

**CORPUS CHRISTI CATHOLIC
PRIMARY SCHOOL**

**PROSPECTUS
2011 - 2012**

Gateshead Council

Learning & Culture

Corpus Christi Catholic Primary School

Corpus Christi Catholic Primary School

Dunsmuir Grove

Gateshead

Tyne & Wear

NE8 4QL

Telephone No: Tyneside 0191 4772175

Fax No: Tyneside 0191 4213060

Headteacher: Mrs C Ingle BA

Chair of Governors: Mrs M Robson

**Number of
Children on roll: 180 + 30 place Nursery**

Members of Staff

Headteacher	Mrs C Ingle BA (Hons)
Deputy Headteacher	Mrs C Wilson BA
Assistant Head	Mrs B Wright B.Ed
Teaching Staff	Mrs M Lilley BA Miss R Carroll B Ed Miss R McTernan BA(Hons) Miss D Blackie BA Mrs C Maxwell B.Ed Mr D McClelland B.Ed
Learning Support Teacher	Mrs T Hoban B.Ed
Childcare Assistants	Mrs W Conway Miss L Pearson Mrs C Walt Mrs A Collins Mrs C Leyland
Secretary	Mrs L Gunby
Caretaker	Mr K Grenfell
Cook	Mrs S Moore

Corpus Christi Catholic Primary School

MISSION STATEMENT

Corpus Christi is a friendly school, which endeavours to create a family atmosphere. All members of staff strive to make pupils feel welcome, secure and highly valued. In developing this caring atmosphere we are committed to creating a Christian educational environment which is specifically Roman Catholic.

We aim to ensure that the curriculum provided is delivered sympathetically to meet the needs of each individual child; enabling growth in understanding and the acquisition of those skills, attitudes and values necessary for life.

We endeavour to make prayer, worship and liturgy real educational experiences for all members of our school community; enabling everyone to develop within their own faith journey as they travel onwards through life, outwards to others and inwards to God.

Admissions Policy 2011

The Governing Body of Corpus Christi Catholic School is the Admission Authority for this school.

This Admissions policy has been formally adopted by the Governing Body of the school.

The Governing Body is the Admissions Authority and is responsible for determining the school's admissions policy.

The Planned Admission Number (PAN) for the school is 29.

The Admissions Policy Criteria will be applied on an Equal Preference basis.

How and When to Apply

Applications must be made on the Local Authority Common Application Form. Parents applying to a Voluntary Aided Catholic School should also complete the supplementary information form. All forms must be returned by the closing date set by the Local Authority.

Late Applications

Any applications received after the closing date will be accepted but considered only after those received by the closing date.

Where there are insufficient places available to meet all parental preferences, priority will be given to applications in the following order:-

Oversubscription Criteria

Children who have a statement of **Special Educational Need** which names our school will be admitted to the school.

Parents are asked to note that admission to the Nursery Unit is no guarantee of entry into the main school.

(First priority in each category will be given to children who have older sibling attending the school in 2011).

1. Catholic children in the care of a Local Authority.
2. Catholic children whose home address is within the parishes of Corpus Christi and Holy Rosary.
3. Catholic children whose home address is outside of the parishes of Corpus Christi and Holy Rosary.
4. Other children in the care of the Local Authority.
5. Children who are baptised or dedicated members of other Christian Churches as recognised by Churches Together in England (see note 4.)

6. Children of other Faith traditions.

7. Other children.

If applicants are seeking admission under criteria 5 & 6 above, they will be asked for a letter of support to confirm their church membership from their minister or Faith leader, or suitable equivalent.

ADDITIONAL NOTES

1. Definition of Catholic

Children who have been baptised as Catholics or have been formally received into the Catholic Church. All applicants seeking admission under criteria 1, 2 or 3 will be asked to provide evidence that the child has been baptised as a Catholic or has been received into the Catholic Church. A baptismal certificate or letter from their priest confirming their baptism or reception into the Catholic Church will suffice.

2. Definition of Children in the care of a Local Authority

A child, who is looked after by the Local Authority in accordance with Section 22 of the Children's Act 1989(b) at the time application for admission to the school is made and who the Local Authority can confirm, will still be looked after at time of admission to the school.

3. Definition of Sibling

Sibling refers to brother or sister, half brother or sister, adopted brother or sister, step brother or sister, or the child of the parent/carer's partner where the child for whom the school place is sought is living in the same family unit at the same address as that sibling.

