

# Welcome to Whickham School and Sports College

**September 2010**



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- **Primary to Secondary**
- **Key Stage 3**

## Primary to Secondary

We believe a carefully prepared transition from primary school to Whickham School is essential if pupils are to settle quickly and confidently into their new and exciting environment. The change from a small school to a large one, to a wider curriculum, to the responsibility of forming relationships with new friends and new teachers, needs to be sensitively and effectively managed with a deliberate programme of support.

As well as the parents' evening for year 6 parents, prospective pupils are invited to a taster day in July when they have a chance to take part in a normal working day of the school. They have lunch with the other year groups and meet the Headteacher and their own Head of Year. They are also able to purchase their uniform so that they can start their new school fully equipped in September.

Our Sports College status means that many students in our main link primary schools will have already met Whickham School PE staff and taken part in activities based at Whickham School. In addition we are involved in teaching programmes which involve collaboration between ourselves and teachers in our link primary schools.

We have developed a number of transition activities in subjects such as English, Maths, Science, Technology and the Humanities, which without doubt, mean our Year 7 students have a head start. Our Summer School for Sport also involves students from our link primary schools and as well as developing their abilities, helps to build confidence.

All of these activities we believe help ensure our new Year 7 students settle in quickly and make progress immediately.

## Key Stage 3

### STUDENT SUPPORT AND GUIDANCE

On joining the school all Year 7 students are placed in one of nine tutor groups. The form tutor will take a particular interest in their progress, both academic and social. As far as possible the tutor will remain with the same group of students for five years. Each year has a Head of Year and a Deputy Head of Year. They too will remain with the same year group for five years. This allows pastoral staff to get to know students and their families extremely well.

### CURRICULUM

All students in Years 7, 8 and 9 follow a broad and balanced curriculum comprising the following subjects:



English including drama; mathematics; science; history; geography; religious education; music; physical education; modern foreign languages; technology including food technology, information technology, and art including ceramics in Year 8 and textiles in Year 9. Students also follow a comprehensive programme: Citizenship For Life.

In Year 7 all students study either French or German and Year 7 students also have one lesson per fortnight of 'Learning to Learn' where students are encouraged to develop their independence as learners. In Years 8 and 9 a second language is introduced for most students although less able linguists continue to concentrate on one language, using some time to develop their ICT skills. A small number of students receive additional literacy support in place of studying a foreign language.

## ■ Key Stage 3

### RELIGIOUS EDUCATION

The social, cultural and historical aspects of the major religions of the world are included in the curriculum for students of all ages. Special emphasis is given to a study of the Christian religion.

Parents who wish to withdraw their children from religious education and collective worship should make an appointment with the Head of Year to discuss the issue.

### HOMEWORK

Homework is an important part of the curriculum. Homework timetables are issued at the start of each year in order to encourage regular, organised and structured work habits. At key stage 3 each subject sets around 20-30 minutes homework each week. At key stage 4 this increases to 1 hour per subject and in the Sixth Form, four hours per subject. The School Resource Centre is open from 8.00am to 4.30pm daily.

### DAILY ROUTINE

8:50am	Movement to appropriate areas
8:55am	Registration or Assembly
9:10am	First lesson
10:10am	Second lesson
11:10am	Break
11:25am	Third lesson
12:25pm	Lunch
13:00pm	Warning bell for afternoon session
13:05pm	Fourth lesson
14:05pm	Fifth lesson
15:05pm	End of school day

Each day consists of 5 one hour lessons = 25 hours per week



### ENHANCING THE CURRICULUM

Whickham School and Sports College is alive with activities that offer students the opportunity to broaden their interests and experience. The Sportsmark and Artsmark Gold awards are a tribute to this excellent provision.

Physical education and sport are understandably highly prominent with an enormous range of interests catered for. Teams exist for male and female students in many sports but opportunities are available also for those students who are more interested in individual and non-competitive activities. The pursuit of excellence and widening the levels of participation are the major goals.

Music, dance and drama are strengths in the school. In addition to the many small events during the year including local music festivals, the school produces an annual musical which plays to packed houses for a full week. This year's production is 'The Sound of Music'. Annually there is a band concert and an evening of dance. In addition the band and dance groups perform at various prestige events around the region.

