

Crookhill Primary School



School Prospectus 2012/2013

Crookhill Primary School has achieved these awards



Crookhill Primary School

Hexham Old Road

Ryton

Tyne & Wear

NE40 3ES

WEBSITE: www.crookhillprimary.org



Tel: 0191 433 4066

Head Teacher : Kristine McCormack

Chair of Governors: Brian S. Kelly

Dear Parents

Welcome to Crookhill Community Primary School. We hope that the time you spend involved with our school will be a happy and exciting one.

Crookhill Primary School is situated on the outskirts of Ryton with 139 pupils currently on roll. Crookhill Primary School has been recently modernised to provide 21st century learning including a new ICT suite and a library. Teaching areas and classrooms have been developed to provide contemporary learning spaces. A new dining area has been provided with up to the minute facilities. Our Reception class and Crookhill Early Years, our pre-school provider, have new purpose built classrooms with excellent outdoor learning areas. The school grounds have been developed to include outdoor learning spaces including a pond and amphitheatre. GAP is our before and after school club which provides quality out of school care in the main school building. GAP has access to school facilities such as the ICT suite and library.

At Crookhill the children are educated in a caring family atmosphere, in a stimulating and rich environment. We have high expectations of all our pupils and aim to provide a safe and secure environment in which everyone can learn together and develop as individuals. We believe that by working alongside parents and the community we can develop a real partnership to benefit our children.

Kristine McCormack

Head Teacher

School Organisation

Crookhill Community Primary School currently has 139 pupils on roll. These are presently organised into 6 classes.

Crookhill Community Primary School has an independently run nursery on site, Crookhill Early Years, and an Out of School Club which is known as 'GAP'.

We hope you get to know us all and are made to feel like 'one of the family' during your stay at Crookhill.

NAME	POSITION
Miss K McCormack	Head Teacher
Mrs L Bradford	Deputy Head Teacher Class Teacher -Year 6
Miss V Howson	Class Teacher – Year 4/5
Mrs G Bainbridge/Mrs D Kelly	Class Teacher – Year 3/4
Miss E Brown	Class Teacher- Year 2
Miss G Welsh	Class Teacher – Year 1
Miss D Johnson	Class Teacher - Reception
Mrs L Johnson	Support Teacher
Mrs D Grant	Nursery Nurse
Mrs M Burke	Teaching Assistant
Mrs Z Adams	Higher Level Teaching Assistant
Mrs C Willoughby	School Business Manager
Mr A Parkin	Caretaker
Mrs J Dixon	Cleaners
Mrs D Bee	
Mrs J Dixon	Lunchtime Supervisors
Mrs C Ellwood	
Mrs R Playford	
Miss J Allison	
Mrs J Broadhead	Cook/Unit Manager

Members of the Governing Body

Name	Appointed by
Mr B Kelly	Parent Governor Chair
Cllr Mrs I Rippeth	LA appointed Vice Chair
Cllr Mrs C McHatton	LA appointed
Rev T Jamieson	Community Governor
Cllr Mrs B Osborne	LA appointed
Mrs K Murray	Community Governor
Mr J Bennett	Parent Governor
Mr D Burr	Community Governor
Mrs G Dowding	Parent Governor
Mrs A Smith	Parent Governor
Mrs S Fradgley	Parent Governor
Mrs C Willoughby	Non Teacher Governor
Miss E Brown	Teacher Governor
Miss K McCormack	Head Teacher Governor
Mrs N Henderson	Associate Governor

Clerk to the Governors:

Debbie Todd
Dryden PDC
Evistones Road
Gateshead
NE9 5UR

Crookhill Community Primary School Aims

AT CROOKHILL WE WILL ENSURE

Children that we care passionately about as individuals are happy and fulfilled.

Rich creative curriculum supports the raising of standards.

Opportunities for learning have happiness and success at the heart.

Open door to a warm, safe and welcoming environment is provided.