4. Churches Together in England

(See www.churches-together.org.uk for further details on membership)

The Baptist Union
British Antiochian Orthodox Church
Cherubim and Seraphim Council of Churches
The Church of England
Church of God Prophecy
Church of Scotland (in England)
Congregational Federation
Coptic Orthodox
Council of African and Caribbean Churches
Council of Oriental Orthodox Churches
Ichthus Christian Fellowship
Independent Methodist Churches
Joint Council for Anglo-Caribbean Churches
Lutheran Council of Great Britain
The Methodist Church
United Reform Church
Wesleyan Holiness Church

Tie-Breaker

Where there are places available for some, but not all applicants within a particular criterion, distance from home address to the school entrance will be the deciding factor. Distance will be measured (in a straight line/by the shortest walking route) from the front door of the child's home address (including flats) to the main entrance of the school, (using the Local Authority's computerised measuring system), with those living closer to the school receiving the higher priority.

Right of Appeal

Where a parent has been notified that a place is not available for a child, every effort will be made to help the parent to find a place in a suitable alternative school. Parents who are refused a place have a statutory right of appeal. Further details of the appeals process are available by writing to the Chair of Governors at the school address.

Home Address

It is the parental address which will be used in applying the admission criteria. This means that, when stating your choice of school, you should give the parental/guardian address at the time of application. The address of child minders or other family members who may share in the care of your child should not be quoted as the home address.

Waiting Lists

If your child has been refused admission, a waiting list is available where priority will be given according to the above criteria based on the information provided at the time of application. The waiting list will be open until the last day of the second week of the Autumn term.

Application Information

It is very helpful to have an early indication of the number of children to be admitted to the Reception class in the following September. However, it must be stressed that formal written applications for admission must be made on the form provided by the Local Authority and returned to them by the stated date. Places will then be allocated by strict application of the above criteria, with no reference to the date of application. Parents will be notified as to whether or not their child has been allocated a place on 1 April 2011.

Equal Opportunities.

At Corpus Christi we ensure that equal opportunities are available for everyone, regardless of sex, class and ethnic group or ability range. Children with disabilities must be able to take a full and active part in every lesson and every measure must be taken to ensure this.

Pupils with Disabilities

We are happy to admit pupils with disabilities and will endeavour to provide for their needs as necessary. During the last few years the school has carried out building work to ensure we are more accessible physically. We have a lift that passes through three floors and disabled toilet facilities. We hope in the future to make all areas of the playground completely accessible physically. Our school follows Gateshead guidelines with regard to policies for pupils with special needs of any kind.

At Corpus Christi Catholic Primary School we are committed to providing a fully accessible environment which values and includes all pupils, staff, parents and visitors regardless of their education, physical, social and cultural needs. We are further committed to challenging attitudes about disability and accessibility and to developing a culture of awareness, tolerance and inclusion.

We plan to increase accessibility provision for all pupils, staff, parents and visitors to Corpus Christi Catholic Primary School through our accessibility plan which can be obtained from the Head Teacher.

The Local Authority has made a commitment that wherever possible, children with physical disabilities will be educated in their local primary school. If shown to be necessary, and is practicable and reasonable to do, then minor adaptations to the building will be considered by the school and the Local Authority to enable a child to attend their local school.

In order that children with disabilities are not disadvantaged, the school liaises with the Local Authority when necessary in order to ensure that adequate provision is made.

School Aims

To foster the intellectual, physical, emotional, spiritual and moral development of the child

Their knowledge and understanding of the Christian, and particularly, the Catholic tradition

Their respect for the beliefs of other people and traditions

To ensure a command of basic English and an ability to communicate with others.

To encourage an enjoyment of reading

To develop a knowledge and understanding of basic mathematical concepts.

To encourage scientific observations and curiosity.

To develop:

- an awareness of our local and national heritage through historical and environmental studies
- an awareness of the world, its regions people and cultures
- give all children access to all elements of the strands of ICT over a period of time, and develop the ICT capability of each child the two strands are:
 - communicating and handling information
 - controlling monitoring and modelling

To teach skills in handwriting, handicrafts and other creative activities

To provide an opportunity for physical activities, drama, music movement and mime

To help children to realise that courtesy, good manners and consideration for others are important qualities and help to create a happy school environment

School Organisation

Corpus Christ school has a 30 place Nursery Unit. The unit is staffed with a qualified teacher experience in Foundation Stage learning and a childcare assistant. The nursery offers five morning sessions to those who are admitted.

