

Expectations and Standards

Behaviour For Learning:

Kingsmeadow students are expected to follow the Behaviour for Learning ethos which is displayed in all classrooms.

Behaviour for Learning at Kingsmeadow focuses on the following 5 principles to:

- Aspire
- Care
- Co-operate
- Have Respect
- Have Pride

And the ABC of the classroom:

- A**ttendance
- B**ehaviour
- C**ommitment

The rewards system is based on Stars which can be redeemed for trips/activities on a termly basis.

Personal Responsibility

- Have confidence in your own abilities and work to extend them.
- Respect yourself and always act in a mature and responsible manner.
- Arrive punctually for school and for all lessons.
- Be smart and correctly dressed in school uniform at all times.
- Show consideration for others and respect the working environment.
- Move around school in a sensible and mature manner
- Accept your own mistakes and those of others and learn from them
- Try to get on well with other students and learn to settle differences in a reasonable and quiet manner.

Lunchtime Procedures

A cafeteria system operates in school. Students may either buy a lunch or bring a packed lunch. All meals and packed lunches are eaten in the dining room under supervision. All students must stay in school during the half hour lunch period.

School cannot be responsible for any student who leaves the school site at lunchtime.



Extra Curricular Activities

School provides a wide range of extra-curricular activities which are open to students. These include various sports teams and many other activities such as dance, drama, art, musical activities, maths and computers.

Visits by the School

As part of our children's education it is the policy of the school to arrange visits during the school day to places away from the school premises. The visits may include: museums, libraries, exhibitions, cinema, theatre, community involvement, or careers.



History visit to Essex Farm Dug-Out in Belgium

Visitors

Visitors should enter by the main entrance and report to the school office where administrative staff will be pleased to help them. All visitors must sign in when they arrive and out when they leave the premises.

Information for Parents

Our last OFSTED inspection was in March 2010 and we were described as a "good school with OUTSTANDING features." A full copy of the report is available on www.ofsted.gov.uk

The Governing Body of the school provides information for parents on an annual basis.

Inspiring minds

"A good school with OUTSTANDING features"
Ofsted March 2010

Kingsmeadow School

Mission Statement

**"Challenge and
enjoyment
leading to outstanding
achievement for all"**

All details in this brochure were accurate at the time of printing (September 2011)

Any queries regarding Kingsmeadow School should be directed to
Mrs C Brennan, Deputy Headteacher



Kingsmeadow School, Market Lane, Dunston, Gateshead, Tyne and Wear NE11 9NX
Tel: 0191 4606004 Fax: 0191 4600295

For latest information, news, contacts, etc. visit our website on www.kingsmeadow.org.uk

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Kingsmeadow

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Kingsmeadow
Community School



Welcome to our successful and friendly school



I am proud to introduce myself as Headteacher of Kingsmeadow Community School.

We pride ourselves on being an inclusive, caring, disciplined and happy school that provides a safe and secure learning environment for all who learn and work here. We are committed to developing the talents and expertise of each individual at Kingsmeadow and this is reflected in our pastoral care, academic support for students, and in our prestigious Investors in People status.

This is an exciting time for Kingsmeadow:

- Students enjoy first class facilities to help them learn, develop and achieve.
- Our flexible ICT solutions include wireless technology and broadband in every room through a £1.5 million ICT investment.
- Students of all abilities make **outstanding progress**. Students We were one of the **top 10% of top performing schools** in the country at KS4 in 2010.
- The success enjoyed by our students is down to our staff and the high quality of our teaching and learning.
- Our numbers continue to grow and employers enjoy working with our students.
- As a Business and Enterprise specialist, we have strong links with local business and our mission is to; foster innovation and creativity, create a 'can do' culture and develop the vital teamwork skills which are crucial for employment.
- We have growing Post 16 provision, through the Central Gateshead Sixth Form (cg:6) in partnership with Gateshead College. Our students achieved a 96% pass rate in 2010.
- We are a Full Service Extended School with a developing range of community activities and very close links with our partner schools.
- Our modern state of the art building inspires students to be forward thinking as they prepare for their future in the 21st Century.

I recommend Kingsmeadow to you and hope you find this prospectus informative. There is an opportunity for all prospective students and parents to attend an Open Evening in the Autumn Term 2011 to meet staff and students and to view the school. I look forward to meeting you then.

Yours sincerely,

Barbara Rouse
Headteacher



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Welcome to Kingsmeadow

"Excellent transition arrangements help students to settle quickly" (Ofsted 2010)

Through the School Improvement Cluster we have developed strong links with our family of primary schools. A number of curriculum links have been established and many primary children will visit Kingsmeadow during Years 5 and 6. We have a detailed programme of primary liaison to ensure the transition between primary and secondary is as smooth as possible.

Partnership with Parents

A close relationship between school and home is vital to students' success. We encourage parents to become fully involved in the education of their children. Parents and students enter into a partnership agreement with Kingsmeadow at the beginning of Year 7 which sums up our intention to work together so that each student can gain maximum benefit from their time at Kingsmeadow. Relationships between home and school are developed through consistent use of student planners, regular newsletters and frequent letters home to keep parents informed about any issues relating to school life. Pastoral and subject staff are always ready to meet with parents to discuss particular issues of concern.

Parents will receive a report twice a year which contains information regarding academic progress, homework completed and behaviour and attendance of their child. There are two Parental Consultation Days per year.

Attendance

Kingsmeadow places great importance on attendance. Students may benefit from the many curricular and extra-curricular opportunities only if they attend regularly.

We have appointed an Attendance Officer and have installed the most advanced system of electronic registration in the country. All students are registered in classes and meet with their form tutors once a day.

School operates on a system of first day absence call. If parents have not contacted the school between 8.30 a.m. and 10.30 a.m. informing us of a known absence, contact will be made by either telephone, text or letter. In this way parents and school will be kept fully informed of the exact whereabouts of all students who should be at school.

When a student is absent from school we are required to state in our register the category of absence, e.g. illness, work experience, dental/medical treatment and so on. It is important, therefore, that parents try to advise the school immediately of the reason for a student's absence and to confirm this in writing when the student returns. If the school is given no reason for the absence then it has to be categorised as "unauthorised". Habitual late coming is unacceptable and, like non-attendance, in extreme cases can be prosecuted.

Teaching and Learning

At Kingsmeadow *"students enjoy learning" and "outstanding teaching" results in "students being highly motivated to succeed"* (Ofsted 2010). We offer a coherent and challenging curriculum which allows students to develop their particular skills and abilities. Our aim is that all our students should leave our care with qualifications reflecting their maximum potential and the skills to cope with the next stage in their lives. In addition to National Curriculum subjects students can choose from a variety of options, both academic and vocational, in Years 10 and 11.



A Specialist Business & Enterprise School

Since achieving Business and Enterprise status in 2006, we have developed strong links with our sponsors the Arcadia Group (BHS, Top Shop, Top Man, Burton and Miss Selfridge.)

Our specialist subjects are Business Studies, ICT and Geography.

In all areas of the school we encourage the development of skills for enterprise and employability:

- a 'can do' approach so that students develop the ability to handle uncertainty and can respond positively to change,
- innovation, creativity and risk management,
- entrepreneurial skills,
- teamwork is a significant feature at Kingsmeadow, in lessons, activities on L4L (Learning for Life) days and enterprise events,
- the functional skills of English, Maths and ICT.

Through the curriculum our students engage in a wealth of activities with Business Mentors and Ambassadors.

RE and the Corporate Act of Worship

The school meets its obligations under the Education Reform Act for a daily act of worship in the following ways:-

Each year group attends a formal assembly led by visiting clergy, a member of the Senior Leadership Team, Head of Key Stage or Year Co-ordinators.

Form tutors meet their form each morning. On the days when there is no assembly, tutor groups follow a planned pastoral programme.

Students are taught RE in line with the Local Authority Agreed Syllabus.

Parents have the legal right to withdraw their child from RE and/or religious assemblies. We request that any parent considering such action should contact Mrs Sergison.

The DCSF homepage is www.dcsf.gov.uk.

Post 16 Education

As part of the Central Gateshead Sixth Form (CG:6) our provision is *"outstanding"*. We offer a range of A levels and vocational courses for post 16 students. *"Arrangements for transition into post 16 education are particularly effective"* (Ofsted 2010).

Almost one hundred students continue their Level 3 (AS, A2 and BTEC) studies in Business Studies, English, Geography, History, ICT, Physical Education and Science at Kingsmeadow with teachers they have known since Year 7. We have also developed a successful Level 2 course in Work Skills.

Homework

Homework is an essential part of life at Kingsmeadow. Its importance cannot be overemphasised. Homework is set for all students in all subject areas from the beginning of Year 7 and increases as the students progress through the school.

Each student is expected to record homework set and the due date in the student planner. We ask parents to check these planners regularly and sign them weekly. We hope parents will welcome this opportunity to be closely involved with their children's school life and will monitor the time being spent by their children on homework.

Timings of the School Day

Arrive on site at	8.30 a.m.		
Lesson 1	08.45 a.m.	to	09.45 a.m.
Lesson 2	09.45 a.m.	to	10.45 a.m.
Break (KS4)	10.45 a.m.	to	11.00 a.m.
Tutor Period (KS4)	11.00 a.m.	to	11.15 a.m.
Tutor Period (KS3)	10.45 a.m.	to	11.00 a.m.
Break (KS3)	11.00 a.m.	to	11.15 a.m.
Lesson 3	11.15 a.m.	to	12.15 p.m.
Lunch	12.15 p.m.	to	12.45 p.m.
Lesson 4	12.45 p.m.	to	13.45 p.m.
Lesson 5	13.45 p.m.	to	14.45 p.m.

Pastoral System

The Pastoral System is organised in Key Stages – KS3 and KS4. Each Key Stage is managed by a Head of Key Stage, supported by a Learning Co-ordinator for each year group, whose responsibility is to track student progress. These members of staff have been selected to ensure a smooth transition between each Key Stage. Their expertise is used to support students to establish good learning habits. *"Students achieve well and make good progress"* (Ofsted 2010).

All students are assigned a tutor group on admission.

There is an Assistant Headteacher with overall responsibility for the operation of the pastoral care policy.

Any queries or points of contact parents wish to make should be initially directed through the appropriate Head of Key Stage.



School Uniform

- Uniforms can be purchased from
- BHS at the Metro Centre
- Kids Style on Clayton Street in Newcastle
- Tots to Teams at Kingston Park, Newcastle upon Tyne

or other local shops. It is expected that students will be correctly dressed for school.

Acceptable dress comprises:

- Black skirt or trousers
- White shirt – must button at the neck
- School tie (Red – Key Stage 3) (Green – Key Stage 4)
- Black 'V' neck jumper
- Green School Blazer
- Black sensible shoes

School cannot accept responsibility for expensive jackets. Trousers should be dress trousers; ski pants, jogging pants and jean-type trousers are NOT acceptable. Parents are advised to label their child's belongings.

Jewellery and make up are NOT allowed.

We also encourage students to wear reasonable hairstyles. We certainly discourage all extremes of hairstyle, both length and colour.

PE Kit

- P.E. T Shirt purchased from school
- Black sweatshirt (optional)
- Black shorts (boys)
- Black P.E. skirt/shorts (girls)
- Black knee-length socks
- Training shoes
- Jog Pants (plain black)

P.E. Kit may be purchased from BHS or other local shops.

NB. Parents are advised to add expensive items of school equipment to their insurance policies. School has no insurance for incidental loss.



Special Educational Needs

Kingsmeadow School has a strong SEN Department. The school's SEN policy pays due regard to the Special Educational Needs and Disability Act (2001) and the revised SEN Code of Practice (2002) as well as the school policy on equal opportunities.

Support for all students with special needs is provided across the mainstream curriculum, giving access to a broad and balanced curriculum. This support is provided by classroom teachers, Teaching Assistants and Learning Mentors. Occasionally students are withdrawn from mainstream lessons to participate in intensive skills training to further access those areas of the curriculum, which they may find difficult.

The SEN Department places great emphasis on its partnership with parents of students with special educational needs. Opportunities for parents to meet with relevant staff are provided prior to, during and after entry to the school.

Admission of students with special needs reflects LEA guidelines.

Increasing accessibility is a major requirement for any new school build; Kingsmeadow school is able to provide all students, including those with disabilities, with the most up-to-date resources and facilities.

A copy of the school's SEN Policy is available from Mrs. J Smith at the school on request.

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Information Booklet

Community Secondary Schools Admission Policy 2012-2013

Chair of Governors – Mrs. Lilian Mains

Gateshead Council Community Secondary Schools

Admission Policy 2012/13

We allocate places at our Community Secondary schools using our policy below and we co-ordinate the admissions to our schools using a co-ordinated admission scheme.

The admission policy is as follows:

- Secondary schools will normally admit pupils between the ages of 11 and 16, or 11 and 19, depending upon the school.
- We will accept pupils up to the school's agreed planned admission number for the year group unless we feel there are lawful grounds not to do so.

Oversubscription Criteria

We will consider applications from parents who have named the school as any ranked preference on their application form this is called the Equal preference system. If there are more applications for the number of places available at the school we will then allocate places by using the following order of priority:

- (1) Children in Public Care (and as deemed under Section 22 of the Children Act 1989)
- (2) Children who live in the school's catchment area.
- (3) Children who will have a brother or sister at the secondary school during the coming academic year.
- (4) Other children who have exceptional medical and social grounds see point 1 below
- (5) All other children.

Point 1- We can consider individual applications in cases involving exceptional medical or social needs. This kind of application must be supported in writing from relevant registered health professionals i.e. a doctor or social worker. The evidence must demonstrate why the chosen school is the most suitable and what difficulties would be caused if the child were to attend another school. We will not consider such applications if the relevant evidence is not provided. If provided the evidence will be assessed by the LA Admission Panel. No assumption should be made that submission of the relevant evidence will, in itself, be sufficient to allocate a place.

Tie breaker

If within any of the above criteria there are more applicants than places available priority will be given to those children based on the distance they live from the school, measured 'as the crow flies' in a straight line from the centre of the home residence to the school's main entrance. Children living nearest to the school will have priority.

Sibling link

For your child to receive priority because of an older brother or sister in the sixth form at the school, the brother or sister must have been at the school at the start of Year 11.

Address

For the purposes of deciding whether a child lives in the catchment area of a school we will use the parent or guardians address or the address of a relevant adult who has parental responsibility, as defined under the 1989 Children Act, for the child.

Waiting list

If places become available we will consider all relevant applications using a waiting list . The waiting list will be maintained by the council from the start of the academic year and be kept for the rest of the academic year. All applicants on the waiting list are placed according to the admission criteria and priorities set out above. However children who are the subject of a direction to admit by the LA or who have been referred for admission and have been allocated a place through the Fair Access Protocol will take precedence over any child on the waiting list.

Important Dates

From Friday 10 September 2011 Gateshead Residents can apply on-line at www.Gateshead.gov.uk
Applications must be submitted by Monday **31 October 2011**.

If your child lives in Gateshead and attends a Gateshead School and is due to transfer to secondary school you will receive information through your child's school on 12 September 2011. If you complete a paper application form you must return it to the Head Teacher of the school your child currently attends in Gateshead by Monday **31 October 2011**.

If your child does not attend a Gateshead school but lives in Gateshead, you must write to School Admissions, Regent Street, Gateshead, Tyne & Wear, NE8 1HH to request an application form. Alternatively you can apply on-line. Applications must be submitted by Monday **31 October 2011**

If you live outside of Gateshead and want to apply to a Gateshead school you must obtain an application form from your own Council and return it to them by their closing date or apply through their on-line application system. However you must still consider the information in Gateshead Council's "Admission to Secondary school" booklet so that you know what the admission arrangements are to Gateshead schools. This information is available at www.gateshead.gov.uk . Your own Council will send us notification of your application and they will let you know the final allocation of a school place for your child.

General Information and definitions

For information on our admission arrangements and definitions of the terms used in this policy please refer to our "Admission to Secondary school" booklet for 2012 at www.gateshead.gov.uk The co-ordinated admission scheme and Catchment areas referred to in this policy can also be viewed at School Admissions Team, Civic Centre, Regent Street Gateshead NE8 1HH and on our website given above

SEX EDUCATION

The Governing Body has an established policy for the delivery of Sex Education in line with the Education Act and DfES Circular 0270/2002. Sex education is delivered through a PHSE Programme and through the National Curriculum Science programmes of study. Staff will address pupils' questions in a factual way whilst creating an appropriate context for the exploration and clarification of personal values, attitudes and feelings. They will have due regard for any religious, cultural or ethical factors which may affect the discussion of sexual matters.

Parents have the right to withdraw their child from such lessons. We request that any parent considering such an action should contact Mrs. Sergison, Assistant Headteacher.

HOLIDAYS IN TERM TIME

There is a common misconception that students are allowed to take 10 days holiday in term time per academic year. This is not true; we actively discourage all holidays during term time. However, in exceptional circumstances, authorisation may be given but not in cases where attendance and punctuality are below acceptable levels.

School Governors wish to stress that any request for holiday absence will be considered very carefully. The following factors will be taken into account.

- The exceptional circumstances.
- The reason(s) why the holiday cannot be taken in the 13 weeks holiday period.
- Attendance records.
- The time of year and the likely disruption to learning (requests in the autumn term or during examination periods are unlikely to be granted.)
- The educational nature of the proposed holiday.

If authorisation for the proposed holiday is not granted and the student still proceeds, this will be considered to be an unauthorised absence for which a Penalty Notice may be issued.

DETENTION PROCEDURE

Parents will be given 24 hours advance warning. Where problems arise with transport, parents are requested to make alternative arrangements to ensure their child arrives home safely.

UNAUTHORISED ABSENCE

We are required by law to record all instances of unexplained absence. The figures below represent all occasions when students were absent without explanation from their parents. Many, perhaps most, of these absences might have been adequately explained by a note or telephone call from parents. We cannot, therefore, stress too strongly the need for parents to contact the school when their child is absent.

20010-2011

Number of Pupils	% Number of Unauthorised Absences	% Number of Authorised Absences
617	3.8%	4.75%

SCHOOL LEAVER DESTINATIONS

For students who left Kingsmeadow in 2010, destinations were as follows:

DESTINATION CATEGORY	% of MALE	% of FEMALE	TOTAL
6 th Form	41	32	47
Further Education	37	50	58
Training	7	4	7
Foundation Modern Apprenticeship	2	0	1
Advanced Modern Apprenticeship	0	1	1
Employment	7	0	4
Unemployed	7	8	10
Not Available	0	1	1
Moved Away	0	1	1
Unknown	0	1	1
TOTAL	45	55	131

Information regarding Student Destinations 2011 will be available November 2011

POLICIES

A copy of any school policy can be obtained by contacting Mrs. Janice Smith - telephone 0191 4606004 or e-mail janice.smith@kingsmeadow.org.uk.

SUMMARY GCSE RESULTS 2011

Pupil %	Entered for 5	Achieved 5 A*-C	Achieved 5 A*-C [E+M]	Achieved 5 A*-G	Achieved 5 A*-G [E+M]	Entered for 1 A*-G	Achieved 1 A*-G	No Passes
School 2010	100	74	44	100	98	100	100	0
School 2011	100	73	42	98	98	100	100	0

KS3 SCHOOL RESULTS

This table shows the most recent teacher assessment results for Year 9 children at each level in the 2011 school year.

Number of eligible pupils: 135

Figures may not total 100% because of rounding.

Teacher Assessment (% at each level)

	3	4	5	6	7	8	EP	Pupils disappled	Pupils absent
English	4	19	61	13	1	0	0	0	2
Maths	3	17	31	33	12	1	0	0	2
Science	3	12	39	33	10	0	0	0	2

CURRICULUM AT KINGSMEADOW

Kingsmeadow School has a 25/1 hr period 1-week timetable for both KS3 and KS4.

Subject teaching at KS3 is organised in sets based on KS2 transition data in Year 7 and teacher based assessments within subject areas thereafter. Class sizes vary according to academic ability with larger top sets and smaller bottom sets. Average teaching group size at KS3 is just over 20.

The Curriculum teaching at KS4 is organised around 3 main pathways:

- Students functioning at level 2 (C grade GCSE and above)
- Students functioning at level 1 (D-G grade GCSE)
- Students following an alternative curriculum

The majority of students at KS4 follow a vocational and academic programme, which they have selected at the Year 9 Option Evening. The classes are organised into sets in the Core subjects and are often mixed ability groups within the options. The average class size at KS4 is around 18.

Latest available GCSE/GNVQ results achieved by pupils aged 15@ by Subject

No of pupils in school aged 15@ = 130 for GCSE Year 2011

No of pupils in school aged 15@ not entered for GSCEs = 0

1. @ On roll on 3rd Thursday in January, having reached the age of 15 in the 12 months preceding the start of the reporting school year
2. U – Ungraded X – Non-attendance in an exam
 D* = Distinction Star
 D = Distinction
 M = Merit
 P = Pass

Subject	Total\Entry	GCSE\A*	A	B	C	D	E	F	G	U	N	X
Additional Science	41	0	3	8	10	8	2	8	1	1	0	0
Art	17	0	1	4	8	2	2	0	0	0	0	0
English Language	130	2	3	17	46	25	21	11	4	1	0	0
English Literature	64	0	1	21	13	12	9	3	3	2	0	0
Film Studies	26	2	5	10	8	1	0	0	0	0	0	0
Food Studies	27	0	0	1	1	6	8	7	1	3	0	0
Geography	53	0	1	5	17	12	10	5	2	1	0	0
History	35	0	3	1	3	8	6	4	7	3	0	0
ICT	114	2	2	10	48	22	15	4	5	6	0	0
Maths	130	1	3	6	61	17	10	15	15	2	0	0
Media Studies	22	0	0	0	1	0	9	6	4	2	0	0
Physical Education	31	0	1	3	4	4	5	4	5	5	0	0
Product Design	11	0	0	0	1	0	2	4	3	1	0	0
Science	82	0	2	7	18	19	16	9	8	3	0	0
Spanish	11	0	0	0	4	2	4	1	0	0	0	0
Diploma in Business	7	0	4	3	0	0	0	0	0	0	0	0

Vocational	Entry	Di*	Di	M	P
BTEC Business	28	5	7	10	6
BTEC Sport	29	5	6	7	11
BTEC Travel & Tourism	20	7	0	6	7
BTEC Science	72	15	9	10	38
Drama	24	3	5	7	9
OCR Health & Social Care level 2	17	0	3	7	7
OCR ICT Level 1	7	0	5	2	0
OCR ICT Level 2	107	0	41	27	39

SCHOOL TERM DATES 2011-2012

The school terms and holiday dates for the 2011/2012 academic year are as follows:

	From	To	Half Term
Autumn Term	Tuesday 6 September 2011	Friday 16 December 2011	24-28 October 2011
Spring Term	Tuesday 3 January 2012	Thursday 29 March 2012	13-17 February 2012
Summer Term	Tuesday 16 April 2012	Friday 20 July 2012	4 – 8 June 2012

All dates are inclusive

SCHOOL IS ALSO CLOSED TO STUDENTS ON:

Monday 5 th September 2011	Professional Development Day
Friday 2 nd December 2011	Occasional Day
Monday 2 nd January 2012	Bank Holiday
Friday 30 th March 2012	Professional Development Day
Monday 7 th May 2012	May Day
Tuesday 8 th May 2012	Professional Development Day

SCHOOL TERM DATES 2012-2013

The school terms and holiday dates for the 2012/2013 academic year are as follows:

	From	To	Half Term
Autumn Term	Tuesday 4 September 2012	Friday 21 December 2012	29 October to 2nd November 2012
Spring Term	Monday 7 January 2013	Thursday 28 March 2013	18-22 February 2013
Summer Term	Monday 15 April 2013	Friday 19 July 2013	27 – 31 June 2013

All dates are inclusive

SCHOOL IS ALSO CLOSED TO STUDENTS ON:

Monday 3rd September 2012	Professional Development Day
Monday 6 th May 2013	May Day

All details in this brochure were accurate at the time of printing (September 2011)

Any queries regarding Kingsmeadow School should be directed to
Mrs. C. Brennan, Deputy Headteacher

Kingsmeadow School, Market Lane, Dunston, Gateshead, Tyne and Wear NE11 9NX
Telephone: 0191 4606004 Fax: 0191 4263920

For latest information, news, contacts etc. visit our website on www.kingsmeadow.org.uk