Knowledge skills and understanding are delivered in a relevant and stimulating way.

High expectations of behaviour and standards of achievement are attained.

Inclusion – in all that we do.

Life skills promote healthy, tolerant and considerate individuals.

Learning that fully prepares children for the next stage in their learning experience.

‘Children Today, Citizens tomorrow’



School Website

The school has a web site which can be found at www.crookhillprimary.org

It contains information about school events, classes taken, extra curricular activities and many other aspects of school life. The web site is updated on a regular basis to give up to date information and news about what is going on in school.

Starting School ~ Gateshead Local Authority Admissions Policy

All children are admitted to school in the September following their 4th birthday. Most children come from our Early Years Pre-School.

The school encourages parents to express interest in admission as early as possible by contacting the Head Teacher, however, the school follows the LA admission policy and procedure when it considers admissions to the school. Parents wishing to visit the school before applying for a place are very welcome. Please contact Kristine McCormack, Head Teacher, **on 0191 433 4066**.

Several visits to the school are arranged for all new starters. A special meeting is organised for parents to meet the staff and so we can explain school procedures. Everyone will be given an Induction Pack at this meeting, explaining relevant information about visits to school, essential dates etc.

The school admissions criteria are in line with the LA admission policy. A copy is enclosed in this pack. Alternatively details can be obtained from the Head Teacher or Gateshead Civic Centre.

If we are unable to instantly offer your child a place because the relevant year group is full then names can be added to the admissions waiting list. School places are allocated according to the agreed criteria.



The School Day

Registration

School begins at 8.55 am. Staff greet the children on the yards and take them to their classrooms. Children should not be in the playground before 8.45 am. Staff are responsible for the children at 8.55am, when the buzzer sounds. Children line up on the yard in their class groups. Parents are responsible for the children prior to 8.55am.

SCHOOL SESSIONS

Morning sessions start after registration and brain gym. Morning sessions finish for lunch at 12 noon for Key Stage 1 and 12.15 noon for Key Stage 2.

Key Stage 1 start again at 1.00 pm and 1.15pm for Key Stage 2.

All classes finish for home time at 3.15pm

Absence Procedures

If your child is going to be absent from school please telephone school on the first day of absence before 11am to inform us of the reason for and the anticipated length of absence. The School Business Manager will inform the class teacher of the details supplied. If no reason is given to the school by the Friday of the week following the absence, a letter will be sent home to parents requesting that they complete a form giving details. These procedures are necessary because we are required by law to keep a record of 'authorised' and 'unauthorised' absences for the Education Welfare Office and Child Protection Regulation.

Playtime

Children in Reception and Key Stage One are provided with a piece of fruit.

Key Stage 2 are encouraged to bring in a healthy snack for morning break – fruit, vegetables or healthy cereal bar.



Hometime

The school day ends at 3.15 pm. The school operates a 'meet and greet' policy where teachers will escort their classes from the school premises in an orderly manner. Parents are requested to wait in the yard to collect their children.

Collective Worship

This takes place daily in accordance with the requirements of the Education Reform Act. Any parent wishing to exercise their right to withdraw their child from Collective Worship or any elements of RE, should contact the Head Teacher to discuss alternative provision.

LUNCHTIME

No child having a school meal or packed lunch is allowed outside the school gates at lunch time. Lunch money should be brought into school each Monday (**£9.50 per week- £1.90 per day**) and given to the Class Teacher. It would be helpful if money could be brought in a sealed envelope with the amount and name of the child clearly written upon it. Children changing from school dinners to packed lunch must give 2 weeks written notice. Children bringing a packed lunch must have these in a suitable container that is clearly labelled with the child's name. Lunch boxes are collected at the start of the day and stored until lunchtime. We are a healthy school and work very hard to encourage healthy lifestyles. Please ensure that the pack lunch provides healthy options for your child and does not contain chocolate bars, sweets or fizzy pop. All children are provided with a water bottle, which can be filled at home with water for them to drink during the day.



Curriculum organisation Reception/KS1/KS2

It is our aim to make sure that all of our children receive a curriculum that is balanced, relevant and responsive to their individual needs. At Crookhill Primary School we offer an exciting curriculum focusing on basic skills but also with a clear focus on creativity.

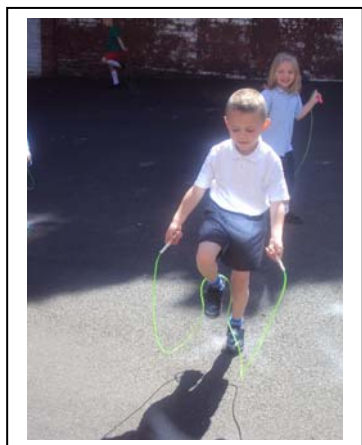
Children are taught through 6 main areas of learning.

- ◆ **Knowledge and Understanding of the world:**
Science and Technology
History and Geography
ICT RE French
- ◆ **Mathematical Development**
- ◆ **Physical Development**
- ◆ **Creative Development:**
Art Music Drama Dance
- ◆ **Communication, Language and Literacy**
- ◆ **Personal, Social and Emotional Education.**



Extra Curricular Activities

The school supports the important aspect that out-of-school activities have in a child's development.



We offer weekly clubs that cover a range of activities for example: Gardening Club, Drama, Dance, Choir, Kids Keep Fit, 'Godly Play' – exploring Bible stories, Sewing, Football, Sports Activities, Drama and School Council. We also encourage extra events such as shows, social events and welcome many visitors into the school to support our curriculum.

Religious Education

At Crookhill Community Primary School Religious Education is taught to all children, *unless parents have exercised their right to withdraw their child*. The School is not affiliated to any particular denomination but follows the agreed RE syllabus recommended by Gateshead LA.

We encourage parents to let their children participate in all of RE because:

- Religious Education is about 'education' not 'nurturing' children in a faith
- Our children are the citizens of tomorrow. They will have increasing mobility within Britain and the world at large, meeting people who lead different lifestyles and who hold different beliefs.

We aim to:

- ◆ Enable children to realise that religious beliefs and practices are an interpretation of humankind's attempts to find meaning and purpose in life
- ◆ Teach children about Christianity and other principal religions represented in Britain, and how religion affects societies and cultures
- ◆ Develop in children the ability to make reasoned and informed judgements about religious and moral issues, with reference to principal religions represented in Great Britain.
- ◆ Encourage positive values of truthfulness, honesty, reliability, initiative, self-discipline, friendship and tolerance of others.

Sex Education

This is taught as part of a 'whole approach' to Health Education. Parents are informed of any planned activity, which involves sex education, and have *a right to remove their child from any session that they are not happy with, except those elements taught as part of the National Curriculum for Science*.

There are times when aspects of health education occur naturally throughout the year within the curriculum. Questions that arise are answered in a simple and straightforward manner that is appropriate to the age and maturity of the children. In Year 6, the school nurse delivers a 'Puberty/Growing Up Talk'

School Educational Visits

Educational visits play an important part in a child's development at school. Parents are asked to make some contribution towards the cost of any visit made in school time.



No child will be excluded from an educational visit due to lack of parental contribution. Where an activity cannot be funded without voluntary contributions a letter to parents will outline and explain the proposed activity. This will include an indication of the cost per pupil that will be required if the activity is to take place. Whilst no pupils would be omitted from the activity because parents are unwilling or unable to contribute equally, an activity will not take place if parents are reluctant to support it. In the event of a parent being unable to give financial support, we still require parental consent for a child to take part in educational visits.

Equal Opportunities

All pupils have access to equal opportunities based upon the LA's Policy for Equal Opportunities, which has been adopted by the Governing Body. The school also adheres to a Gender Equality Scheme

The school is fully committed to an education, which does not discriminate on any basis and values all pupils as individuals in their own right.

