

Behaviour and Attendance Improvement Team

Jeanne Pratt-Service Manager

Behaviour and Attendance Improvement Team

- Exclusions (Fixed and Permanent)
- In-year Transfers
- Fair Access Process
- Attendance
- Safeguarding

Exclusion (Fixed Term)

2004/5	2005/6	2006/7	2007/8	2008/9	2009/10	2010/11	2011/12
625	430	467	377	463	462	476	628

Exclusions (Permanent)

2004/5	2005/6	2006/7	2007/8	2008/9	2009/10	2010/11	2011/12
31	30	28	27	19	29	26	22

- Academies
- PRU
- Right of appeal
- Must be reflected in behaviour policy

In-year Transfers

- Weekly transfer meeting
- Parents right to transfer
- Appeals process
- Y10 and Y11 pupils

Fair Access Process

- To ensure that a fair and transparent system is in place so that all schools/academies admit their fair share of students with challenging behaviour on a turn taking basis
- Managed Move vs hard to Place Pupil
- Short term support for transition
- Set criteria including:
 - Y10 or 11 who move into the authority
 - At risk of a permanent exclusion
 - Relationships have broken down
 - History of challenging behaviour
 - Persistent absence

190 pupils referred-60 from schools (FAST) supported 58 young people

- 9 young people have CAFs
- 12 young people and their families have been referred to Barnardo's by FAST
- 14 young people have been referred to SMART
- 8 indicated they have involvement with CAMHS/EWBT
- 14 are known to the Youth Offending Team
- 41 are known to the Educational Welfare Service
- 26 have a history of exclusions
- 3 were previous permanent exclusions
- 6 were referred to SPARC

Attendance

- Educational Welfare Officers-weekly allocation mtgs (primary and secondary)
- Non-attendance Panel (formal proceedings)
- Elective Home Education
- Children Missing in Education
- Performance Licenses
- Work Permits

Safeguarding

Manager Safeguarding Children - Education

- To respond to incidents of allegations against staff or incidents.
- to ensure the delivery of a safeguarding training programme to schools