Educational visits and exchanges are organised for students of all ages. They range from skiing to water sports, from day-trips to art galleries to the art / history trip to Paris. The school also arranges trips to Germany as well as a French Homestay visit. Annual celebrations such as the School and Community Carol Service and the Prize-Giving Ceremony also add to the richness of life at Whickham School.

- **Key Stage 3**
- **Key Stage 4 (Years 10 & 11)**

### **DELIVERING THE CURRICULUM FOR STUDENTS WITH ADDITIONAL EDUCATIONAL NEEDS**

The school makes additional provision for students with a variety of educational needs.

#### **GIFTED AND TALENTED STUDENTS**

The school has a policy for gifted and talented children and has additional provision to respond to their needs. This policy ensures that by suitable means, children of exceptional ability or talent are identified on entry to the school. These students are then monitored throughout their school career and they are provided with an educational experience which will challenge them and stimulate their development.

#### **PHYSICALLY IMPAIRED STUDENTS**

The school welcomes disabled students. The school buildings have been modified to accommodate students with certain disabilities. Wheelchair access is available in all ground floor areas and toilets have been adapted to provide an adequate facility for wheelchair students.

#### **STUDENTS WITH LEARNING DIFFICULTIES**

Students with special learning difficulties are referred to the department of Additional Educational Needs. A close working relationship exists between the school and Gateshead schools' psychology service. If necessary additional special provision is made through the AEN Co-ordinator and Head of Year after full consultation with a child's parents or carers has taken place. Provision is in line with the recommended Code of Practice.

#### **CHILD PROTECTION**

The school takes its role in Child Protection very seriously and has a comprehensive policy which is reviewed annually. All staff new to the school receive appropriate Child Protection training. A copy of the policy is available to parents on request.

#### **EQUAL OPPORTUNITIES**

A copy of The School Equal Opportunities Policy which includes details of arrangements for students with disabilities is available from the school on request.

#### **HEALTHY SCHOOLS AWARD**

Whickham School has gained the National Healthy School Award, for its efforts to improve the health of our students, for the last seven years.

We believe by promoting health issues we can improve pupil achievement and both the physical and social environment of the school.



## **Key Stage 4 (Years 10 & 11)**

In Key Stage 4 students are given an increasing choice of subject and qualification options so that they may choose courses that offer them the best chance of success. All students should enjoy a curriculum that challenges them appropriately and prepares them for the opportunities, responsibilities and experiences of adult life. All students follow a core curriculum of English (language and literature as 2 GCSEs) mathematics and science (either dual: 2 GCSEs or single 1 GCSE, more able students may choose to study 3 separate sciences). In addition students receive Personal, Social and Health Education (PSHCE), ICT, Citizenship, Religious Education and Careers Education and Guidance.



## ■ Key Stage 4 (Years 10 & 11)

## ■ The Sixth Form

To complete their programme of studies students also select optional courses from a wide range of subjects leading to a variety of qualifications.

**GCSE** art, art textiles, business studies, catering, drama, media studies, French, German, history, geography, technology textiles, technology resistant materials, product design, manufacturing electronics, catering, graphics, music and PE.

**BTEC** equal to 4 GCSEs: Sport or Sport and Exercise, Health and Social Care, ICT, Art and Design.

equal to 2 GCSEs: Travel and Tourism, Performing Arts, Sport and ICT.

Students can opt for linked courses which run in partnership with Gateshead College: engineering, construction, motor vehicle maintenance and hairdressing.

In addition, we are able to offer two new Diplomas in Society Health and Development and in Creative and Media, and Functional Skills qualifications in English, Maths and ICT.

There are opportunities for early entry (Year 10) in French, German, Statistics and RE.

### THE NEXT STAGE

The majority of our students move from Year 11 into the Sixth Form. There is a full guidance programme involving information evenings for students and parents and individual interviews with senior members of staff.

The school provides a programme of careers guidance in conjunction with Connexions (Gateshead Careers Service).

## The Sixth Form

### GENERAL

The Sixth Form is a source of great pride to the school and is the largest in Gateshead. Such is its reputation that an increasing number of students each year join from other schools to take advantage of the wide range of courses and extensive enrichment activities on offer.

### PASTORAL CARE

All sixth form students are assigned a tutor group and it is this tutorial support which forms the basis of the pastoral care provided. Tutorial support comes in many forms, personal, academic and social. Not least is the help provided in completing UCAS applications which can be done on line at Whickham.

Socially sixth formers have their own common room and study room and are encouraged to participate in the annual Charity Week which supports local charities.

### POST 16 CURRICULUM

A wide range of subjects is available at both GCE advanced level (AS and A2) and in advanced vocational qualifications. In AS/A2 the following are available: art; business studies; economics; English Language; English Literature; media studies; French; German; biology; physics; chemistry; applied science; psychology; mathematics; further maths; history; government and politics; geography; religious education; sociology; music; physical education; fashion design; design technology and food technology, drama/theatre studies and ICT.

BTEC national courses in the following are available:

- Business
- Art & Design
- Health & Social Care
- Travel and Tourism
- Performing Arts
- Sport
- ICT

### PROGRESSION

The majority of our sixth formers go on to universities across the UK including Oxford and Cambridge. The school has a very experienced team of sixth form staff who can guide students carefully through the UCAS application process. In addition we work very closely with the Connexions Service who successfully advise students not wishing to go to university on their best ways into employment or further education.

## ■ Admissions policy

### Admissions

Choosing the correct school is important and in order to help parents make the right choices we try to be as open and as helpful as possible. Parents can make arrangements to visit the school, if they think this would be useful, by contacting the Head of Lower School Mr M Grimes. In addition to any such individual arrangements, all parents of Year 6 pupils interested in seeking places are invited to an open evening in October. This provides an opportunity for them to hear the Headteacher speak and also to meet staff, pupils and members of the school's Parents Forum. We are confident that attendance at this meeting will enable parents to make a more fully informed decision on the choice of secondary school for their child. Once the admissions procedure is completed both the pupils who have accepted places and their parents will visit the school in the summer term.

Located on the south-western side of the Gateshead Local Authority, the school serves a catchment area that incorporates Whickham, Sunnyside, Swalwell and Marley Hill. The majority of pupils gaining admission are drawn from seven primary schools namely:

- Clover Hill Primary
- Fellside Primary
- Front Street Primary
- Marley Hill Primary
- Washingwell Primary
- Whickham Parochial Primary
- Swalwell Primary

In addition to pupils from the above schools, some children are admitted from locations outside the catchment area. The annual admission limit is 266. The school is generally over-subscribed and the number of admission requests for September 2008 were as follows:

1st choice - 302      2nd choice - 184      3rd choice - 120      **Total - 606**

Provision of Gateshead Local Authority's policy on admissions is a statutory element within the school prospectus and this is outlined below. The criteria it contains are used to allocate places to successful applicants.

Please note the information given in this brochure refers to the academic year beginning September 2008 and ending July 2009. It should not be assumed that all of the information given will be applicable to the academic year beginning September 2010.

#### **COMMUNITY SECONDARY SCHOOLS ADMISSION POLICY 2010**

We, Gateshead Local Authority (LA), allocate places at Community Secondary schools in Gateshead using our Community Secondary schools admissions policy. We consult the Governing Body about this policy and arrange the admissions to the school using our co-ordinated admission scheme. We use this policy and a different "In Year" scheme when deciding the allocation of places for In Year transfer admissions to the school.

The admission policy is as follows:

- Secondary schools will normally admit pupils between the ages of 11 and 16, or 11 and 19, depending upon the school.
- We normally accept pupils up to the school's agreed planned admission number for the year.
- We will normally admit pupils who have been referred for placement at a particular school through the LA placement panel who determine some admissions using the In Year Fair Access protocol.

#### **OVERSUBSCRIPTION**

- If there are not enough places available in a school, we will consider children whose parents have indicated the school as any ranked choice on the application form this is called the Equal preference system, among those children we will give priority in the following order:
  - 1 Children in Public Care (and as deemed under Section 22 of the Children Act 1989).