Special Needs

Crookhill Primary School welcomes all pupils for whom the school would be an appropriate placement for their learning. We follow the guidelines for the Code of Practice for Special Needs and involve parents in planning for children's specific needs. The school successfully implements the Governing Body's Special Educational Needs (SEN) policy, which effectively caters for the individual needs of the children in the school and promotes inclusion.

All class teachers differentiate classroom work to meet the needs and abilities of individual children. Children on the SEN register have Individual Education Plans (IEPs) to support their education. Children with a Statement of Special Educational Needs have a yearly review of progress with parents.

If any further help is required we will, in consultation with parents, seek the assistance of further Educational Specialists.

Crookhill Community Primary School promotes inclusion and follows the guidelines of The Code of Practice for special needs and involves parents in planning for children's specific needs. A complete policy regarding the identification, assessment and practice of special educational needs is available within school. The school also

follows the guidelines in the SEN and Disability Act 2001 to ensure that all children have access to education.

GIFTED AND TALENTED Children

At Crookhill Community Primary School we are very proud of our children's achievements in all areas and provide every opportunity for individual talents to flourish. We have enabled our pupils to develop their gifts in the areas of literacy, numeracy, science, the arts, music and sport and we feel that excellence can be achieved both in and out of the classroom.

Pupils with Disabilities

The school does not discriminate on grounds of disability.

The Governors have completed an accessibility audit and it forms part of the School Development Plan. The SEN Policy has been reviewed in light of the new Disability Act, and the new policy has been agreed and adopted by the Governing Body. The school also has an action plan relating to the Disability Act. As part of the modernisation of Crookhill Primary School, disabled access and facilities have been incorporated into the building. The school has stated in the Equal Opportunities Policy that disabled pupils will be treated on equal terms with other pupils.

Assessment

Assessment is an important part of monitoring your child's progress. During their first term at school children are assessed by their class teacher so that we can build up a picture of their individual abilities on entry to our school. Assessment is an integral part of the teaching and learning process and formative and summative assessments are made throughout your child's time at school. Following assessments, you will receive curricular targets for your child to inform you of your child's next stage in development

Assessment For Learning is assessment that informs the teacher and the pupil how well they are doing and how to improve.

Learning Intention:

In every lesson, the teacher will clearly share the focus for the lesson – the 'Learning Intention'- so everyone is clear about what they will be learning. The teacher also explains the relevance of this learning- why they need to know this – for use in the 'outside world'.

Success Criteria:

A list of criteria shared with the children/composed with the children at the start of a lesson so the children know exactly what they need to do, what they need to include in their work to be successful.

Feedback:

Children need to have quality feedback about their work so that they can celebrate their strengths and recognise areas where they need to improve as well as support and prompts by the teacher on 'How' to improve.

Different forms of marking we use in school:

- Live, oral feedback. Prompts and suggestions are given to the pupil within the lesson therefore there is no need to 'pen mark' all pieces of work.
- Written marking by the teacher commenting on the achievement against the Learning Intention. * Denotes success

- Suggests an improvement

- Use of highlighter pens – very visual display of 'good work' = highlighted green – 'need to improve' = highlighted pink
- Self/Paired Marking. In some lessons the pupils will be encouraged to mark their own/peer work. This trains the children to be self evaluative and to recognise strengths in their work and areas to develop and improve.
- Traffic Lights. At the end of a lesson children are encouraged to colour in a traffic light to show their understanding of the task Red – they found it difficult and need help, Yellow – Okay. Green – Really understood.



School council

The school has a School Council which is coordinated by the Deputy Head. There is a representative from every year group in the school. Children in the school pose problems or questions and the School Council provide the solution. They initiate many developments within the school. Recent projects have included: setting up a healthy tuck shop at playtimes, making Crookhill a Sustainable School, fundraising events and working with the local Residents' Association to revamp our new library.



