

Annual Review Transition Plan

Young Person's Name:

Date of Birth:

1. The young person's hopes and aspirations for the future?

2. The parents expectations for their son's or daughter's adult life?

3. Arrangements to provide the young person with information to help them to make informed choices and to support them to make decisions about their future.

4. Arrangements to encourage the young person to contribute to their Transition Plan.

5. Arrangements for advocacy, if wanted by the young person.

Continued overleaf

6. Parental contribution to the Transition Plan.

(eg. In developing the young person's personal, social, independence and other skills.)

7. Any additional support to be provided for parents during transition.

(Including the provision of aids and adaptations, if appropriate)

8. Young person's curriculum during transition.

(eg. Subject options at Key Stage 4; learning for independence; vocational skills; need for special examination arrangements; etc.)

9. Young person's special health, welfare or equipment needs, if any, and arrangements to meet them.

10. Plans or expectations for post-16 education, training or employment.

11. Arrangements for any assessment needed to support transition

Continued overleaf

12. Professionals to be involved in planning and supporting transition.

Professional	Name	Contact Tel. No.
Teacher	<input type="text"/>	<input type="text"/>
Connexions Personal Adviser	<input type="text"/>	<input type="text"/>
Social Worker	<input type="text"/>	<input type="text"/>
Educational Psychologist	<input type="text"/>	<input type="text"/>
Advocacy Worker	<input type="text"/>	<input type="text"/>
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13. Arrangements and responsibilities for liaison between professionals.
(eg. Nomination of a key worker; responsibility for calling meetings, if necessary; etc.)

14. Arrangements for transfer of responsibility to adult services, if appropriate.

Signed: _____

Designation: _____

Name *(please print)*: _____

Date:

