOOLS WITH SMALL SIXTH FORMS****(Those with fewer than 150 Students on Roll)**

Name of School	No. of Students on Roll
Heworth Grange Comprehensive	124
Hookergate Comprehensive	72
Joseph Swan Comprehensive	101
St Edmund Campion Roman Catholic Comprehensive	112

APPENDIX 7

**PRIMARY SCHOOLS WITH MORE THAN 25%
SURPLUS CAPACITY AT JANUARY 2003**

Name of School	Capacity	No. of Pupils on Roll	No. of Surplus Places	% of Surplus Places
Barley Mow Primary	300	219	81	27.0
Bede Community Primary	210	129	81	38.6
Blaydon West Primary	350	250	100	28.6
Brighton Avenue Primary	360	244	116	32.2
Chopwell Primary	379	281	98	25.9
Falla Park Community Primary	299	210	89	29.8
Fell Dyke Community Primary	255	189	66	25.9
Harlow Green Community Inf.	264	191	73	27.6
* Highfield Community Primary	173	88	85	49.1
* Kibblesworth Primary	120	87	33	27.5
Lindisfarne Community Primary	245	176	69	28.2
Rowlands Gill Juniors	288	215	73	25.3
St Aidan's C of E Primary	208	153	55	26.4
* St Wilfrid's RC Primary	120	80	40	33.3
Tyne View Community Primary	210	114	96	45.7
* Windmill Hills Comm. Primary	203	81	122	60.1

* Also on small schools list (see separate list)

SCHOOLS THAT ARE OVERPOPULATED BY 10% OR MORE

(Schools that have pupils on roll in excess of the
Capacity of the School)

Name of School	Capacity (at Jan 03)	No. of Pupils On Roll	No. of Pupils Overpopulated	% of Pupils Overpopulated
<u>Primary</u>				
Clover Hill Community Primary	177	205	28	15.8
<u>Secondary</u>				
St Thomas More Catholic	1,205	1,429	224	18.6

**PRIMARY SCHOOLS WITH FEWER THAN
30 SURPLUS PLACES**

Name of School	Capacity (at Jan 03)	No. of Pupils on Roll (at Jan 03)	No. of Surplus Places	% of Surplus Places
Bill Quay Primary	172	169	3	1.7
Caedmon Community Primary	210	186	24	11.4
Dunston Hill Community Primary	414	390	24	5.8
Fellside Community Primary	210	207	3	1.4
Front Street Community Primary	420	418	2	0.5
Greenside Primary	210	183	27	12.9
High Spen Primary	150	132	18	12.0
Kells Lane Primary	406	395	11	2.7
Lingey House Primary	294	269	25	8.5
Marley Hill Community Primary	149	125	24	16.1
Sacred Heart RC Primary	103	86	17	16.5
South Street Community Primary	310	285	25	8.1
St Agnes' RC Primary	138	135	3	2.2
St Alban's RC Primary	203	195	8	3.9
St Anne's RC Primary	210	191	19	9.0
St Joseph's RC Primary - Blaydon	262	234	28	10.7
St Mary & St Thomas Aquinas RC	210	190	20	9.5
St Mary's RC Primary	210	197	13	6.2
St Oswald's RC Primary	288	279	9	3.1
Swalwell Primary	199	175	24	12.1
Washingwell Primary	168	165	3	1.8
Whickham Parochial C of E Pr.	210	206	4	1.9
White Mere Primary	205	195	10	4.9
Windy Nook Primary	315	299	16	5.1

**SECONDARY SCHOOLS WITH LESS THAN
10% SURPLUS CAPACITY**

Name of School	Capacity (at Jan 03)	No. of Pupils on Roll (at Jan 03)	No. of Surplus Places	% of Surplus Places
Heworth Grange Comprehensive	1,342	1,311	31	2.3
Joseph Swan Comprehensive	1,302	1,212	90	6.9
Lord Lawson of Beamish Comp.	1,500	1,433	67	4.5
Ryton Comprehensive	1,290	1,273	17	1.3
Whickham School	1,684	1,639	45	2.7

APPENDIX 11

NURSERY PROVISION AS AT JANUARY 2003

Name	Full Time	Part Time	Places
Bensham Grove Nursery	15	32	80
Barley Mow Primary School		40	60
Bede Community Primary School		14	60
Birtley East Community Primary School		60	60
Blaydon West Primary School		39	60
Brandling Primary School		9	60
Brighton Avenue Primary School	1	23	60
Caedmon Community Primary School		40	60
Carr Hill Community Primary School		33	60
Chopwell Primary School		36	60
Colegate Community Primary School		41	60
Corpus Christi Catholic Primary School		25	30
Dunston Hill Community Primary School		44	44
Dunston Riverside Community Primary School		39	60
Emmaville Primary School		25	30
Falla Park Community Primary School		40	60
Fell Dyke Community Primary School	10	26	80
Fellside Community Primary School		56	60
Front Street Community Primary School		59	60
Glynwood Community Primary School		44	60
Greenside Primary School		30	60
Harlow Green Community Infant School		54	80
High Spen Primary School		20	60
Highfield Community Primary School		29	60
Kelvin Grove Community Primary School		52	60
Kibblesworth Primary School		13	30
Larkspur Community Primary School		28	60
Lindisfarne Community Primary School		14	60
Lingey House Primary School		63	120
Lobley Hill Primary School		44	60
Parkhead Community Primary School		63	80
Roman Road Primary School		31	60
Rowlands Gill Infant and Nursery School		58	60
Ryton Community Infant School	1	49	60
South Street Community Primary School		39	60
St Aidan's Church of England Primary School	17	9	60
St Alban's Catholic Primary School		38	60
St Augustine's Roman Catholic Voluntary Aided Primary School		46	60
St Mary and St Thomas Aquinas Catholic Primary School		30	60
St Oswald's Roman Catholic Voluntary Aided Primary School		46	60
St Wilfrid's Roman Catholic Voluntary Aided Primary School		10	30
Swalwell Primary School		22	30
The Drive Community Primary School		23	60
Tyne View Community Primary School	13	10	60
Wardley Primary School		48	60
Windmill Hills Community Primary School		17	30
Windy Nook Primary School		46	48
	57	1,657	2,752

SPECIAL EDUCATIONAL PROVISION

ACTUAL NUMBERS ON ROLL AT JANUARY 2003

Special Schools	Rec	Yr 1	Yr 2	Yr 3	Yr 4	Yr 5	Yr 6	Total
Eslington Primary EBD				1	6	5	10	22
Gibside LD	10	13	11	11	20	11	17	93
The Cedars PD	4	6	4	1	9	3	5	32
Totals	14	19	15	13	35	19	32	147

Special Schools	Yr 7	Yr 8	Yr 9	Yr10	Yr11	Yr12	Yr13	Yr14	Total
Dryden SLD	5	5	4	6	5	10	9	4	48
Furrowfield EBD	8	8	8	16	8				48
Hill Top EBD	15	22	22	22	26				107
The Cedars PD	7	7	5	14	7	2			42
Totals	35	42	39	58	46	12	9	4	245

	Yr 4	Yr 5	Yr 6	Yr 7	Yr 8	Yr 9	Yr10	Yr11	Yr12	Total
Shipcote Unit	-	-	-	-	-	-	10	4	-	14
Shipcote Unit (Dual Reg)	-	-	-	-	-	-	10	5	-	15
Shipcote (Other Providers)	1	1	1	2	2	6	8	24	1	46
Millway	-	2	-	-	3	4	-	-	-	9
	1	3	1	2	5	10	28	33	1	84

- Unit – pupil only on the Unit's Register.
 Dual Reg – pupil on Unit's register and also on another school's register.
 Other Providers – pupil on Unit's register but attends FE College or a voluntary provider.

APPENDIX 13

SUMMARY OF SPECIAL SCHOOL AND PRU PROVISION

Special Schools	Type of Provision	Type of SEN	Age Range	Number Of Places	Gender
The Cedars	School	Physical Disabilities and Communication	Nursery KS 1-4	8 FTE 76	M/F
Eslington	School	EBD	KS2	35	M/F
Furrowfield	School	EBD	KS3 & 4	56 (inc 14 res)	M
Hill Top	School	MLD	KS3 & 4	130	M/F
Dryden	School	SLD	KS3 & 4 16+	50	M/F
Gibside	School	LD	KS1 & 2	100	M/F