School Uniform

Crookhill Community Primary School supports the wearing of a school uniform. It would be very much appreciated if parents could support the school policy of wearing the following:

Girls:

- ◆ grey skirt/trousers
- ◆ white or red polo shirt/white blouse
- ◆ red cardigan, jumper or sweatshirt with or without the school logo
- ◆ sensible black school shoes- no trainers
- ◆ red-check summer dresses

Boys:

- ◆ grey trousers
- ◆ white or red polo shirt
- ◆ red jumper or sweatshirt with or without the school logo
- ◆ sensible black school shoes- no trainers



PE kit should be available in school at all times and should consist of:

- ◆ school PE t-shirt in house colours
- ◆ dark plain shorts
- ◆ black gym shoes
- ◆ track/jogging suits and trainers may be used for outdoor games
- ◆ red school gym bag

Each child receives a book bag and water bottle from school when they start.

HAIR

Hairstyle/colour should be suitable for school. Hair must be natural hair tones in colour. Suitability will be at the discretion of the school.

Jewellery

The school policy is that no jewellery should be worn at all in school other than a watch. For Health and Safety reasons earrings are not permitted as they may cause injury to another child during PE lessons, playtimes and swimming lessons.

Swimming

Pupils in lower Key Stage Two have swimming as part of their PE curriculum at Blaydon pool. Your child will need a swimsuit, towel and swimming cap for girls. Every year children from Crookhill represent the school at the local swimming gala held at Felling Swimming Pool.

Parents

We encourage parents and carers to work with children in the classroom in a variety of different activities. Any help greatly enhances the children's learning and is a good way for parents to gain a better understanding of what goes on in school. All helpers are required to undergo a CRB check and forms for this are available within school.

Home-School Links

The Governing Body has agreed a Home-School Agreement following extensive consultation with staff, parents and children.- please see appendix 1. We pride ourselves on the close relationships that have been developed between parents and staff. We believe that cooperation between home and school is essential to enable children to achieve their full potential. Open evenings are held in the autumn and spring terms, and reports are sent to parents in the summer term. Parents are also encouraged to contact school whenever they have concerns they would like to discuss, and the school will likewise contact parents if we have concerns. There is a programme of induction visits for Reception children and new starters. Friday letters are a means for good communication and sharing information for parents.

Homework

This is an important part of helping children to learn and build on the partnership between home and school. Children will receive weekly homework and we ask you to support your child to enable them to achieve to the best of their ability. Details of the amount of homework that you should expect your child to receive are available in school and will be distributed to parents at the beginning of each academic year.



Behaviour

Children are encouraged to behave in a considerate, caring manner towards others. Staff reward children for good behaviour in a number of ways. Where children fail to meet the standards of the school, sanctions are imposed. At Crookhill Primary School we follow a Yellow Card- Red Card System for inappropriate behaviour:

Stage 1 : Verbal Warning

Stage 2: Shown a Yellow Card

Stage 3: A Red Card is given and the child is sent to the year group above (Y6 sent to DHT/Senior Staff)

Stage 4: Continued poor behaviour – sent to Head Teacher

If there becomes a pattern – parents will be informed.

We operate a 'Buddy' system in school whereby children from upper Key Stage 2 look after other children during lunchtime and playtimes. This system works well and prevents bullying issues developing. The school has adopted the anti-bullying charter and promotes 'Buddies not Bullies'.

Child Protection

Parents and carers should be aware that the school has a duty to take reasonable action to ensure the welfare and safety of its pupils. In cases where school staff have

cause to be concerned that a pupil may be subject to ill-treatment, neglect or other form of abuse, staff will follow the Gateshead Child Protection Procedures. Social Services will be informed of their concerns.

First Aid & Medicines

Medicines are not administered in school. There are four trained First Aiders in school; Mrs D Grant, Mrs Adams, Mrs Smith and Mrs Willoughby. Any minor incidents within school are referred to the designated First Aiders who assess the situation and record the incident in the Accident Book. Parents will be informed of any incident, which is deemed serious enough to require external medical assistance.