Classes in Corpus Christi School are unstreamed and have mixed ability. Within each class children are often grouped for activities within the curriculum. Groups will often be changed to suit the topic being covered and the needs of the child. Where children are experiencing learning difficulties in the basic subjects, facilities may be made for the children to work with the Learning Support Teacher who may support the Class Teacher either by working within the classroom or by the withdrawal of some children from the class to a group situation.

At present there are eight classes in Corpus Christi, which are organised as follows:

Nursery	3-4 years	Mrs Lilley
Reception	4-5 Years	Mrs Wilson
Year 1	5-6 Years	Miss McTernan
Year 2	6-7 Years	Miss Blackie
Year 3	7-8 Years	Mrs Wright
Year 4	8-9 Years	Mrs Maxwell
Year 5	9-10 Years	Miss Carroll
Year 6	10-11 Years	Mr McClelland

All children are in the care of the Class Teacher for the academic year and are taught the full range of Foundation Stage or National Curriculum subjects.

The School Curriculum

It is hoped that children will develop and progress continuously during the years at Corpus Christi. The design of school curriculum will, we hope, lead to the realisation of the potential of each individual. It is hoped that the child will develop and mature not only as a result of the learning situations in which he or she is placed, but also as a result of the loving and caring atmosphere of the school.

Religious Education

Corpus Christi is a Roman Catholic School where the children will receive instructions in the Faith and where they will be expected to participate in religious services arranged for them. The Here I Am Religious Education Programme is used throughout the school.

Religious instruction cannot be neatly packaged into half-hour lessons: it is an essential part of school life; Christian ideals and principles are stressed in all aspects of the School's daily organisation. The Governors are required to remind Parents of their right to withdrawal of pupils from religious worship and education. However, Parents are also reminded that the School exists to give a Catholic education to its pupils and that, therefore, they are expected to be in sympathy with its aims and objectives. Education on sexual matters will be given when appropriate, in a suitable context and within the general religious and moral attitudes of the school.

English

Oxford Reading Tree/Rigby Star/Navigator and Ginn 360 reading schemes are used alongside many non-scheme books throughout the School. Children are given adequate opportunity to develop skills of speaking, listening, reading and writing. English does not have a subject boundary and is, therefore, crucial to successful learning. Phonic and spelling programmes are in place.

Each Class has a book or library corner and several afternoon sessions begin with a quiet reading period. There is a well-stocked central library to which all children have access and from which they are encouraged to borrow books. It is in the process of re-location. The National Curriculum programmes of study are followed. A home school reading scheme is in operation.

School fully implements the National Literacy hour, except in our Nursery and Reception Years, where children are introduced to elements of it as is suitable. ICT is used to support Literacy.

Mathematics

The Heinemann Mathematics, Folens and Steps Scheme are used throughout the School. Opportunities are provided to ensure that the children's mathematical experiences are practical and related to daily life through activities such as weighing and measuring. Like English, Mathematics skills are important across the curriculum and are necessary, for example in Science and Technology. The National Curriculum programmes of study are followed. There are computers in School and these are used often as an aid to learning in Mathematics. School has implemented the National Numeracy Strategy since September 1999 in all classes except the Reception and Nursery Years where children use elements of it as suitable.

ICT

The school has a new computer suite, which has thirteen workstations as well as PCs in all classrooms. We have Internet access. We have interactive whiteboards in all of the classrooms and a large amount of ICT soft ware to support the primary curriculum. We use the facilities at the City Learning Centres.

Science and Technology

The National Curriculum programmes of study are followed in Science. The Collins and Nelson schemes in primary science and in technology are the basis for much of the children's work.

Humanities

Children are given the opportunity to learn more about their immediate environment, and the wider world together with the history of their region, their own and other countries. The teaching approach is to follow a cross-curricular theme common through the school. This approach will often include visits to the Park or to places of historical, geographical or environmental interest. Children follow the programmes of study as laid down in the National Curriculum for History and Geography and much of their work involves the use of QCA Scheme, Longmans History packs and the Oliver and Boyd Geography scheme. In Key Stage 2 the Humanities Programme of Study follows a four-year cycle. Much of the Humanities programme is based on visits and first hand experience, which we feel, is important to the children.

Music

All children are given the opportunity to sing regularly and there are a number of percussion instruments which children use under the direction of the class teacher. Key Stage 2 children have the opportunity to learn the violin, and a Peripatetic Woodwind Teacher teaches a small group of children. Guitar is taught as an after school option in Key Stage 2. At Christmas there is a Carol Service and Nativity Play and, sometimes in the spring term there may be an Easter production. The National Curriculum Programmes of Study are followed and are based on Music Express and the approved Gateshead Local Authorities music schemes.