## ■ Admissions policy

**2 Children who live in the school's catchment area.**

**3 Children who will have a brother or sister at the secondary school during the coming academic year.**

**4 All other children.**

- If the criteria above are not enough to help us to decide priority, we will consider the distance pupils live from the school, measured 'as the crow flies' in a straight line from the centre of the parents home residence to the main entrance of the school. Pupils living nearest to the school will have priority. However, children who would not have priority based on this may be considered if they do not have access to secondary education at other schools in the area.
- For your child to receive priority because of an older brother or sister in the sixth form at the school, the brother or sister must have been at the school at the start of Year 11.
- **We will look only at the parent or legal guardian's address to decide whether a child lives in the school's catchment area.**
- We can consider individual applications in cases involving exceptional medical or social needs. This kind of application must be supported in writing from relevant registered health professionals i.e. a doctor or social worker. The evidence must demonstrate why the chosen school is the most suitable and what difficulties would be caused if the child were to attend another school. We will not consider such applications if the relevant evidence is not provided. If provided the evidence will be assessed by the LA Admission Panel. No assumption should be made that submission of the relevant evidence will, in itself, be sufficient to allocate a place.

We will place children, who we feel have proven the case under exceptional medical or social grounds, after all Category 3 children above but before category 4 children unless of course they qualify in a higher priority which they would normally have been placed had no such exceptional circumstances applied.

- "Children in public care" have particular social needs that we the Head Teacher and governing bodies must have regard for this is why such children are given top priority in our admission criterion. If we, the LA, decide it is appropriate and suitable we may, if there are no vacancies in the relevant year group, decide to admit such a child over the planned admission number of the school.
- For oversubscribed schools a waiting list will be maintained from 26 March 2010 to the start of term in September 2010. If places become available after the allocation date we the LA, will consider all relevant applications based on the priority order set out above and in accordance with the requirements of the Co-ordinated Admissions Scheme for Secondary Schools for 2010. However children who have been referred for admission by the In Year Fair Access Protocol Placement Panel and are without a school place will receive priority above children in all other criterion except those children in public care. If appropriate we may decide to exceed the Planned Admission number to admit a child who is referred for admission through the In year Fair Access protocol and is out of school or is in public care.
- From September 2010 the Head Teacher will commence a new waiting list from only those applicants who contact the school directly from the start of the new term this waiting list will be kept until the end of the academic year 2010/11.

### **ACCESS FOR CHILDREN WITH DISABILITIES**

We have made a commitment that, wherever possible children who have disabilities including those where the disability may not be of a physical nature will be educated in their local Secondary school. Where possible, the school and we will consider making reasonable adjustments to the building or to our school arrangements to allow your child to go there.

If we cannot make the necessary adjustments or changes, we will discuss with you alternative schools that could provide suitable provision. If there is not a place available at an alternative school we will still expect the school's Governing Body to accept your child.



- **Admissions policy**
- **Sixth Form admissions policy**

An increasing number of Primary Schools already provide access for children with a range of special needs. We have plans to continue to increase this number and will promote improved access to all schools in Gateshead for children with a range of diverse special needs or disabilities.

### **IMPORTANT DATES FOR ADMISSION TO SECONDARY SCHOOL SEPTEMBER 2010**

From Friday 11 September 2009 Gateshead Residents can apply on-line at [www.Gateshead.gov.uk](http://www.Gateshead.gov.uk) Applications must be submitted by Friday 23 October 2009. We will publicise our arrangements for applying to Secondary School for admission in 2010

If your child lives in Gateshead and attends a Gateshead School and is due to transfer to secondary school you will receive information through your child's school on 11 September 2009. If you complete a paper application form you must return it to the Head Teacher of the school your child currently attends in Gateshead by **Friday 23 October 2009**.