Illness

In the event that your child is ill we request that you keep them at home until fit; especially in the case of infectious diseases in line with the LA guidelines. We request that all parents provide us with an emergency contact telephone number so that you can be notified if your child becomes ill during the school day.

Attendance

Regular and punctual attendance is essential for your child's own progress and is important to the corporate life of the school. During the last academic year, the attendance by pupils was 94.9%. The authorised absence rate was 4.6%. The unauthorised absence rate was 0.6%.

If a child arrives at school late, the Late Book must be signed and a reason must be given.

This information is used to inform the Education Welfare Officer.

Buddies



Our year 6 pupils have the opportunity to be school buddies. They help to look after younger children and provide a friendly ear. They also help to organise games and yard activities. Any pupil needing a buddy need only stand in the "Buddy Stop" area and a friendly face will be along soon.

Complaints

We hope that parents will share concerns with class teachers and the Head Teacher, where appropriate. In line with LA guidelines, the Governors follow LA procedures for complaints:

Unresolved queries should be brought to the attention of the Governing Body. Please find the name and address of the Clerk to the school's Governing Body on page 4 of this prospectus.

You must put your complaint in writing and explain:

- *what your complaint is about*
- *the name of your child; and*
- *the school, class your child is in.*

Once the Clerk has received your written complaint, they will acknowledge it within 7 days.

They will pass the complaint to the Governing Body who will consider it. You will be able to appear at a hearing to present your complaint.

The Clerk will write to you with details of the time and place for the hearing.

If you are not satisfied with the result of your complaint you may appeal in writing to Pupil and Parent Services at Dryden Professional Development Centre, Evistones Road, Low Fell Gateshead, NE9 5UR

Charging Policy

The Governors have adopted the Gateshead LA Charging and Remissions Policy.

As part of the children's education the school arranges activities such as educational visits. The school may seek voluntary contributions to support these activities to cover the costs. There is no obligation to contribute and pupils will not be treated differently if their Parents or Guardians are unable or reluctant to contribute. However, the school reserves the right to cancel any proposed activity should the level of voluntary contributions be insufficient to support the activity. Parents or Guardians may also be requested to pay for broken or damaged property or lost books.

This booklet has given you quite a lot of information about the school. If there is anything you do not understand, or which you need more detailed information about, do not hesitate to contact Miss K. McCormack, Head Teacher, on 0191 4334066.

It must be appreciated that this information is correct at the time of publication but it must not be assumed that there will be no change affecting the relevant arrangements before the start of or during the school year in question.

***It is the school's hope that your child will make good progress
and be happy***

Gateshead Council Community and Voluntary Controlled Primary Schools Admission Policy 2012/13

We allocate places at our Community Primary Infant and Junior Schools using our policy below and co-ordinate admissions to our schools using our co-ordinated admission scheme.

The policy is as follows:

- Your child will start school at the beginning of the academic year in which they will reach the age of five. (An academic year lasts from 1 September in one year to 31 August in the following year). However In many schools the first year will include an induction period, (a period for your child to get used to school life). This period may last from September until no later than the end of the October half term holiday. Parents who wish to defer their child's entry beyond this period must make this request in writing at the time of application for admission to school. Deferred entry must not extend beyond the beginning of the term after the child's 5th birthday, or beyond the academic year for which the application was accepted. Deferred entry will be considered by us the local authority (LA) in consultation with the Head Teacher and governors of the school.
- We will accept pupils up to the school's agreed Planned Admission Number for the year group unless we feel there are lawful grounds not to do so.