Physical Education Sport Provision

Younger children participate in large and small apparatus work and movement lessons. Some children visit the swimming baths each week for swimming instruction. Though there is no sports field attached to the School groups of junior children are taken each week to a playing field within a short distance of the school. The children learn to play football, rugby, cricket and rounders and school teams are sometimes entered into local competitions. The time allocation for PE is 1 hour 20 minutes in Key Stage 1 and 2 hours in Key Stage 2.

There are after school clubs in mixed sports and football. The school uses coaches and sports specialists. The children are encouraged to attend sports activities in the local Leisure Centre, which is close to the School. The National Curriculum Programmes of Study are followed.

Art

All children are given the opportunity to express themselves in art and craft using a variety of mediums. National Curriculum Programme of Study is followed. There are after school Arts Club and we are keen to involve children in work with commercial artists. The school has achieved an Arts Mark Gold Award.

Health Education and Sex Education

All children are involved in learning about their bodies and how to keep safe and health. The school uses the Wheaton Scheme 'Health for Life' as the basis for health education. Sex Education is taught as part of the Health Education and Science programmes of study. It is taught in a sensitive and Christian manner. Parents are always informed before their children receive sex education and can express a wish not to have their children attend. We follow Diocesan guidelines on relationship education. School has the National Healthy School Award.

General and Curriculum Complaints

Parents who have complaints should take the following steps in making their complaint:-

Discuss the problem with the Headteacher by making an appointment. If the matter is not resolved:

Contact the Governing Body of the School by writing to the Chairman of Governors at:

Mrs M Robson
115 Dunsmuir Grove
Bensham
Gateshead

Contact the Local Authority by writing to the Director of Learning & Culture:

Civic Centre,
Regent Street,
Gateshead
NE8 1HH

The full complaints procedure is outlined in Gateshead's booklet 'General Information' which can be obtained from the Civic Centre at Regent Street, Gateshead.

Key Stage 1 and Key Stage 2 - SATs 2010

Schools SATs results were in line or above the national averages. A full analysis of the results is shown in Appendix 1.

Special Educational Needs

Children with special educational needs are catered for in accordance with the national Code of Practice and the Local Authority guidelines. The school follows a staged procedure for identifying and

providing for Special Educational Needs. Parents are always involved and informed of this process. A Learning Support Teacher is available to assist pupils who are identified as having SEN the teacher works both within the classroom situation and in small groups. When a teacher first notices that a child is having difficulties, he/she will assess and plan carefully for that child, perhaps writing an Individual Education Plan [IEP] that targets and monitors next learning steps. When necessary we will call upon/seek advice from external support agencies i.e. Educational Psychologists, Speech Therapists, Behaviour Support Services etc.

Education (School Curriculum and Related Information) Regulation 1989.

Under the above Regulations Schools are required to make available for public access information about various items such as the Local Authority's Statement of Curriculum Policy. DFE Circulars relating to the Curriculum, Schemes of Work and the Local Education Authority Complaints Procedure. These documents are held in school, and where appropriate, can be acquired from the Headteacher.

Homework

Children will often bring home a reading book which, it is hoped will be read to Parents and returned to school the next day. Spelling and word lists may be sent home and again it is hoped that Parents will support the children in the learning of these. We have homework programmes in Mathematics and Writing, which we hope parents will support.

Extra Curricular Activities

We run a programme of after school activities, which change each half term and include Art, Sport, Dance, and Music opportunities.

School-Parent Links

Corpus Christi is very much a family school where Parents are always very welcome. Open Days, or nights, are held for the Parents of both Infant and Junior children. In the academic year it is planned to hold Parents Evenings for all classes each term. The children also receive a written progress report in July.

School Uniform and PE Clothing

The school uniform is as follows:

WINTER:	Boys:	Blue shirt, or pale blue polo shirt, grey trousers and Maroon pullover or sweatshirt. Dark flat shoes
	Girls:	Blue blouse, grey skirt, maroon pullover, cardigan or sweatshirt Black flat shoes

SUMMER:	Boys:	Short sleeved shirt, or polo shirt in blue and short grey trousers. Dark flat shoes
	Girls:	Dresses, basically light blue in plain striped or Checked material. Black flat shoes

Please ensure that items of clothing, especially coats, hats, wellingtons etc. are clearly marked with your child's name. Children will require the following items of clothing for physical education and movement lessons **white tee shirt, navy blue shorts and gym shoes with elasticated fronts** (if possible, as laces often present problems). It is also helpful if children have a small bag in which to keep their items of PE equipment, all of which should be clearly marked with your child's name. Older junior children will also find it useful to have a tracksuit and a pair of trainers. For reasons of safety and to guard against loss, children are **NOT ALLOWED** to wear jewellery.

