

Statement of Special Educational Needs Annual Review - Educational Advice

This must be circulated to those invited to the meeting at least 2 weeks before the date of the meeting.

Name: Date of Birth:

School: Year Group:

Levels of Attainment

(Record the progress for pupils, please indicate sub-levels / P levels/profile scores as appropriate)

Nursery/Foundation Stage Profile

Areas of Learning	Early Assessment Criteria	Date
Dispositions and attitudes		
Social development		
Emotional development		
Language for communication and thinking		
Linking sounds and letters		
Reading		
Writing		
Numbers as labels and for counting		
Calculating		
Shape, space and measure		
Knowledge and understanding of the world		
Physical development		
Creative development		

Key Stage 1, Key Stage 2 and Key Stage 3

ENGLISH	EN1 Speaking & Listening	EN2 Reading	EN3 Writing
Last Year			
This Year			
Next Year Target			

Comments:

MATHS	MA1 Using & Applying Mathematics	MA2 Number	MA3 Shape & Measures	MA4 Handling Data
Last Year				
This Year				
Next Year Target				
Comments:				

Key Stage 4 and Post-16

Use this table to show information about exams that are expected to be taken as well as those already completed at Stage 4 and Post-16

Date Exam Due or Completed	Subject	Level Achieved or Expected	Date Exam Due or Completed	Subject	Level Achieved or Expected

Include description of current studies/courses undertaken. GCSE grades or other assessments may be given if appropriate.

CURRICULUM AREAS

Please summarise the pupil's attainment, progress and particular achievements in the other areas of the curriculum. Indicate levels achieved on particular attainment targets as appropriate.

WORK SKILLS

(e.g. attention and concentration; attitude to work; independent work habits; academic self concept; motor skills.)

BEHAVIOUR AND SOCIAL DEVELOPMENT

(e.g. self-help and independence; general behaviour; emotional development; relationships with adults; relationships with pupils.)