Oversubscription Criteria

We will consider applications from parents who have named the school as any ranked preference on their application form this is called the Equal preference system. If there are more applications for the number of places available at the school we will than allocate places by using the following order of priority:

1. Children in Public Care (and as deemed under Section 22 of the Children Act 1989).
2. Children who live in the school's catchment area and who will have a brother or sister at the school, or at the feeder junior school during the coming academic year.
3. Other children who live in the school's catchment area.
4. Other children who will have a brother or sister at the school, or at the feeder junior school during the coming academic year.
5. Other children who have exceptional medical or social grounds see point 1 below
6. All other children.

Point 1-We can consider exceptional individual applications, particularly in cases involving medical or social needs. If you wish to apply on medical or social grounds you must provide written evidence from relevant registered health professionals i.e. a doctor or social worker. The evidence must demonstrate why the chosen school is more appropriate and what difficulties would be caused if they were to travel to and attend alternative schools. We will not consider such applications if the relevant professional evidence is not provided. The evidence will be assessed by the LA Admission Panel. No assumption should be made that submission of the relevant evidence will, in itself, be sufficient to allocate a place.

Whickham Parochial Church of England Controlled Primary School

This school has the same oversubscription criteria as priorities 1 to 6 above except that criteria 3 and 4 above are reversed. Priority 1, 2, 5 and 6 remain in the same order however for this particular school their oversubscription criteria places priority 4 children above those children in priority 3.

Address

For the purposes of deciding whether a child lives in the catchment area of a school we will use the parent or legal guardian's address or the address of a relevant adult who has parental responsibility, as defined under the 1989 Childrens Act, for the child.

Tie breaker

If, within any of the above criteria, there are more applicants than places available priority will be given to those children based on the distance they live from the school, measured 'as the crow flies' i.e. in a straight line from the centre of the home residence to the school's main entrance. Children living nearest to the school will have priority. We measure the distance using a geographical information system (GIS).

Waiting list

If places become available we will consider all relevant applications based on a waiting list. The waiting list will be maintained by the council from the start of the academic year and be kept for the rest of the academic year. All applicants on the waiting list are placed according to the admission criteria and priorities set out above. However children who are the subject of a direction to admit by the LA or who have been referred for admission and have been allocated a place through the Fair Access Protocol will take precedence over any child on the waiting list.

Important Dates

The closing date for the return of applications is Sunday **15 January 2012**.

From 10 September 2011 you can apply for a place in a reception or Junior class for admission in September 2012 by applying on-line at www.gateshead.gov.uk you must submit your application by no later than Sunday **15 January 2012**. Alternatively Parents requiring a paper application form must ensure that they request it in sufficient time for them to complete and return it by no later than Sunday **15 January 2012** to The School Admissions Team Gateshead Civic Centre, Regent Street, Gateshead, NE8 1HH.

If you live outside of Gateshead and want to apply to a Gateshead school you must obtain an application form from your own Council and return it to them by their closing date or apply through their on-line application system. However you must still consider the information in Gateshead Council's "Admission to Primary school" booklet so that you know what the admission arrangements are to Gateshead schools. This information is available at www.gateshead.gov.uk . Your own Council will send us notification of your application and they will let you know the final allocation of a school place for your child.

General Information and definitions

For information on our admission arrangements and definitions of the terms used in this policy please refer to our "Admission to Primary school" booklet for 2012 available at www.gateshead.gov.uk The co-ordinated admission scheme and Catchment areas referred to in this policy can also be viewed at Civic Centre, Regent Street Gateshead NE8 1HH and on the website above.

TEACHER ASSESSMENT COMPARATIVE REPORT by GENDER Key Stage 2 2011

This table shows the percentage of year 6 pupils achieving each level in 2011, compared to national end of Key Stage 2 teacher assessment levels for 2010. Results have been broken down by gender.