Behaviour Policy

The School rules are:

- ◆ At the beginning of the morning and afternoon sessions, and at the end of play times when bell is sounded classes stand still and wait until their class is sent indoors.
- ◆ Go up and downstairs quietly in single file, walking up by the wall and down by the banister.
- ◆ Move along corridors quietly in single file, keeping to the left.
- ◆ Do not run in school. Always walk in school
- ◆ Do not leave the playground without permission at any time.
- ◆ Do not bring, or chew gum, in school.
- ◆ Jewellery **MUST NOT** be worn.
- ◆ Do not bring large toys or personal treasures to school.
- ◆ Do not remain in classrooms, cloakrooms or toilets during play or lunchtime.
- ◆ Take care of, and treat with respect all people and things.

Travelling to and from School

Children should understand that good manners and good behaviour are important both for their safety and the reputation of the school. We should encourage children to develop a sense of pride and ownership and ensure they know we expect all wearing our uniform to behave appropriately.

Supporting Good Behaviour

Good behaviour in every area of a school activity will be encouraged and recognised across the broadest range of academic and non-academic achievement. Examples of good behaviour will constantly be highlighted and praised and certificates displayed. Home School Contracts are in existence and outline the expectations for school, pupils and parents.

Good work will be carefully displayed as an example and an encouragement again these will be displayed.

Each class will use a system of rewards for good work/behaviour. These may include various merit marks, certificates, or positions of responsibility in the class, particular examples will be highlighted and rewarded in Assembly. Appropriate certificates recognising 'achievement' will be awarded and sent home.

Discouraging Bad Behaviour

Pupils should expect fair and consistently applied punishment for bad behaviour. Punishments should be applied with flexibility to take account of individual circumstances. Punishments that humiliate pupils and cause resentment must be avoided.

Dependent on the nature of the problem, the following sanctions and punishments may be appropriate:

- ◆ verbal display of disapproval for undesired behaviour
- ◆ verbal approval for children who demonstrate good behaviour
- ◆ minor penalty - where possible relevant to the offence e.g. tidy up cloakroom
- ◆ repeated or extra work where work is poorly presented or clearly below pupil's potential in pupil's own time with a signed note to explain why the work has come home.
- ◆ loss of privilege such as playtime, membership of school teams, the right to go on visits (these must not be imposed upon pupils **before** there has been consultation with the Headteacher)
- ◆ walk round yard with the teacher on duty, or stand by the railings
- ◆ restitution of some kind e.g. an apology, repair or replacement of damaged items if wilful damage is proven
- ◆ referral to Headteacher
- ◆ sent home at lunchtime if behaviour is deemed to be excessively anti-social and the pupil has not responded to 'warnings' about his/her unsatisfactory behaviour
- ◆ parental consultation - and referral to Behavioural Support Teams or the Educational Psychologist
- ◆ if pupils are given extra work to do at play times etc. then they will be supervised by the teacher in the classroom

It is totally unacceptable to allow the quality of the educative experience to be impaired by the disruptive actions of a minority of pupils.

Case histories of pupils who persist in exhibiting such behaviour are compiled in order that parents may be informed and assessment and remedial action may be based upon accurate information.

Serious or continual cases of misbehaviour may lead to:

- ◆ temporary exclusion after full consultation with all appropriate persons and regard to Local Authority guidelines
- ◆ permanent exclusion after full consultation and regard to Local Authority guidelines

THE SCHOOL DAY

School hours are as follows:

Nursery Unit

8:50 am until 11:50 am

Reception, Years 1 & 2

8.55 am	School begins
10.30am	Morning Playtime [15 minutes]
12 noon	Lunchtime
1.00 pm	Afternoon session
2.00 pm	Afternoon play (10 min)
3.15 pm	School ends

Daily Teaching Time:	4 hours, 30 min
Weekly Teaching Time:	23 hours 45 min

Years 3, 4 5 & 6

8.55 am	School begins
11.00 am	Morning play
12.15 pm	Lunch
1.15 pm	Afternoon session
3.15 pm	School ends

Daily Teaching Time:	5 hours
Weekly Teaching Time:	25 hours

Breakfast Club

Our Breakfast Club starts at 8am every morning and is supervised by Classroom Assistants. The children can have healthy cereal, toast, yoghurt, fruit juice, milk and warm drinks. The charge for breakfast and one-hour childcare is £1 at the moment. Children are free to turn up on the day. We also operate a Tea Time club which operates in the same way. Tea Time club runs from 3:15 pm to 4:00 pm Monday to Thursday.