If your child does not attend a Gateshead school but lives in Gateshead, you must write to us at Gateshead Civic Centre, Business Strategy and Support, School Organisation and Admissions, Regent Street, Gateshead, Tyne & Wear, NE8 1HH to request an application form. Alternatively you can apply on-line. Application forms must be submitted by **Friday 23 October 2009**

If you live outside of Gateshead and want to apply to a Gateshead school you must obtain an application form from your own Council and return it to them by their closing date. We will honour the closing date of our neighbouring Councils. However you must still write to us at the address above and request an "Information for parents booklet" so that you know what the admission arrangements are to Gateshead schools. This information is also available on our website at [www.gateshead.gov.uk](http://www.gateshead.gov.uk). Your own Council will send us notification of your application and they will let you know the final allocation of a school place for your child.

### **SIXTH FORM ADMISSIONS POLICY - SEPTEMBER 2010**

#### **APPLICATIONS FOR YEAR 12 - COMMUNITY SECONDARY SCHOOLS**

We the Local Authority (LA) are the admitting authority for the school our policy is as follows:

The school provides courses of study for post 16 (6th form) students. The majority of the 6th form students transfer from year 11, but we generally have places available for external students.

The entry requirements for 6th form are largely dependent on the course of study that a student wishes to access. They are the same for internal and external students

In general, students wishing to access Advanced Level courses must possess a minimum of 4 GCSEs at grade C. To access Intermediate Level courses, some GCSE passes at grade D/E and/or appropriate Level 1 qualification(s) are required. There are no specific qualifications required for entry to Foundation Level courses.

Details of specific entry requirements and courses available may be obtained from the school. The availability of courses is dependent upon the number of applicants and the financial sustainability of the course and the governing body of the school determines this.

In the event of oversubscription priority will be given to:

- 1 Students who have attended the school in the previous academic year (during Year 11) and who satisfy the school's entry requirements for the course available.
- 2 All other students of the relevant age who satisfy the school's entry requirements for the course available.

Where the above criteria are not enough to help us to decide priority we will then give priority to children in the following order:

- a Children in Public Care (and as deemed under Section 22 of the children act 1989).

## ■ Sixth Form admissions policy

### ■ Key Stage 3 results 2008

- b Students who live in the school's catchment area.
- c Students who will have a brother or sister at the secondary school during the coming academic year.
- d All other students.

Applicants refused admission to a 6th form are entitled to appeal to an independent appeals panel.

Community Secondary schools in Gateshead with 6th forms are as follows:

- Heworth Grange Comprehensive School
- Hookergate School
- Joseph Swan School
- Lord Lawson of Beamish Community School
- Ryton Comprehensive School
- Whickham School



## Key Stage 3 Results

### Summary report: percentages

These tables show the percentages of the selected Year 9 pupils achieving each level this year.

#### Task & Test Results % at each Level

	Dis	Abs	B	N	2	3	4	5	6	7	8	5+	6+		
English						Awaiting Results									
Maths	0	1.1	0	0.4	0.4	3.4	9.4	20.0	27.9	31.3	6.0	<b>85.3</b>	<b>65.3</b>		
Science	0	0	0	0	0	1.9	14.7	25.7	34.7	23	0	<b>83.4</b>	<b>57.7</b>		

#### Teacher Assessments % at each Level

	Dis	Abs	B	1	2	3	4	5	6	7	8	5+	6+
English	0	0	0	0	0	4.9	11.7	38.1	38.1	7.2	0	<b>83.4</b>	<b>45.3</b>
Maths	0	0	0	0	0	5.3	7.9	19.6	27.9	37.7	1.5	<b>86.8</b>	<b>67.2</b>
Science	0	0	0	0	0	0.8	12.5	39.2	34.0	13.6	0	<b>86.8</b>	<b>47.5</b>