The number of eligible children is: 16

Figures may not total 100 per cent because of rounding

			Percentage at each level								
			W	1	2	3	4	5	6	Pupils Disapplied	Pupils absent
English	All	School	0	0	0	6	56	38	0	0	0
		National	1	1	3	14	49	32	0	0	0
	Boys	School	0	0	0	14	57	29	0	0	0
		National	1	1	5	17	50	26	0	0	0
	Girls	School	0	0	0	0	56	44	0	0	0
		National	0	1	2	11	47	39	0	0	0
Mathematics	All	School	0	0	0	6	56	38	0	0	0
		National	0	1	3	14	46	35	0	0	0
	Boys	School	0	0	0	14	57	29	0	0	0
		National	1	1	3	14	44	37	0	0	0
	Girls	School	0	0	0	0	56	44	0	0	0
		National	0	1	3	14	49	33	0	0	0
Science	All	School	0	0	0	6	56	38	0	0	0
		National	1	0	2	12	49	36	0	0	0
	Boys	School	0	0	0	14	57	29	0	0	0
		National	1	1	2	12	47	37	0	0	0
	Girls	School	0	0	0	0	56	44	0	0	0
		National	0	0	2	11	50	36	0	0	0

Crookhill Primary School
Home-School Agreement September 2011



Crookhill Primary School – The School will:

- Care for your child's safety and happiness in an orderly but warm environment.
- Be open and welcoming at all times.
- Develop in children a sense of self discipline, an understanding of the need to make appropriate, suitable choices and an acceptance of the need to take responsibility for their own actions.
- Contact parents if there are concerns with attendance, punctuality, homework or behaviour.
- Provide regular Consultation Meetings with parents to discuss their child's progress.
- Send home a written, annual report to parents.
- Keep parents informed, through regular letters home.
- Provide pupils with a broad, balanced curriculum that is matched to your child's needs and abilities.
- Encourage children to do their best.
- Provide regular homework, in line with the school policy.
- Support all children to realise their potential.
- Prepare children for secondary school and their future life as responsible adults.
- Investigate and prevent any form of bullying.

Head Teacher's Signature

Date

Parents / Guardians – I / We shall:

- Make sure my child arrives at school on time, 8:55a.m. for the morning session, 12.45 KS1 and 1.00PM KS2 for the afternoon session.
- Make sure my child attends regularly and inform the school to explain any absence.
- Attend at least one Consultation Evening a year.
- Support the school homework programme.
- Support the school high expectations, policies and guidelines for behaviour.
- Support the commitment to school uniform.
- Inform the school if there are any concerns or problems that might affect my child's work or well being.

Parent / Guardian's Signature

Date

The Pupil – I shall:

- Go to school regularly and on time.
- Wear the school uniform.
- Do my best at all times.
- Do my homework and hand it in on time.
- Be polite and show respect to everyone.
- Be considerate and caring about the feelings of others.
- Follow the school rules.
- Take care of the school buildings, grounds and equipment.
- Take responsibility for my own actions.
- Be aware of my environment and community.
- Talk to my teacher if something is worrying me.

Pupil's Signature:

Date

School Term Dates 2011-2012

	From	To	Half Term Hols
Autumn Term	Monday 5 September 2011	Friday 16 December 2011	24-28 October 2011
Spring Term	Tuesday 3 January 2012	Friday 30 March 2012	13-17 February 2012
Summer Term	Monday 16 April 2012	Friday 20 July 2012	4-8 June 2012

All dates are inclusive.

In addition to the above dates, schools will be closed to pupils on Monday 2 January 2012 and Monday 7 May 2012 (Bank Holidays).

Three days within the above terms are to be used for professional development. These dates are to be determined and agreed by individual school governing bodies.

5th September 2011 – INSET – school closed to pupils

20th February 2012 – INSET – School closed to pupils

29th June 2012 – INSET – school closed to pupils

In addition, one occasional day within the Summer Term 2012 is to be utilised for the purpose of closure for possible election purposes, this day to be used near the end of the summer term.

Please note that the half term holiday in June 2012 (one week) contains 2 public holidays on Mon 4th and Tues 5th June 2012 one of which is an additional holiday to allow the public to celebrate the HRH Queen Elizabeth II Diamond Jubilee.