Snacktime

The children in Nursery, Reception and Key Stage 1 have a daily snack time, which costs 50p per week. This usually consists of a drink and biscuit or piece of fruit.

School Dinners

Dinners are cooked and served on site and children may stay at school for dinner if Parents so wish. At lunchtime children are in the care of four supervisory assistants, under the direction of either the Headteacher or the Deputy Headteacher. Dinners cost £1.85 per day, £9.25 (subject to change) if your child stays all week, and payment for the week is collected on Monday mornings. Money for dinners should be placed in an **envelope, which is marked with the child's name, the amount of money enclosed and the number of dinners required.** Payment by cheque is acceptable. Cheques should be made payable to Gateshead Council. Because of domestic circumstances Parents may be entitled to claim free dinners and enquiries should be made to the Benefits Section at the Civic Centre - telephone number 0191 4333729

Special Events

Parents will be informed by letter of any special events such as Open Days being held in the school etc. and it is advisable to ask children regularly if they have a letter from school. Educational visits are sometimes arranged for the children and Parents are invited to contribute towards the cost of these.

School Mass

Mass for the children is celebrated regularly on a class or Key Stage basis.

Charges for School Activities

Following the regulations laid down in the Education Reform Act 1988, the Governors' policy on charging pupils for various school activities is in accordance with that of the Local Authority.

The school is anxious to maintain its tradition of taking children on School visits to places of interest as part of the learning process. Bus fares and entrance fees can make such visits expensive. Likewise, visits by school Theatre Groups tend to be costly.

Since neither the school nor the Local Authority is able to fund such visits, the school will continue its policy of inviting parents to make voluntary contributions to finance these activities.

Although no distinction will be made between pupils on the basis of whether or not their parents have contributed, the viability of each proposed activity will depend on the number willing to make such a contribution.

Attendance

Good attendance and punctuality are important factors in the child's educational progress. When a child is ill it is important that parents advise school of the reason for absence. The Education (Pupils Attendance Records) Regulations 1991 require the school to keep records of pupil's attendance and to distinguish between 'authorised' and 'unauthorised' absence.

Year Group	% Authorised Absence	% Unauthorised Absence
Reception Class	4.5	0.00
Year 1	6.1	0.00
Year 2	5.9	0.00
Year 3	6.1	0.00
Year 4	6.5	0.00
Year 5	4.8	0.00
Year 6	4.7	0.00

Where possible parents are encouraged to take annual holidays to coincide with school closures. If holidays have to be taken during term time, the maximum period authorised is two weeks.

Sporting Aims and Provision for Sport

Corpus Christi School aims to encourage all the children in its care to take part in sporting achievements.

During curriculum PE the children take part in a programme of swimming, athletics and orienteering. In addition to this the children are encouraged to join extra curricular clubs.

The school regularly enters competitions in swimming, rugby, cricket and orienteering. Our teams have achieved varying amounts of success in such competitions and have on occasions won medals and trophies. Corpus Christi School has no playing field, so our children regularly use the field at Brighton Avenue School.

Conclusion

The details contained in this document are intended to be a guide for parents. The information contained in this document relates to the 2010-2011 school year commencing at the beginning of September 2010 and was correct at the time of publication; it should not be assumed that there will be no changes affecting the relevant arrangements or certain matters before the start of, or during, the school year, or subsequent years. Such changes could arise from variations in Government legislation or the Local Authority policy in so far as these would affect Voluntary Schools.

We hope your child will be happy at Corpus Christi School and we hope you will soon discover that Corpus Christi is a warm, friendly, family school where your child can grow and develop in a loving, caring, Christian atmosphere. If, at any time, you have a worry, or concern, about School, or your child, please do not hesitate to contact us.

Appendix 1

Key Stage 1 - 2010

	W	Level 1	2c	2b	2a	3	2+	2b+
Reading								
Writing								
Maths								
Science								

Key Stage 2 – 2010

	Level 2	3	4	5	4+
English					
Reading					
Writing					
Maths					
Science					