#### Teacher Assessments % at each Level

	Dis	Abs	B	N	2	3	4	5	6	7	5+	6+
MFL	6.4	0	0	0	0	3.8	20.4	47.9	15.5	6.0	<b>69.4</b>	<b>21.5</b>
Geog	0	0	0	0	0	1.1	9.1	33.2	46.0	10.6	<b>89.8</b>	<b>56.6</b>
Hist	0	0	0	0	0	0.8	14.0	32.1	46.0	7.2	<b>85.3</b>	<b>53.2</b>
ICT	0	0	0	0	0	7.2	18.9	70.6	3.4	0	<b>74.0</b>	<b>3.4</b>
PE	0	0.4	0	0	0	0.4	10.2	38.1	49.1	1.9	<b>89.1</b>	<b>50.9</b>
Tech	0	0	0	0	0	1.1	14.0	40.8	37.0	7.2	<b>84.9</b>	<b>44.2</b>
Music	0	0	0	0	0	0.4	4.9	65.7	27.2	1.9	<b>94.7</b>	<b>29.1</b>
Art	0	0	0	0	0	0.4	3.4	38.9	51.7	5.7	<b>96.2</b>	<b>57.4</b>
RE	2.3	0	0	0	0	3	14.3	56.2	23.8	0.4	<b>80.1</b>	<b>24.1</b>

**Dis** = disapplied under sections 364 and 365 of the Education Act 1996

**Abs** = failed to register a level due to absence

**W** = working towards Level 1, but not yet achieved the standards needed for Level 1

**B** (tests only) = children not entered for the tests because they were working below Level 3 in Mathematics or Science and below Level 4 in English

**N** = pupils not awarded a level in the test

*Figures may not total 100% because of rounding.*

■ **GCSE results Year 11 2008**  
 ■ **Summary results Year 11 2008**

## GCSE results Year 11 2008

Number of pupils aged 15 at 31.01.07	264
Number of girls aged 15 at 31.01.07	136
Number of boys aged 15 at 31.01.07	128
Number of pupils aged 15 at 31.01.07 entered	264

Subjects	Total Entries	A*	A	B	C	D	E	F	G	U
English Language	258	7	23	48	98	39	32	9	1	1
Mathematics	256	1	15	50	71	59	27	20	8	4
Science: Combined Dual and Single Awards	365	8	67	100	102	40	23	18	6	1
Art & Design	41	2	5	6	11	9	8	0	0	0
Art and Design Textiles	19	0	4	4	7	3	1	0	0	0
Business Studies	67	3	10	8	21	13	8	0	3	1
Catering Studies	15	0	1	1	5	3	3	1	1	0
D&T Resistant Materials	61	0	2	6	17	18	13	4	1	0
D&T Textiles Technology	37	0	12	13	10	0	0	2	0	0
Drama	22	0	2	8	7	4	0	0	1	0
English Literature	246	5	24	44	74	66	21	9	2	1
Fine Art	9	0	5	1	2	0	1	0	0	0
French	107	5	9	15	44	24	10	0	0	0
Geography	64	2	6	14	14	16	6	0	1	5
German	107	7	16	18	39	12	15	0	0	0
History	76	0	11	18	15	12	10	8	2	0
Manufacturing	77	0	0	8	35	14	3	7	7	3
Media Film and TV Studies	47	1	5	15	17	5	1	3	0	0
Music	18	0	2	4	6	3	3	0	0	0
Office Technology	36	5	8	3	14	1	2	1	2	0
Religious Studies	92	4	13	28	22	14	8	1	1	1
Sport / PE Studies	62	2	8	18	16	15	2	1	0	0
Additional Applied Science	58	0	0	1	17	26	10	3	1	0
BTEC -										
Art	78	14	22	8	34	0	0	0	0	0
Health and Social Care	108	16	22	6	62	0	0	0	0	2
Sport	136	12	20	8	96	0	0	0	0	0
Dance	100	4	9	5	80	0	0	0	0	2
ICT	326	22	56	34	212	0	0	0	0	0
Travel	12	4	4	0	4	0	0	0	0	0

## Summary results Year 11 2008

	Percentages gaining grades by category - achieving at least:		
	5+ A*- C	5+ A*- G	1+ A*- G
Boys 2008	87	99	100
Boys 2007	84	95	98
Boys LEA 2007	67	88	96
Boys National 2007	58	90	99
Girls 2008	82	90	95
Girls 2007	88	96	100
Girls LEA 2007	76	94	98
Girls National 2007	66	94	99
School 2008	85	95	98
School 2007	87	95	99
LEA 2007	72	91	97
National 2007	62	92	99