Pupil Referral Units	Type of Provision	Type of SEN	Age Range	Number Of Places	Gender
Millway Centre	PRU	EBD	KS 2/3	14 pte	M/F
Shipcote	PRU	EBD	KS 4	25	M/F
Lindisfarne Primary	MSB	Speech & Language	KS 1	12	M/F
Lindisfarne Primary	MSB	Speech & Language	KS 2	12	M/F
Rowlands Gill Juniors	MSB	MLD	KS 2	12	M/F
Roman Road Primary	MSB	MLD	KS 1/2	12	M/F
Crookhill Primary	MSB	MLD	KS 1/2	12	M/F
Glynwood Primary	MSB	MLD	KS 2	12	M/F
St Wilfrid's RC Primary	MSB	MLD	KS 1/2	12	M/F
Hookergate	MSB	MLD	KS 3/4	20	M/F
Thomas Hepburn	MSB	MLD	KS 3/4	20	M/F
Kells Lane Primary	MSB	Specific Learning Difficulties	KS 2	12	M/F
Tyne View Primary	MSB	EBD	KS 1	8	M/F
Tyne View Primary	MSB	EBD	KS 2	8	M/F
Lindisfarne Primary	MSB	Autistic	KS _	8	M/F
Fell Dyke Primary	Nurture	EBD	KS 1	6 fte	M/F
Brighton Avenue Primary	Nurture	EBD	KS 1	6 fte	M/F
Bede Primary	Nurture	EBD	KS 1	6 fte	M/F
Windmill Hills Primary	Nurture	EBD	KS 1	6 fte	M/F

SCHOOL ORGANISATION PLAN

PROVISION WITHIN THE GATESHEAD BOROUGH FOR
NON-GATESHEAD CHILDREN WITH SEN

2002-2003

	Total No.	Res	Day	School	M	F	Prim Age	Sec Age
EBD	0	0	0	Eslington	0	0	0	0
EBD	0	0	0	Furrowfield	0	0	0	0
MLD	3	0	3	Hill Top	2	1	0	3
PD	1	0	1	Cedars	0	1	1	0
LD	2	0	2	Gibside	1	1	2	0
SLD	0	0	0	Dryden	0	0	0	0
Totals	6	0	6		3	3	3	3

Key:

- EBD – Emotional and Behavioural Difficulties
- MLD – Moderate Learning Difficulties
- PD – Physical Difficulties
- LD – Learning Difficulties
- SLD – Severe Learning Difficulties

SCHOOL ORGANISATION PLAN

PROVISION OUTSIDE THE GATESHEAD BOROUGH FOR CHILDREN
WITH SEN

2002/2003

	Total No.	Res	Day	Ind	Non-Main	LEA	M	F	Prim Age	Sec Age
EBD	32	1	31	20	7	5	26	6	1	31
MLD/EBD	6	0	6	4	1	1	5	1	1	5
MLD	9	0	9	1	1	7	5	4	1	8
PMLD	0	0	0	0	0	0	0	0	0	0
SLD	0	0	0	0	0	0	0	0	0	0
PD	9	0	9	0	8	1	7	2	3	6
SPLD	8	6	2	1	6	1	7	1	1	7
Autistic	9	1	8	5	2	2	4	5	4	5
Language	8	0	8	0	6	2	7	1	0	8
VI	10	5	5	0	5	5	3	7	3	7
HI	40	2	38	0	16	24	16	24	18	22
Totals	131	15	116	31	52	48	80	51	32	99

Key:

- EBD – Emotional and Behavioural Difficulties
- MLD – Moderate Learning Difficulties
- PMLD – Profound and Multiple Learning Difficulties
- SLD – Severe Learning Difficulties
- PD – Physical Difficulties
- SPLD –
- VI – Visual Impairment
- HI – Hearing Impairment

SCHOOL ORGANISATION COMMITTEE

MEMBERSHIP 2003

Local Education Authority Representatives

Councillor M Brain
Councillor M Duddin
Councillor L Green
Councillor C L Harrison
Councillor J M^oElroy
Councillor A C Ord
Councillor N Rippeth

Church of England Diocese

L Richardson

Roman Catholic Diocese

G Spoons

Schools

R Nicholson
M Dawson
J Jobes
J Holliday

Learning and Skills Council

R Bullen

ETHNIC CATEGORIES OF SCHOOL PUPILS

	Number	%
Afghanistani	1	0.003
Asian Background (Other)	15	0.05
Ethnic Group (Other)	33	0.11
Mixed Background (Other)	51	0.17
Bangladeshi	29	0.01
Black Caribbean Background	1	0.003
Chinese	50	0.17
Indian	64	0.22
Information not Obtained	28	0.10
Iranian	18	0.06
Irish	24	0.08
Irish Traveller	12	0.04
Japanese	6	0.02
Kosovan	24	0.08
Kurdish	9	0.03
Nigerian	5	0.02
Other Black African	43	0.15
Pakistani	94	0.32
Refused	8,179	27.7
Roma / Roma Gypsy	8	0.03
Somali	1	0.003
Turkish	1	0.003
Turkish / Turkish Cypriot	20	0.07
White and Asian	62	0.21
White and Black African	29	0.10
White and Black Caribbean	26	0.09
White British	20,591	69.8
White Eastern European	22	0.08
White Other	35	0.12
White Western European	21	0.7
TOTAL	29,502	100