## ■ A Level results 2008

### A Level results

**No. of pupils entered for A2 levels: 140**

Subject	Entries	A	B	C	D	E	U
Biology	12	1	2	6	1	2	0
Business Studies	28	9	12	3	4	0	0
Chemistry	8	1	3	1	2	0	1
D&T Food Technology	2	0	0	1	1	0	0
D&T Product Design	25	4	5	5	7	4	0
Drama	7	0	1	1	4	0	1
Economics	6	1	4	1	0	0	0
English Language	37	5	11	11	8	2	0
English Literature	18	7	5	5	0	1	0
Fine Art	7	0	1	4	1	1	0
French	8	1	2	3	0	2	0
Geography	8	1	1	3	2	1	0
German	10	1	4	2	3	0	0
History	27	6	13	6	2	0	0
Mathematics Further	1	0	0	1	0	0	0
Mathematics	13	0	6	2	3	2	0
Media Film and TV Studies	8	0	4	3	1	0	0
Music	4	2	0	1	1	0	0
Physics	4	0	1	2	1	0	0
Psychology	3	0	0	3	0	0	0
Religious Studies	9	1	1	4	2	1	0
Science (Voc)	7	0	0	0	3	4	0
Sociology	15	8	1	3	3	0	0
Sport / PE Studies	20	2	4	9	3	2	0
BTEC Health (ND)	37	1	2	10	1	23	0
BTEC ART	25	10	0	10	5	0	0
BTEC Business	17	5	0	6	0	6	0
BTEC Travel	2	1	0	1	0	0	0
BTEC ICT	31	6	0	17	0	8	0
BTEC Sport	5	2	0	3	0	0	0
BTEC Dance	6	5	0	1	0	0	0
<b>Totals</b>	<b>410</b>	<b>80</b>	<b>83</b>	<b>128</b>	<b>58</b>	<b>59</b>	<b>2</b>
<b>%</b>		<b>19.5</b>	<b>20.2</b>	<b>31.2</b>	<b>14.1</b>	<b>14.4</b>	<b>0.5</b>



# ■ Year 13 Summary of results

## ■ Attendance and destination of leavers

### Year 13 Summary of results

Summary of latest available A/AS & AVCE results at end of 2 years study:

#### School 2009 Total %

300-469pts	470-639pts	640-809pts	810-979pts	980-1149pts	1150+ pts	Av Pts Score
6	44	41	43	4	1	720.05

#### Summary of results Year 13 2009

Number of pupils in school aged 17*	140
Number of pupils in school aged 17* entered for 1 or more A/AS examinations	140
Number of pupils in school aged 17* not entered for examinations	0

\*On roll on the third Thursday in January, having reached the age of 17 or 18 in the 12 months preceding the start of the reporting school year

Grades in GCE A/AS and BTEC examination will score the following points:

BTEC NATIONALS			POINTS	GCE QUALIFICATIONS	
BTEC NA	BTEC NC (*2)	BTEC ND (*3)		GCE AS	GCE A LEVEL
		DDD	810		
		DDM	757.5		
		DMM	705		
		MMM	652.5		
		MMP	600		
		MPP	547.5		
	DD		540		
		PPP	495		
	DM		480		
	MM		420		
	MP		360		
	PP		300		
D			270		A
			240		B
M			225		
			210		C
			180		D
P			165		
			150		E
			135	A	
			120	B	
			105	C	
			90	D	
			75	E	

### Attendance / absence 2007-08 Years 7-11

Overall attendance (%)	94.21%
Authorised absence (%)	5.21%
Unauthorised absence (%)	0.58%

Further information regarding attendance figures is available from the school office.

### Destination of leavers

#### YEAR 11

Information will be provided by Connexions and can be obtained from the school office from the end of November. Currently 62% of year 11 summer leavers have returned to Whickham Sixth Form. (September 2008).

#### YEAR 13

103 (74%) of the year group of 140 progressed to Higher Education with 9 (6%) taking a Gap Year and 28 (20%) obtaining employment.

WHICKHAM SCHOOL OPERATES A STRICT NO SMOKING POLICY